



BRANT HALDIMAND NORFOLK Catholic District School Board

Agenda

Catholic Education Centre
322 Fairview Drive
Brantford, ON N3T 5M8

Committee of the Whole Tuesday, January 19, 2016 ♦ 7:00 pm Boardroom

Members:

Trustees:

Rick Petrella (Chair), Cliff Casey (Vice Chair), Bill Chopp, Dan Dignard, Carol Luciani, Bonnie McKinnon, Robyn Zettler (Student Trustee)

Senior Administration:

Chris N. Roehrig (Director of Education & Secretary), Thomas R. Grice (Superintendent of Business & Treasurer), Patrick Daly, Michelle Shypula and Leslie Telfer (Superintendents of Education)

1. Opening Business

- 1.1 Opening Prayer
- 1.2 Attendance
- 1.3 Approval of the Agenda Pages 1-3
- 1.4 Declaration of Interest
- 1.5 Approval of Committee of the Whole Meeting Minutes – November 17, 2015 Pages 4-9
- 1.6 Business Arising from the Minutes
 - Review of Transportation Procedures 018-023

2. Presentations – Nil

3. Delegations – Nil

4. Consent Agenda

- 4.1 Unapproved Friends of the Educational Archives Meeting Minutes – December 3, 2015 Pages 10-13
- 4.2 Unapproved Special Education Advisory Committee Meeting Minutes – December 15, 2015 Pages 14-16

5. Committee and Staff Reports

- 5.1 Unapproved Budget Committee Meeting Minutes and Recommendations - January 11, 2016 Pages 17-20
Presenter: Rick Petrella, Chair of the Budget Committee
 - Goals for 2016-17 Budget (pgs. 21-22)
 - Budget Planning / 2016-17 Budget Procedures Manual (pgs. 23-37)
 - Revised Budget Estimates – 2015-16 (pgs. 38-68)



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- 5.2** Unapproved Policy Committee Meeting Minutes and Recommendations - January 13, 2016 Pages 69-72
Presenter: Cliff Casey, Chair of the Policy Committee
- Public Concerns Policy 400.10 (*new*) (pgs. 73-76)
 - Student Behaviour, Discipline and Safety Policy 200.09 (*new*) (pgs. 77-139)
 - Board By-Laws (*revised*) (pgs. 140-169)
- 5.3** 2015-16 Additional Professional Activity Day and School Year Calendar Page 170
Presenter: Michelle Shypula, Superintendent of Education
- 5.4** Graduation Rates Pages 171-172
Presenter: Patrick Daly, Superintendent of Education
- 5.5** Financial Report - November 30, 2015 Pages 173-178
Presenter: Thomas R. Grice, Superintendent of Business & Treasurer
- 5.6** Excursion – Gahanna, Ohio Page 179
Presenter: Patrick Daly, Superintendent of Education
- 6. Information and Correspondence**
- 7. Notices of Motion**
- THAT the Committee of the Whole recommends that the Brant Haldimand Norfolk Catholic District School Board establishes an annual Memorial Mass to remember staff and students (present and past) who have died in the last year and to recognize their contributions to their school communities and to the Board.
(NOVEMBER 17, 2015 COMMITTEE OF THE WHOLE MEETING)
- Moved by: Bill Chopp
- 8. Trustee Inquiries**
- 9. Business In-camera**
207. (2) Closing of certain committee meetings. A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,
- a. The security of the property of the board;
 - b. The disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
 - c. The acquisition or disposal of a school site;
 - d. Decisions in respect of negotiations with employees of the board; or
 - e. Litigation affecting the board.
- 10. Report on the In-Camera Session**
- 11. Future Meetings and Events** Pages 180-181



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12. Closing Prayer

*Heavenly Father, we thank you for your gifts to us: for making us, for saving us in Christ, for calling us to be your people. As we come to the end of this meeting, we give you thanks for all the good things you have done in us. We thank you for all who have shared in the work of this Board, and ask you to bless us all in your love. We offer this prayer, Father, through Christ our Lord. **Amen***

13. Adjournment



Committee of the Whole
Tuesday, November 17, 2015 ♦ 7:00 pm
Boardroom

Trustees:

Present: Rick Petrella (Chair), Cliff Casey (Vice Chair), Bill Chopp, Dan Dignard, Carol Luciani, Bonnie McKinnon, Robyn Zettler (Student Trustee)

Absent:

Senior Administration:

Chris N. Roehrig (Director of Education & Secretary), Thomas R. Grice (Superintendent of Business & Treasurer), Patrick Daly, Michelle Shypula and Leslie Telfer (Superintendents of Education)

1. Opening Business

1.1 Opening Prayer

The meeting was opened with prayer led by Trustee McKinnon.

1.2 Attendance – As noted above.

1.3 Approval of the Agenda

Moved by: Dan Dignard
Seconded by: Carol Luciani

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board approves the agenda of the November 17, 2015 meeting.

Carried

1.4 Declaration of Interest - Nil

1.5 Approval of Committee of the Whole Meeting Minutes – October 20, 2015

Moved by: Cliff Casey
Seconded by: Carol Luciani

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board approves the minutes of the October 20, 2015 Committee of the Whole meeting.

Carried

1.6 Business Arising from the Minutes – Nil

2. Presentations - Nil

3. Delegations – Nil



4. Consent Agenda

- 4.1** THAT the Committee of the Whole refers the unapproved minutes of the Regional Catholic Parent Involvement Committee meeting of October 26, 2015 to the Brant Haldimand Norfolk Catholic District School Board for receipt.
- 4.2** THAT the Committee of the Whole refers the unapproved minutes of the Special Education Advisory Committee meeting of October 27, 2015 to the Brant Haldimand Norfolk Catholic District School Board for receipt.
- 4.3** THAT the Committee of the Whole refers the unapproved minutes of the Catholic Education Advisory Committee meeting of October 28, 2015 to the Brant Haldimand Norfolk Catholic District School Board for receipt.
- 4.4** THAT the Committee of the Whole refers the unapproved minutes of the Student Transportation Services Brant Haldimand Norfolk Board of Directors' meeting of November 9, 2015 to the Brant Haldimand Norfolk Catholic District School Board for receipt.

With respect to Item 4.4, Vice Chair Casey distributed copies of six Transportation procedures (018-023) which are currently being reviewed/revised. Trustees were asked to submit their feedback at the January Committee of the Whole meeting.

Moved by: Bonnie McKinnon

Seconded by: Dan Dignard

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board receives all reports and approves all motions under the Consent Agenda.

Carried

5. Committee and Staff Reports

5.1 Unapproved Minutes and Recommendation from the Strategic Planning Committee Meeting – November 11, 2015

Director Roehrig provided an overview of the proposed 2015-2018 Strategic Plan, which reflects input from the robust consultation process that took place last spring (including a new pillar on safe and accepting schools/mental health), incorporates strategies to support the Board's three-year focus on Catholic social teaching and social justice, addresses areas of focus for moving the student achievement agenda forward, and aims to raise the profile and work of the Board by refining communication with the community. He explained how the new Strategic Plan will be conveyed to staff and stakeholders, and the proposed measurements/accountability component.

Vice-Chair Casey, Chair of the Strategic Planning Committee, brought forward the following motion:

THAT the Strategic Planning Committee recommends that the Committee of the Whole refers the 2015-2018 Strategic Plan to the Brant Haldimand Norfolk Catholic District School Board for approval.



Moved by: Cliff Casey

Seconded by: Carol Luciani

THAT the Committee of the Whole refers the unapproved minutes of the Strategic Planning Committee Meeting of November 11, 2015 to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Carried

THAT the Committee of the Whole refers the recommendation of the Strategic Planning Committee Meeting of November 11, 2015 to the Brant Haldimand Norfolk Catholic District School Board for approval.

Carried

5.2 Board Enrolment as of October 31, 2015

Superintendent Daly reported that the annual October 31 enrolment report to the Ministry of Education noted 51.3 students lower than projections at the elementary level, and 45.75 students above projections at the secondary level. The October 31 count is used by the Ministry for grant purposes.

Moved by: Dan Dignard

Seconded by: Bonnie McKinnon

THAT the Committee of the Whole refers the Board Enrolment as of October 31, 2015 report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Carried

5.3 Insurance Renewal

Superintendent Grice reviewed details of the Board's 2016 insurance renewal with the Ontario School Boards' Insurance Exchange (OSBIE), noting that the insurance premium for our Board has decreased over the past two years and is significantly better than the provincial general rates.

Moved by: Carol Luciani

Seconded by: Bonnie McKinnon

THAT the Committee of the Whole recommends that the Brant Haldimand Norfolk Catholic District School Board approves the 2016 insurance renewal premium, payable to the Ontario School Boards' Insurance Exchange, in the amount of \$170,598, excluding PST.

Carried

5.4 First Nation, Métis and Inuit Education (FNMI) Education

Superintendent Telfer provided an overview of the Ministry's Aboriginal Education Strategy, which was launched by the Ministry in 2007 in an effort to improve achievement among First Nation, Métis and Inuit students and to close the gap between Aboriginal and non-Aboriginal students. She noted that under the leadership of Charmaine Hanley, Principal Lead for FNMI, a comprehensive FNMI Action Plan has been developed, guided by the Ministry's Implementation Plan Document (2014) and the Board Improvement Plan for Student Achievement (BIPSA). She advised that although the FNMI Action Plan addresses all 16 Ministry implementation strategies, the Plan prioritizes six of the strategies; she drew trustee attention on the various action items for each of these strategies. Trustee inquiries regarding the new FNMI Mentor placed at Assumption College School, the proposed Summer Transition Camp for Grade 9 students, and opportunities for unifying Aboriginal and non-Aboriginal students were discussed.



Moved by: Bill Chopp

Seconded by: Dan Dignard

THAT the Committee of the Whole refers the First Nation, Métis and Inuit (FNMI) Education report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Carried

5.5 Changes to Health and Safety, Workplace Violence Prevention, and Workplace Harassment Policies

Director Roehrig noted that as a result of the mandatory yearly review of the Health & Safety, Workplace Violence Prevention, and Workplace Harassment policies, which are in turn re-posted at all schools and Board sites annually, minor revisions have been recommended by the Board's Safety Coordinator. He added that due to the minor nature of the revisions, it was recommended that they need not be reviewed by the Policy Committee.

Moved by: Bonnie McKinnon

Seconded by: Dan Dignard

THAT the Committee of the Whole refers the changes to the Health and Safety, Workplace Violence Prevention, and Workplace Harassment policies to the Board for approval.

Carried

5.6 Trustee Expenses Online

Superintendent Grice presented a summary of trustee expenses in the areas of travel, communications, professional development, service equipment, and 'other' for the 2014-15 school year. As per policy, trustee expenses are to be posted on the Board's website annually.

Moved by: Dan Dignard

Seconded by: Bonnie McKinnon

THAT the Committee of the Whole refers the Trustee Expenses Online report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Carried

5.7 Excursion – Costa Rica

Superintendent Daly presented a request from Assumption College School for an excursion to Costa Rica during March Break 2017. Approximately 40 Grades 9-12 students will have the opportunity to visit innovative and scientific sites, to experience Central American culture, and gain an appreciation of global challenges. He noted that the target groups are students involved in the STEM (Science, Technology, Engineering and Mathematics) project and in the Advanced Placement program.

Moved by: Dan Dignard

Seconded by: Bonnie McKinnon

THAT the Committee of the Whole recommends that the Brant Haldimand Norfolk Catholic District School Board approves the request from Assumption College School for an excursion to Costa Rica during March Break 2017.

Carried



6. Information and Correspondence

Director Roehrig informed trustees that a variation from historical process is being suggested for the annual Board Christmas Card Contest. On a go-forward basis, the contest period will be extended to mid-January annually for the following year's Christmas card selection.

Trustee Chopp invited trustees and senior administration to follow the Live Reports posted on the Sleeping Children Around the World website, where former Principal, Neil Chopp, is currently working in Bangladesh.

Superintendent Telfer reported that the Safe and Accepting School's 'Act Justly' initiative for November, which is the Board's response to Bullying Prevention Week, is resulting in a lot of positive activity in our schools; most notably, the '**JUST**' **ACT = NO Bullying** classroom/school pledges.

Moved by: Dan Dignard

Seconded by: Carol Luciani

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board receives the information and correspondence items since the last meeting.

Carried

7. Notices of Motion

THAT the Committee of the Whole recommends that the Brant Haldimand Norfolk Catholic District School Board establishes an annual Memorial Mass to remember staff and students (present and past) who have died in the last year and to recognize their contributions to their school communities and to the Board.

Moved by: Bill Chopp

This Notice of Motion will be addressed at the January 19, 2016 Committee of the Whole meeting.

8. Trustee Inquiries

Trustee Chopp shared a conversation with a City of Brantford official regarding a sports field in west Brant. This will be added to the next Accommodations Committee meeting agenda as a discussion item.

Trustee Dignard inquired about trustees being invited to the *Thank a Vet* Luncheon, which is held the first Saturday in November annually at Assumption College School. Director Roehrig clarified that this is not a Board event; it is organized by MPP Dave Levac's office. Trustee Chopp will inquire regarding inviting trustees in the future and noted that trustees are always welcome to volunteer at the event.

9. Business In-Camera

Moved by: Bonnie McKinnon

Seconded by: Carol Luciani

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board moves to an In-Camera Session.

Carried



10. Report on the In-Camera Session

Moved by: Dan Dignard

Seconded by: Cliff Casey

THAT the Brant Haldimand Norfolk Catholic District School Board approves the business of the in-camera session.

Carried

11. Future Meetings

Chair Petrella drew trustee attention to the list of future meetings and events.

12. Closing Prayer

The closing prayer was led by Trustee Luciani.

13. Adjournment

Moved by: Dan Dignard

Seconded by: Bonnie McKinnon

THAT the Brant Haldimand Norfolk Catholic District School Board adjourns the meeting of November 17, 2015.

Carried

Friends of the Educational Archives

Minutes – Wednesday, December 3, 2015

Thayendaneyea Room, Joseph Brant Learning Centre – Brantford

Present – Jim Pond, Carol Ann Sloate, Brenda Blancher, Ruth Lefler, Jean Montgomery, Betsy McBurney, Sylvia Weaver, Janice Schweder, Diane Crowdis, Dan Walker, Bob Stevenson

Regrets – Shawn McKillop, Dana Stavinga, Cliff Casey, Louise Banfield, Paula Sue Rosokas, Mark Watson, John Forbeck, June Adlam, Sheila Throop, Janice Freeman

1) Welcome and Introductions: Bob welcomed all. Present today was our newest member, Brenda Blancher, Director of Education for Grand Erie District School Board. Each of the members in attendance introduced themselves.

2) Bob read the objectives of the Friends of the Educational Archives from our Bylaws (see attachment)

3) Declaration of Conflict of Interest – None

4) Additional Items of Business – Bob added one item to new business re: volunteers.

5) Approval of Agenda – Moved by Jean Montgomery, seconded by Dan Walker, and carried

6) Minutes from last general meeting (March 11, 2015) had been circulated by email. It was moved by Carol Ann Sloate, seconded by Diane Crowdis that the minutes be approved . Carried.

7) Business arising from last minutes –

a. use if a display case in BHNCD SB administration office is still under review.

b. Oneida S.S.#1 nameplate – Brenda Blancher will contact Norm Richard (phone: 905-765-3196) about finding a permanent home for the nameplate in a GEDSB school in the Oneida area.

c. Missing registers from BHCNDSB – will be addressed in the future through working with the BHCNDSB

d. Lighting in display case that the Educational Archives uses at entry to GEDSB Learning Centre – Carol Ann Sloat will contact board employees to find a solution.

8) Executive minutes – Apr.20/15 and Nov. 5/15 provided for information.

9) Correspondence – Copies of the Ontario Historical Society newsletters will be given to Dan as they arrive for filing at the Archives.

10) Financial Report – Jean Montgomery (see attachment)

11) Newsletter – Mark Watson needs articles to add to the newsletter. Suggestions were offered.

a. Janice Schweder could supply a report re: continued meetings of former Hartford School students.

b. Sylvia Weaver suggested lists of recent donations to the archives be published in each newsletter.

c. Sylvia also suggested including upcoming events of interest to the members like the Lowbanks Heritage Festival in February 2016 where Sylvia will have a booth to share information about local schools of the past.

d. Janice Schweder suggested an article about the one room school program at Wilson MacDonald School Museum. Several Archives members could contribute.

e. Ruth Lefler suggested articles about Cathcart and Victoria Schools.

12) Brenda Blancher, Director of GEDSB reported that she had attended the 125th Anniversary of Delhi Public School

<http://www.simcoereformer.ca/2015/09/22/trip-down-memory-lane-at-delhi-ps>

Present GEDSB issues include the possibility of capping enrollment for French Immersion. There are also the continuing reviews as to potential school closings. Material from school closing is shared with both the new schools the students will

be attending and with the Archives. Brenda felt it would be interesting to share information about the Educational Archives on a blog that she publishes on a regular basis.

<https://brendablancherblog.wordpress.com/>

13) Report from BHNCD SB – There are plans to build a display case that we could use at the board office. Dan reported further about minutes and attendance registers from the Separate School Board.

14) Sylvia Weaver gave a report about a potential donation. (see attachment) Further to this report Bob Stevenson said that all support material had been collected in order to apply for a charitable status number. He had been told that letters supporting the Educational Archives from the Haldimand and Brant Members of Parliament should be included in the application. Carol Ann Sloat will request a letter from the Brant MP and Bob Stevenson will request a letter from the Haldimand-Norfolk MP.

15) Dan Walker (Archivist) reported that material had been received from Vittoria School. Dan pointed out that there was a method of filing materials that should be adopted by the Educational Archives.

16) Bob Stevenson (Chair) reported that he continues to receive research requests. A recent request to find a sports trophy (or a photo of the trophy) was unsuccessful but the person initiating the search now may become an Archives volunteer!

17) New Business

a. Parking – The parking lot for the GEDSB Learning Centre can be full when volunteers or researchers come to the Archives. One suggestion was to arrange visits to the Archives to avoid dates when many others are at the Learning Centre (i.e. Principals' Meeting – monthly). GEDSB reception staff can supply these dates.

b. Adding another portable to the Archives area - More space is needed to store material and to create a space where visitors can be accommodated to do research. Carol Ann Sloat and Brenda Blancher pointed out that adding one more portable would mean that, according to fire code, a fire hydrant would have to be placed in the area. This would be very expensive. Other solutions were offered. One suggestion was to find rooms in other buildings where some of the present archives could be stored. It was also suggested that materials be sorted and then only one or two copies of duplicate materials be kept. There was a discussion about selling extra copies (e.g. atlases and yearbooks) and it was agreed that a policy would have to be written to deal with this course of action. Dan offered to write this policy. Brenda Blancher also offered to further investigate procedure re: sale of surplus material.

c. Volunteers – See item 16

18) Dates for Meetings

Next regular meeting – March 2, 2016

Annual General Meeting – May 25, 2016

19) As moved by Carol Ann Sloat and seconded by Janice Schweder, this meeting adjourned at 4:40 PM.



SPECIAL EDUCATION ADVISORY COMMITTEE
Tuesday, December 15, 2015 – 10:00 a.m.
Boardroom

Present: Jill Esposto (Chair), Catherine Custodio, Carol Luciani, Carmen McDermid, Christine Pearce, Paul Sanderson, Lisa Stockmans, Leslie Telfer

Regrets: Colleen Demarest, Krista Emmerson, Heather Shisler, Tracey Taylor, Teresa Westergaard-Hager

1. Opening Prayer

Carmen McDermid led the group in the opening prayer.

2. Welcome and Opening Comments

Jill Esposto, SEAC Chair, welcomed the group.

3. Approval of Agenda

Moved by: Carol Luciani

Seconded by: Catherine Custodio

THAT the SEAC Committee approves the agenda of the December 15, 2015 meeting.

Carried

4. Approval of Minutes – November 24, 2015

Moved by: Catherine Custodio

Seconded by: Carol Luciani

THAT the SEAC Committee approves the minutes of the meeting of November 24, 2015.

Carried

5. Presentation: Woodcock-Johnson IV Assessments

R. James (Jim) Little, Board Consulting Psychologist, gave the group an overview of his professional background. Prior to graduating from the College of Psychology in Saskatchewan, Jim was a teacher for 32 years, mostly in the area of Special Education. He spent two years at Amethyst School as the Resource Services Consultant, working with teachers, staff, and parents of students with severe learning disabilities, as well as holding the position of Principal of Trillium School in Milton. Jim is currently the Academic Vice-President of Adler Graduate School in addition to his role as Board Consulting Psychologist at St. Mary Catholic Learning Centre.

The Woodcock-Johnson Assessment has been available since the 1970's, is now in its 5th edition, and has moved toward computerized scoring. The markers in assessments that need to be present are *Concept of Reliability* (repeatable), and *Concept of Validity* (does it measure what it is supposed to?). There are three assessments: Cognitive, Academic, and Oral Language, which identify strengths and needs in cognitive abilities, processing, and academic performance to assist professionals in the identification of disabilities and/or non-cognitive concerns.



The test tends to provide more than an adequate amount of information on ability and achievement. Determining which skills are required by individual students to succeed in school and adapt in life require looking at long-term memory, in addition to procedural (how to) memory. Other factors include processing speed (if a student is processing the information too slowly, it may cause anxiety), and working memory (remembering two or more instructions). Broad screening enables educators to determine if the student is not meeting success, perhaps requiring alternative strategies and/or programming to aid in success.

The new WJIV report template allows for the most efficient way of communicating results to educators and parents that is meaningful and understandable.

A standard battery of tests geared toward gifted students is being developed.

Jim discussed with the group that Developmental Services Ontario (DSO) applications have a standard error of measurement related to I.Q. alone, and the importance of adaptive functioning is not being measured, making it difficult for applicants to qualify for DSO. If the student is non-testable, there is language in the application stating that a psychologist can sign off on the application.

6. Community Agency Updates

Jill Esposto – Brant Family and Children’s Services (FACS)

Ms. Esposto brought the group’s attention to a series of three articles in the Brantford Expositor pertaining to in-depth investigations into deaths of children in the system, “Legacies of Children”. Brant FACS is making sure they are as transparent as possible, and have a Critical Incident Committee.

Christine Pearce – Woodview Mental Health & Autism Services

Woodview has been identified as the Lead Mental Health Agency for Brant. This has created a shift in staffing duties throughout the agency. She advised that Woodview’s Christmas party was held on December 2, 2015, hosting over 200 families. Camp Unity will be making presentations in British Columbia in April. Student Leaders will also be presenting, and Woodview is looking at ways to sponsor their trip.

Paul Sanderson – Contact Brant

Contact Brant has been busy and the staff are still familiarizing themselves with the new database.

8. Reports

8.1 Student Achievement Leader: Special Education

- Carmen McDermid gave an overview of the conference “Wired Differently” with Mike Paget, attended by Mrs. McDermid and nine Special Education and Student Success staff members. The conference gave an overview of Anxiety, Bipolar Disorder, Obsessive-Compulsive Disorder, Asperger’s, Post-Traumatic Stress Disorder, ADHD (7 different kinds), Oppositional Defiant Disorder, Attachment Disorder, Borderline Personality Disorder, and Anger Disorders. Mr. Paget offered strategies in dealing with the above disorders, in addition to disruptive behaviour within the classrooms and general school community, stressing the importance of a school-wide positive behaviour plan. Attendees were provided with a resource book and access for continued help.



8.2 Superintendent of Education

- Superintendent Telfer and Mrs. McDermid attended the Regional Special Education Committee (RSEC) on December 11, 2015. RSEC draws on Special Education Superintendents and leaders from Windsor to Niagara Falls who generally meet twice per year. The afternoon was a break-out session for Special Education leaders to discuss a variety of topics chosen by the participants, including topics such as administration of medication, service animals, etc.
- Focus continues to be on how to best support students with Fetal Alcohol Spectrum Disorder in our schools, although it is not a ministry recognized identification.
- As of September 2015, the role of Ombudsman has expanded to include complaints about School Boards. Municipalities and Universities will be included as of January 2016.
- Superintendent Telfer attended a few case conferences in the past couple of weeks. Our ability to help these students and their families depends heavily on agency partnerships. We appreciate our strong, collaborative relationships.

9. Closing Remarks/Adjournment

The meeting was adjourned at 11:50 a.m.

MINUTES AND RECOMMENDATIONS

BUDGET COMMITTEE

January 11, 2016

AGENDA ITEM	MOTION
6.1	<p>WHEREAS the Board has approved the following goals for the 2015-2018 Strategic Plan:</p> <p>Improving Student Achievement – Knowing our Learners: When we know, understand and respond to the unique learning needs using assessment-rich learning, we can respond to the individual needs of our students and improve their outcomes;</p> <p>Catholic Faith Formation – When we support the family and the parish in forming the faith of our students and we commit ourselves to the principles of our gospel values, as expressed through the example of Catholic Social Teaching, we help to build the Kingdom of God;</p> <p>Developing Safe and Inclusive Schools – When we foster positive relationships that emphasize mutual respect, understanding, and trust, we are able to improve the cohesion of our community; and</p> <p>Communicating Effectively – When we communicate effectively to our internal and external stakeholders, we enhance the engagement of our community which improves our ability to generate support for our system.</p> <p>THAT the Budget Committee recommends that the Committee of the Whole refers the Goals of the 2015-2018 Strategic Plan as the goals for the 2016-17 Budget to the Brant Haldimand Norfolk Catholic District School Board for approval.</p>
6.2	<p>THAT the Budget Committee recommends the Committee of the Whole refers the Budget Planning report to the Brant Haldimand Norfolk Catholic District School Board for approval of budget procedures as outlined in the 2016-17 Budget Procedures Manual (September 1, 2016 to August 31, 2017).</p>
6.3	<p>THAT the Budget Committee recommends that the Committee of the Whole refers the 2015-16 Revised Budget Estimates, in the amount of \$121,135,667, to the Brant Haldimand Norfolk Catholic District School Board for approval.</p>

THAT the Committee of the Whole refers the unapproved minutes of the Budget Committee Meeting of January 11, 2016 to the Brant Haldimand Norfolk Catholic District School Board for receipt.

THAT the Committee of the Whole refers the recommendations of the Budget Committee Meeting of January 11, 2016 to the Brant Haldimand Norfolk Catholic District School Board for approval.



**Budget Committee
Monday, January 11, 2016 – 4:00 p.m.
Boardroom**

Present: Rick Petrella (Chair), Cliff Casey, Bill Chopp, Patrick Daly, Dan Dignard, Thomas R. Grice, Carol Luciani, Bonnie McKinnon, Pat Petrella, Chris N. Roehrig, Michelle Shypula, Leslie Telfer

Absent:

1. Opening Prayer

Chair Petrella opened the meeting with prayer.

2. Approval of the Agenda

Moved by: Bonnie McKinnon

Seconded by: Carol Luciani

THAT the Budget Committee approves the agenda of January 11, 2016.

Carried

3. Approval of the Minutes

Moved by: Carol Luciani

Seconded by: Bonnie McKinnon

THAT the Budget Committee approves the Minutes of May 27, 2015.

Carried

4. Declaration of Conflict of Interest - Nil

5. Business Arising from the Minutes - Nil

6. Staff Reports and Information Items

6.1 Goals for 2016-17 Budget

A discussion ensued regarding budget goals and how they relate to the Strategic Plan; in particular, there was discussion about the costing of projects for the upcoming Strategic Plan. Inquiries were made in relation to possible changes to the budget as they relate to the projects that are planned for next year.

Moved by: Carol Luciani

Seconded by: Bonnie McKinnon

WHEREAS the Board has approved the following goals for the 2015-2018 Strategic Plan:

Improving Student Achievement – Knowing our Learners: When we know, understand and respond to the unique learning needs using assessment-rich learning, we can respond to the individual needs of our students and improve their outcomes;

Catholic Faith Formation – When we support the family and the parish in forming the faith of our students and we commit ourselves to the principles of our gospel values, as expressed through the example of Catholic Social Teaching, we help to build the Kingdom of God;



Developing Safe and Inclusive Schools – When we foster positive relationships that emphasize mutual respect, understanding, and trust, we are able to improve the cohesion of our community; and

Communicating Effectively – When we communicate effectively to our internal and external stakeholders, we enhance the engagement of our community which improves our ability to generate support for our system.

THAT the Budget Committee recommends that the Committee of the Whole refers the Goals of the 2015-2018 Strategic Plan as the goals for the 2016-17 Budget to the Brant Haldimand Norfolk Catholic District School Board for approval.

Carried

6.2 Budget Planning

Superintendent Grice reviewed in-year deficit budgets and the parameters that must be taken into account should a deficit be considered. Page 17 of the Budget Procedures Manual details the parameters. One parameter is that a deficit can be no greater than 1% of the Board's operating revenue in a fiscal year. Should a deficit occur, accumulated surplus from previous years must be available to cover the anticipated deficit. Questions regarding the budget from the community at large, can be made at any time in the budget cycle through the Board's website.

Moved by: Carol Luciani

Seconded by: Bonnie McKinnon

THAT the Budget Committee recommends the Committee of the Whole refers the Budget Planning report to the Brant Haldimand Norfolk Catholic District School Board for approval of the budget procedures as outlined in the 2016-17 Budget Procedures Manual (September 1, 2016 to August 31, 2017).

Carried

6.3 Revised Budget Estimates – 2015-16

Tom Grice reviewed the report for the approval of revised budget. Attention was given to the costing for the most recent collective agreements. The new, additional expenditures associated with the most recent collective agreements are being sent to the Ministry. Staff expect to hear back from the Ministry regarding these amounts. Education Program – Other (EPO) Grants and mid-year grant announcements were noted. All staffing changes were reviewed. Superintendent Grice also reviewed the revenue and expenditure statements, highlighting all major adjustments to revenues and expenditures. Questions regarding changes to the French Language Programs were addressed. Superintendent Grice reviewed additional costs that will be transferred to the revised budget. Some questions arose about the Technology Enabled Learning Plan. Automation projects were reviewed for approval.

Moved by: Carol Luciani

Seconded by: Bonnie McKinnon

THAT the Budget Committee recommends that the Committee of the Whole refers the 2015-16 Revised Budget Estimates, in the amount of \$121,135,667, to the Brant Haldimand Norfolk Catholic District School Board for approval.

Carried



**BRANT HALDIMAND NORFOLK
Catholic District School Board**

Minutes

Catholic Education Centre
322 Fairview Drive
Brantford, ON N3T 5M8

7. Trustee Inquiries - Nil

8. Business of the In-Camera Committee

Moved by: Carol Luciani

Seconded by: Bonnie McKinnon

THAT the Budget Committee moves to an in-camera session.

Carried

9. Report on the In-Camera Session

Moved by: Bonnie McKinnon

Seconded by: Carol Luciani

THAT the Budget Committee approves the business of the In-Camera Session.

Carried

10. Adjournment

Moved by: Bonnie McKinnon

Seconded by: Carol Luciani

THAT the Budget Committee adjourns the meeting of January 11, 2016.

Carried

Next Meeting: Tuesday, April 19, 2016 – 4:00 pm

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD BUDGET COMMITTEE

Prepared by: Chris N. Roehrig, Director of Education & Secretary
Presented to: Budget Committee
Submitted: January 11, 2016
Submitted by: Chris N. Roehrig, Director of Education & Secretary

GOALS FOR 2016-17 BUDGET

Public Session

BACKGROUND INFORMATION:

Beginning in the winter of 2015, the Board embarked on a process to create its roadmap for district improvement through strategic planning. In November 2015, the Board approved its Strategic Plan 2015-2018. The new multi-year plan was the result of considerable community engagement, an in-depth environmental scan, a review of the goals of the Ministry of Education, and the progress made on our last strategic plan.

DEVELOPMENTS:

While the Board approved the Strategic Plan 2015- 2018, the Board has yet to put its full financial resources behind its successful implementation. As the in-year budget will suffice in meeting the program goals of the strategic plan for this year, the Board will need to focus its attention on funding the new strategic plan for 2016-17.

The Board's three-year spiritual theme is:

Act justly, love tenderly and walk humbly with your God. (Micah 6:8)

The overarching vision of the strategic plan can be characterized in the following manner:

Improving Student Achievement – Knowing our Learners: When we know, understand and respond to the unique learning needs using assessment-rich learning, we can respond to the individual needs of our students and improve their outcomes;

Catholic Faith Formation – When we support the family and the parish in forming the faith of our students and we commit ourselves to the principles of our gospel values, as expressed through the example of Catholic Social Teaching, we help to build the Kingdom of God;

Developing Safe and Inclusive Schools – When we foster positive relationships that emphasize mutual respect, understanding, and trust, we are able to improve the cohesion of our community; and

Communicating Effectively – When we communicate effectively to our internal and external stakeholders, we enhance the engagement of our community which improves our ability to generate support for our system.

Over the next weeks and months, the Budget Committee and members of management and senior staff will embark on a consultation process to develop the budget for 2016-17.

RECOMMENDATION:

WHEREAS the Board has approved the following goals for the 2015-2018 Strategic Plan:

Improving Student Achievement – Knowing our Learners: When we know, understand and respond to the unique learning needs using assessment-rich learning, we can respond to the individual needs of our students and improve their outcomes;

Catholic Faith Formation – When we support the family and the parish in forming the faith of our students and we commit ourselves to the principles of our gospel values, as expressed through the example of Catholic Social Teaching, we help to build the Kingdom of God;

Developing Safe and Inclusive Schools – When we foster positive relationships that emphasize mutual respect, understanding, and trust, we are able to improve the cohesion of our community; and

Communicating Effectively – When we communicate effectively to our internal and external stakeholders, we enhance the engagement of our community which improves our ability to generate support for our system.

THAT the Budget Committee recommends that the Committee of the Whole refers the Goals of the 2015-2018 Strategic Plan as the goals for the 2016-17 Budget to the Brant Haldimand Norfolk Catholic District School Board for approval.

**REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC
DISTRICT SCHOOL BOARD BUDGET COMMITTEE**

Prepared by: Tom Grice, Superintendent of Business & Treasurer
Presented to: Budget Committee
Submitted on: January 11, 2016
Submitted by: Chris Roehrig, Director of Education & Secretary

BUDGET PLANNING
Public Session

BACKGROUND INFORMATION:

Each year, a Budget Procedures Manual is prepared to guide staff in the preparation of departmental budgets and to provide a timetable for the budget process.

DEVELOPMENTS:

Attached is the proposed 2016-17 Budget Procedures Manual. As per last year, the community will have the opportunity to provide input regarding the budget through periodic reports regarding budget development that will be posted on the Board's website. Community members will have the opportunity to comment on the budget by email or can request to make a presentation at one of the scheduled Budget Committee meetings.

RECOMMENDATION:

THAT the Budget Committee recommends the Committee of the Whole refers the Budget Planning report to the Brant Haldimand Norfolk Catholic District School Board for approval of budget procedures as outlined in the 2016-17 Budget Procedures Manual (September 1, 2016 to August 31, 2017).

**Brant Haldimand Norfolk Catholic
District School Board**



2016 - 17
BUDGET PROCEDURES MANUAL
(September 1, 2016 to August 31, 2017)

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ACTION PLAN AND TIME LINE

The following is an Action Plan with suggested time lines for the development of the 2016-17 Budget. This will identify the opportunity for input from the various groups and outline clear time lines.

ACTION	TIME LINE
Preliminary enrolment forecasting completed utilizing the Ministry's Five-Year Projection Template.	November 2015
Budget Procedures Manual to be prepared and distributed to all superintendents, principals and department managers.	December 2015 / January 2016
Senior Administration to prepare goals and priorities for the year.	December 2015 / January 2016
Departmental expenditure estimates to be prepared in consultation with all relevant persons, consolidated, prioritized and forwarded to the Finance Department.	March 2016 / April 2016
Finalize Enrolment Estimates utilizing Secondary Credit Counts.	April 2016
Finance Department to summarize, collate and consolidate all departmental submissions and prepare Preliminary Expenditure Estimates.	April 2016 / May 2016
Analysis of Preliminary Expenditures and Estimates by Administrative Council.	May 2016
Budget Committee to receive and review the Preliminary Estimates.	May 2016 / June 2016
Board to approve the Final Budget.	June 2016

BUDGET PROCESS

The purpose of a budget process is to provide, in a consolidated form, the necessary guidelines for its preparation. The prime objective of a set of budget guidelines is to serve as a guide to those involved in the budgetary process by providing instructions that are clear, concise and easy to understand.

The Superintendent of Business & Treasurer has the responsibility of coordinating the overall budget material into a consistent and readable format. The Superintendents have the responsibility for developing and coordinating the budgets within their areas of responsibility. Principals and department managers have similar responsibilities with respect to their individual school and department.

Expenditure Estimates

A set of expenditure estimates will be established for each department (a school is considered to be an operating department). Each department will submit a complete set of expenditure estimates on the prescribed forms.

Departments should carefully consider all expenses when developing the 2016-17 Budget. Assume staffing levels in each department cannot increase over the 2015-16 year level, without acceptable explanations. All supplies and services must be reviewed and justified in the budget submission. It may be necessary to amend the projected expenditures in the light of any changes in revenue; however, this will not be known until later. Departments should consider the 2015-16 year budget as a MAXIMUM limit for 2016-17 budget.

The following should be used to establish 2016-17 expenditure budgets:

Salaries and Benefits:

- Actual staff salary costs projected to be in effect at September 1, 2016 for the period September 1, 2016 to August 31, 2017.

Expenses:

- Instructional: Budgeted on an as required basis, but not more than the 2015-16 year budget unless there are acceptable explanations for an increase.
- Non-Instructional: Budgeted on an as required basis, but not more than the 2015-16 year budget.

Major Maintenance/Capital Expenditures:

- Estimated expenditures based on identified projects to be completed in the period September 1, 2016 to August 31, 2017. The total is not to exceed the 2015-16 year budget (and the estimated School Renewal Grant) or as provided in the Long-Term Capital Plan or Five-Year Facilities Renewal Plan.

Transportation:

- Fees should be budgeted on the basis of the contracts in place at September 1, 2016.

Other Expenses:

- All other expenses should be based on actual, identified needs in this period, i.e., September 1, 2016 to August 31, 2017.

Accordingly, in order to meet the overall expenditure target, it will be necessary to follow these guidelines in the setting of each department's (including schools) individual budget:

- That all 2016-17 program and service levels in individual departments will have to be justified on an as needed basis.
- That the cost of any proposed new programs or changes in current programs or services, be offset by a reduction in other current programs or services or by specific revenues or grants and accompanied by documentation supporting the proposal.
- That the size of individual classrooms, elementary and secondary, be set at the levels allowable under existing collective agreements or legislation, as appropriate.
- That schools give priority to educational programs in developing school budget estimates. Co-curricular and extra-curricular activities shall be closely examined to ensure that priorities are appropriate.
- That each school reviews all expenditures under the school's control with its School Council.

Revenue Estimates

On January 1, 1998, the Province established the mill rates to be levied and school boards do not have further access to property tax. Property taxes will continue to be collected for education purposes on residential and commercial / industrial properties.

As previously indicated, the Ministry of Education has not yet released any technical documents which pertain to the 2016-17 budget year. Administration will use the 2015-16 technical information, amended as indicated, to calculate initial revenue estimates. The actual regulations, forms and computer files may not be available for several weeks, and ultimately, these will have to be completed and filed with the Ministry to determine the Board's revenue. It may be that when such official forms are completed, the initial estimates will have to be revised.

Role of Superintendents

The following specifies the major areas of responsibility for Superintendents in the Budget process:

SUPERVISORY OFFICER	AREA OF RESPONSIBILITY
Director of Education, Chris Roehrig	<ul style="list-style-type: none"> • Catholicity • Communications • Enrolment (Recruitment & Retention) • Faith Formation • Policies & Administrative Procedures • Religion & Family Life Programs • Strategic Planning • Student Achievement • Succession Planning

SUPERVISORY OFFICER	AREA OF RESPONSIBILITY
Superintendent of Business & Treasurer Tom Grice	<ul style="list-style-type: none"> • Administrative Technology • Board-Wide Infrastructure • Budget Forecasting • Capital Expenditures • Community Use of Schools • Construction Projects • Corporate Services Software / Applications • Debt Servicing Costs • Employee Accommodations • Employee Assistance Plan • Employee Hiring & Retirements • Enrolment (Forecasting) • Environmental Education & Waste Audits • Financial Analysis • Health & Safety • Instructional Operations Budgets • Leaves of Absence – Non-Teaching Staff • Maintenance & Plant Operations • Non-Curriculum Software Applications • Other Non-Instructional Expenditures • Pay Equity • Policies & Administrative Procedures – Human Resources • Performance Management – Non-Teaching Staff • Procurement • Real Estate Transactions • Revenue - Provincial & Other • Salaries & Benefits - All Areas • School Budgets • School Generated Funds • School Supplies • Sick Leave Administration • Staffing – ESS / PSS • Transportation & Planning • Union Negotiations

SUPERVISORY OFFICER	AREA OF RESPONSIBILITY
Superintendent of Education, Learning For All Leslie Telfer	Programs – Elementary <ul style="list-style-type: none"> • Aboriginal Education • Accessibility • Cognitive Coaching • Curriculum Development • Equity & Inclusive Education • Home Instruction / Home Schooling • Information Technology (academic) / eLearning • Labour Relations – EAs • Leadership & Development Programs – BLDS & OLS • Leaves of Absence – EAs • Mental Health & Behaviour Services • Ontario Leadership Strategy • Performance Management • Professional Development • Safe Schools • Special Education • Staffing – Behaviour Services, EAs, SERTS • Staff Professional Development – Special Education • Workplace Accommodations
Superintendent of Education, School Effectiveness Michelle Shypula	<ul style="list-style-type: none"> • 21st Century Learning • Arts • Athletics • Before & After School Care • BIPSA, SIM, SEF, CIL Projects • Catholic School Advisory Councils (elementary) • Curriculum Development • Early Learning (ELKP, PFLCs & Before/After Care) • ESL / ELL / FSL • EQAO • Financial Literacy • French Immersion • Labour Relations – ECEs • Leaves of Absence • Library Services • Mathematics • MISA Program • Nutrition & Healthy Schools • Outdoor Education / Environmental Education • Parent Volunteers • Parents Reaching Out Grants • Performance Management • Professional Development • Program Planning & Assessment • RCMP • School Councils / Parent Engagement • Staffing - ECEs

SUPERVISORY OFFICER	AREA OF RESPONSIBILITY
Superintendent of Education, Student Success Pat Daly	Programs – Secondary <ul style="list-style-type: none"> • Adult Education • Catholic School Advisory Councils (secondary) • Catholic Student Leadership Program • Curriculum Development • eLearning • Educational Field Trips • Elementary Transition Programs • Employee Accommodations • FSL Schedules • International Students • Language Programs • Leaves of Absence • Lunch Monitors • NTIP • OYAP / Cooperative Education • Pathways • Performance Management • Programs & Curriculum • Program Planning & Assessment • Robotics Initiative • SAL / Alternative Education • SCWI / SWAC • Secondary Principal PPA • SHSM • SmartFIND • Speak Up Projects • Staffing – Academic • Staff Professional Development – Academic • Student Success Initiatives • Student Teacher Placements • Summer School • Teacher Interview Committee Lead • Teacher Prep Schedules

Superintendents will be responsible for the preparation and collation of budget information in their respective areas for the System as a whole.

Role of Administrative Council

In April 2016, based on submissions from all departments (including schools), Administrative Council will review and analyze the 2016-17 Preliminary Expenditures Estimates. Administrative Council will determine what action(s) might be necessary to comply with the Board's directions and guidelines as well as any legislative compliance that is necessary. Administrative Council will prepare a complete set of 2016-17 Preliminary Expenditure Estimates for presentation to the Budget Committee in May 2016, together with such recommendations as may be appropriate with respect to any additions, deletions or changes to such estimates. All recommendations will be prioritized by Administrative Council and will include information, as complete as is reasonably possible, regarding the recommendation's effect on schools and programs, where applicable. Administrative Council will prepare a complete 2016-17 Final Draft Budget for presentation to the Budget Committee in May 2016.

Role of the Community

Public participation in the Budget Process is encouraged. Draft budget information will be made available on the Board's website and comments can be provided by email. Delegations, by the public, can also be made at any of the Budget Committee meetings.

Participation by the public provides an opportunity to collaborate on Board activities, including fiscal actions. The Budget process offers a specific opportunity to the public (whether or not they are ratepayers) and each school community, in particular, to become involved in the determination of the Budget. In addition, members of each school community should be invited to share in the budget setting process at the school level, along with the school's administration and staff. School administration shall meet with its School Council and seek its input with respect to the proposed expenditures under its control.

Role of the Budget Committee

The role of the Budget Committee is to provide staff with direction and priorities for the coming year and to review draft budgets presented by staff. The Committee will ensure adequate input from stakeholders, including the public, and ensure the budget addresses all concerns to the greatest extent possible. The Committee will provide comment on the proposals made by staff and present the final budget document to the Board of Trustees for approval. The Budget Committee has the responsibility of guiding the process and ensuring the budget is prepared in a manner; which addresses the needs of the system and that the budget is completed as required by the Ministry of Education. Prior to final submission of the budget document to the Board, staff will bring the budget document to the Audit Committee for approval.

Role of the Board of Trustees

The primary role of the Board of Trustees is to establish goals and objectives for the year and to approve the final budget. It is the Board of Trustees prerogative to determine the extent to which it wishes to become involved in the budget preparation process and how it wishes to conduct a review of the various stages of the process. The Board may, at any time, request detailed, specific information from Administration to assist in this review.

The Board may also wish to establish, in advance, overall targets or goals that are to be met or to establish other guidelines that would be used in the preparation of the annual budget estimates. The Board can determine the extent to which it involves ratepayers and other system stakeholders, however, the budget process must be open, except as provided under the Education Act or other applicable legislation.

However, while the Board may delegate the initial responsibility for the preparation of an annual budget to its administration and it might invite comment and advice from the general public, ratepayers, parent groups, staff groups, etc., the Board of Trustees *has the ultimate responsibility* under the Education Act, to prepare and adopt annual estimates.

No In-Year Deficit

231. (1) A board shall not, without the Minister's approval, have an in-year deficit for a fiscal year that is greater than the amount determined as follows:

1. Take the board's accumulated surplus for the preceding fiscal year. If the board does not have an accumulated surplus, the number determined under this paragraph is deemed to be zero.
2. Take 1 per cent of the board's operating revenue for the fiscal year.
3. Take the lesser of the amounts determined under paragraphs 1 and 2.

Exception

- (2) Despite subsection (1), a board may have an in-year deficit that is greater than the amount determined under that subsection if the in-year deficit is permitted as part of a financial recovery plan under Division C.1 or if the board is subject to an order under subsection 230.3 (2) or 257.31 (2) or (3).

Estimates

232. (1) Every board, before the beginning of each fiscal year and in time to comply with the date set under clause (6) (c), shall prepare and adopt estimates of its revenues and expenses for the fiscal year.

Same

- (2) Where final financial statements are not available, the calculation of any amount for the purposes of this Act or the regulations shall be based on the most recent data available.

Balanced Budget

- (3) A board shall not adopt estimates that indicate the board would have an in-year deficit for the fiscal year.

Exception

- (4) Despite subsection (3), a board may adopt estimates for a fiscal year that indicate the board would have an in-year deficit for the fiscal year if,
- (a) the estimated in-year deficit would be equal to or less than the amount determined under subsection 231 (1);
 - (b) the Minister grants his or her approval for the estimated in-year deficit to be greater than the amount determined under subsection 231 (1) by the amount specified by the Minister;
 - (c) an in-year deficit is permitted as part of a financial recovery plan under Division C.1; or
 - (d) the board is subject to an order under subsection 230.3 (2) or 257.31 (2) or (3).

The Board must balance its desire to provide the best possible education for its students with the resources available to it. While the Board can consult with local interest groups, it cannot abdicate the requirement to act as a responsible corporate body in fiscal matters. It must, by law, balance the annual budget and if expenditures exceed revenues, develop a plan to take corrective action.

The Board should finalize the 2016-17 Budget (assuming final revenue information has been released in a timely fashion) not later than June 30, 2016 for submission to the Province at that time.

DETAILED INSTRUCTIONS

Department Budgets (Other Than School)

Each superintendent / manager will prepare his / her department's 2016-17 expenditure estimates in the manner described above under the heading Expenditure Estimates. Forms will be provided for this purpose along with certain specific back-up information as deemed appropriate or necessary. These forms should be completed and forwarded to the Finance Department in accordance with the Budget Timetable.

School Staffing

Enrolment estimates for 2016-17 will be established in consultation with the Finance Department. Enrolment estimates will be used in the application of formulas to determine staffing requirements. A Superintendent of Education will determine staffing requirements in conjunction with elementary and secondary school principals. These results will be collated by the Superintendent of Education in consultation with the Manager of Human Resources so that a system-wide calculation of overall staffing needs can be determined. This overall summary will be presented to Administrative Council by the Superintendent of Education and submitted to the Finance Department in accordance with the Budget Timetable.

School Supplies and Texts, Etc.

Elementary and secondary school supplies and texts, etc., will be reviewed by the Superintendents of Education and submissions will be based on assessed needs; including texts, supplies, furniture and equipment, etc. For the purposes of determining the 2016-17 Preliminary Estimates, the total amount for school budgets will be set at the same amount per pupil as 2015-16, but based on projected enrolment. These amounts may be subject to revision when more precise information is known regarding the 2016-17 school year, including refined enrolment projections.

A Committee, made up of Finance Department staff, Principals, and Superintendents will examine the Curriculum budget and how it might be allocated between schools and central budgets. The intent is to ensure that schools have sufficient funds for classroom materials and textbooks, but also that system-wide initiatives have the financial support required.

Forms will be completed and submitted by the schools and forwarded to the Finance Department specifying each school's allocation of its supplies and texts, etc., budget.

Building / Maintenance Requirements

Regular building maintenance is budgeted by the Plant Operations staff based on historical trends and anticipated needs.

The School Renewal Budget is a closed envelope and is intended to address larger project needs, such as roof replacements, mechanical / electrical upgrades, small additions, etc. The amount of the allocation is a function of the Ministry formula and the Board's enrolment. This amount will be included in the budget.

Timetable for Estimates

2016-17 BUDGET TIMETABLE			
Date	Responsibility	Procedure	Date Completed
Tuesday, December 15 th	Superintendent of Business & Treasurer	Review Draft Timetable at Administrative Council	
December 2015 / January 2016	Senior Administration	Finalize Goals and Priorities	
Monday, January 18 th	Administrative Council	Review Current Expenditures and Communication Plan re: Restraints in the System	
Tuesday, January 19 th 7:00 p.m.	Director Superintendent of Business & Treasurer	Committee of the Whole – Budget Goal Setting Committee of the Whole – Budget Planning (Budget Procedures Manual)	
Tuesday, February 16 th	Manager of Finance	Budget Templates to Superintendents and Managers	
Monday, February 29 th	Manager of Human Resources	Benefit Rates	
Monday, February 29 th	Superintendents of Education, Managers	Draft Expenditure Budgets to Superintendent of Business & Treasurer	
Friday, March 18 th	Manager of Finance	Base Salary and Benefits Costing	
Monday, March 21 st	Administrative Council	Budget Planning Meeting	
Monday March 28 th	Superintendent of Education – Staffing	Preliminary Enrolment Projections	

2016-17 BUDGET TIMETABLE

Date	Responsibility	Procedure	Date Completed
Monday, April 4 th	Superintendent of Business & Treasurer, Superintendents of Education	Present Draft Expenditure Budgets to Administrative Council <ul style="list-style-type: none"> • Curriculum and Special Education Budgets • Corporate Services Budget 	
Wednesday, April 6 th	Superintendent of Education – Staffing & Administrative Council	Update Enrolment Projections Finalize School Allocations	
Monday, April 18 th	Superintendent of Business & Treasurer & Administrative Council	Review Expenditure Estimates	
Tuesday, April 19 th 4:00 p.m.	Superintendent of Business & Treasurer	Present Draft Budget (Department Expenditure Estimates) to Budget Committee for: <ul style="list-style-type: none"> • Special Education • Curriculum • Administration • Transportation • School Operations • Information Technology 	
Monday, April 25 th	Manager of Finance	Complete Revenue Estimates Complete Draft Expenditure Budget	
Tuesday, May 3 rd	Superintendent of Business & Treasurer Superintendent of Education - Staffing	Present Draft Budget (Staffing) to Administrative Council Present Teaching Staff Calculation to Administrative Council	
Tuesday, May 10 th 4:00 p.m.	Superintendent of Business & Treasurer	Present Draft Budget (Staffing) to Budget Committee Present Teaching Staff Calculation to Budget Committee	

2016-17 BUDGET TIMETABLE

Date	Responsibility	Procedure	Date Completed
Wednesday, May 25 th 4:00 p.m.	Superintendent of Business & Treasurer	Review Final Draft (Expenditure and Staffing) with Budget Committee	
Monday, June 13 th 7:00 p.m.	Superintendent of Business & Treasurer	Final Budget to Audit Committee	
Tuesday, June 21 st 7:00 p.m.	Superintendent of Business & Treasurer	Final Budget to Committee of the Whole	
Tuesday, June 28 th 7:00 p.m.	Chair of Budget Committee	Final Budget to the Board of Trustees	

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD BUDGET COMMITTEE

Prepared by: Thomas R. Grice, Superintendent of Business & Treasurer
Presented to: Budget Committee
Submitted on: January 11, 2016
Submitted by: Chris N. Roehrig, Director of Education & Secretary

REVISED BUDGET ESTIMATES: 2015-16

Public Session

BACKGROUND INFORMATION:

Each year, the Ministry requires that school boards make available their revised budgeted revenue and expenditures for the school year. The original estimates are normally approved by the Board and submitted to the Ministry by June 30. Prior to the 2012-13 school year, the Ministry did not require that Revised Estimates be approved by school boards; however, our practice has been to recommend approval by the Board and this development does not require a change to our practice.

DEVELOPMENTS:

The 2015-16 Revised Budget is attached for your information as Appendix A.

Collective Agreements for OSSTF - ECE (Early Childhood Educators), OSSTF Educational Support Staff (ESS, secretaries, educational assistants, information technology staff, child and youth workers, library technicians), OSSTF Plant Support Staff (PSS, caretaking and maintenance workers), as well as OECTA Elementary, Secondary and Occasional Teachers expired on August 31, 2014. When Preliminary Estimates were developed during the November 2014-June 2015 time period, the outcome of collective bargaining for central terms between the respective parties including the Council of Trustees' Associations, Ontario Secondary School Teachers' Federation, Ontario English Catholic Teachers' Association and the Crown of Ontario, was unknown.

The Revised Estimates submission to the Ministry does not include costs for any terms of the central agreements, which have been ratified. However, school boards were requested by the Ministry, in Memorandum 2015: SB31 - 2015-16 Revised Estimates (District School Boards), to include in their expenditures compensation estimates for employee groups covered under centrally-ratified agreements. The Ministry plans to update Revised Estimates to implement the compensation provisions and earned leave plans within the GSN once all labour negotiations have concluded and central agreements have been ratified by respective federations and unions.

Instructions per Memorandum 2015: SB31 - 2015-16 stated that *at the time of submission to the Ministry, the Revised Estimates forms may not be updated with new funding allocations from the labour agreements that have been reached. This will result in many school boards reporting an in-year deficit exceeding the threshold set out in section 231 of the Education Act as there is no incremental funding amount in the forms to offset the additional expenditures. The Ministry will adjust the in-year deficit upon receipt of the Board submission to include an estimate of new funding allocations resulting from centrally-ratified agreements at the time of submission. If a school board's in-year deficit still exceeds the compliance threshold after the funding allocation is included, Ministry Finance staff will contact the school board for the in-year deficit approval request.*

Brant Haldimand Norfolk Catholic District School Board (BHNCDSD) shows an in-year deficit at Revised Estimates of \$1,447,564. The Board has submitted to the Ministry a requested expenditure estimates related to central agreement terms in the amount of \$1,447,564. This amount related to central terms consists of \$808,315 for the 1% lump sum payout to eligible staff, effective September 2015, and \$639,249 for full restoration of the grid. The result of the offsets is that Revised Estimates will be balanced once the adjustments are made by the Ministry. The attached expenditure estimates (Appendix A) include the amount anticipated for the collective agreement changes. The revenue estimate in the attached Appendix A does not include the revenue expected from the Ministry for the amount anticipated for the collective agreement changes. It displays the \$1,447,564 deficit, which is anticipated to be fully funded by the Ministry.

Revenues are comprised of both Operating Legislative Grants and Education Program – Other (EPO) grants. While legislative grants are largely enrolment based, EPO grants are usually program based. Many EPO grants are allocated to school boards in March and are included in Preliminary Estimates; however, many EPO grants are added *in year* and are reflected in the Revised Budget. In addition, the Ministry has allowed some previous year EPO grants to be carried forward and these grants are presented in the Revenue Summary under Other Revenue as Deferred Revenue from 2014. While these grants bring additional revenue to the Board, they are 100% allocated on the Expenditure budget with a net effect to Revised Budget of zero.

A number of changes have been made to the Expenditure budget:

- A net of 2.2 FTE teachers have been added into the system as a direct result of student enrolment in the elementary panel.
- A net of 2.9 FTE Educational Assistants have been added into the system as a direct result of special education student needs in the system.
- 0.5 FTE French Language Consultant has been added in support of the extension of French in the primary division and the extension of French Immersion into additional elementary schools.
- \$10,000 has been added to the Senior Team Development Fund and is funded through a grant from the Council of Directors of Education (CODE).
- \$55,000 has been added for the purchase of Grade 2 Religion Textbooks and Grades 1-8 Fully Alive Teacher Manuals.
- \$17,000 has been added to purchase Synvoice SchoolConnects Hosted Services (Automated Phone Call-Out System utilized by all schools and the Catholic Education Centre).
- \$27,500 has been added to procure the services of IBM with respect to a Technology Enabled Learning Plan.
- \$42,000 has been added to purchase InfoSnap (this includes the software purchase, one time set-up fee and hosting service) in order for the Board to implement Online Registration Forms, which will provide a customized secure online forms process for parents of the system, pre-filled with existing biographical information, for ease of completion by families. InfoSnap will host and support the form process and administrative tool allowing year-round 24/7 access to parents.

- \$8,000 has been added in support of a Hosted Enterprise Management Software System for all elementary school libraries. Correspondingly, the cost of the Hosted Enterprise Management Software System for secondary schools has been reduced by \$2,000. Ten thousand dollars (\$10,000) has been added to purchase EBSCOhost Online Research Databases. EBSCO offers a broad range of full text and bibliographic databases designed for research.
- Interest Expense Fees have been reduced by \$30,000
- \$20,000 has been reduced in the Finance area as it was supporting the implementation of K212 Finance, which is a redeveloped update of the Board's BAS2000 accounting software.
- \$41,000 has been added to reflect increased electricity costs.
- \$50,000 has been reduced to reflect gas cost savings.
- \$32,000 has been added to secure outside services to perform a Wireless/Network Infrastructure security and readiness analysis. Analysis/review will take place as one of the key components of the infrastructure that influence the overall effectiveness of network performance.
- \$42,000 has been added to increase the allocation to Maintenance and Contractual Services within the school maintenance budget.
- \$20,000 has been added for secretarial time within the Continuing Education Department in support of Electronic Registers. This allocation is offset through a corresponding Ministry grant.

RECOMMENDATION:

THAT the Budget Committee recommends that the Committee of the Whole refers the 2015-16 Revised Budget Estimates, in the amount of \$121,135,667, to the Brant Haldimand Norfolk Catholic District School Board for approval.

REVENUE ESTIMATES 2015-2016

	Revised 2015-16	Preliminary 2015-16	Incr (Decr)
GENERAL LEGISLATIVE GRANTS			
Total: Foundation Allocation	50,468,432	50,351,641	116,791
School Foundation	7,912,666	7,919,491	(6,825)
Special Education Allocation	12,259,191	12,226,239	32,952
Language Allocation	1,391,094	1,340,340	50,754
Distant Schools/Small Schools Allocation	52,429	50,662	1,767
Remote & Rural Allocation	1,314,793	1,316,159	(1,366)
Learning Opportunity Allocation	1,684,873	1,685,499	(626)
Adult & Continuing Education & Summer School	151,907	125,960	25,947
Teacher Compensation Allocation	9,919,331	10,552,814	(633,483)
New Teacher Induction Program (NTIP)	55,362	55,362	-
ECE Q&E Allocation	440,502	425,105	15,397
Restraint Savings	(67,355)	(67,355)	-
Transportation Allocation	4,845,016	4,845,016	-
Administration & Governance Allocation	3,414,884	3,410,369	4,515
School Operations Allocations	9,773,375	9,776,665	(3,290)
Community Use of Schools	136,134	136,134	-
Declining Enrolment Adjustment	82,827	127,050	(44,223)
First Nation Supplemental Allocation	116,523	116,234	289
Safe Schools	193,440	193,229	211
Permanent Financing of NPF	146,395	146,395	-
Total: OPERATING	104,291,819	104,733,009	(441,190)
Trustee Association Fee	43,017	43,017	-
Debt Charges Allocation -Interest	2,567,983	2,567,983	-
TOTAL LEGISLATIVE GRANT-OPERATING	106,902,819	107,344,009	(441,190)
Capital Allocation			
School Renewal Allocation	1,421,149	1,421,625	(476)
School Renewal Allocation to Capital / DCC	(600,000)	(600,000)	-
TOTAL LEGISLATIVE GRANT-OPERATING(A)	107,723,968	108,165,634	(441,666)
Amortization of DCC	4,170,640	4,101,686	68,954
Deduct MTCA Allocation	(2,607,160)	(2,618,325)	11,165
Allocate to Deferred Revenue DCC(re MTA)	2,607,160	2,618,325	(11,165)
SEA Formula based Funding (to) fr Deferred)	387,762	318,017	69,745
SEA Formula based Funding (to) fr Deferred)	(42,362)	-	(42,362)
	112,240,008	112,585,337	(345,329)
OTHER REVENUE			
Tuition fees	1,142,100	1,129,088	13,012
Rental Revenue	116,688	116,688	-
Interest	120,000	100,000	20,000
Miscellaneous Revenue	59,169	60,961	(1,792)
Shared Facilities	247,227	237,185	10,042
EDC Fund Revenue (re: Debenture Payment)	60,496	60,496	-
<i>Miscellaneous Gov't Grants</i>			
Misc Grants	1,881,998	1,785,690	96,308
Deferred Revenue	170,668	-	170,668
French Monitor Program	18,000	18,000	-
SCWI / SWAC	80,000	-	80,000
Ontario Youth Apprenticeship Program	95,285	95,285	-
Total Other Revenue	3,991,630	3,603,393	388,238
TOTAL REVENUE	116,231,638	116,188,730	42,909
School Generated Funds	3,500,000	3,500,000	-
Prior Period Adjustment	-	-	-
NET REVENUE	119,731,638	119,688,730	42,909
EXPENDITURE (including School funds)	121,135,667	119,645,195	1,490,472
Surplus(deficit) PSAB	(1,404,029)	43,535	(1,447,563)
Adjustment(for Compliance Purposes)	(43,535)	(43,535)	-
Surplus(deficit) For Compliance	(1,447,564)	(0)	(1,447,563)

Brant Haldimand Norfolk Catholic District School Board

2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
INSTRUCTION						
Salaries & Wages						
Total Salaries & Wages	52,289,036	698,793	52,987,829	52,015,215	51,655,879	972,614
Employee Benefits						
Total Employee Benefits	6,325,446	-72,157	6,253,289	6,293,986	5,815,782	-40,697
Staff Development						
10 315 Professional Development - Academic & S.O.'s	133,236	20,755	153,991	132,411	152,628	21,580
10 317 Professional Development - Non Teaching	3,582		3,582	3,582	2,190	0
10 319 Religion Course	5,000		5,000	5,000	2,000	0
Total Staff Development	141,818	20,755	162,573	140,993	156,818	21,580
Supplies & Services						
10 320 Textbooks & Learning Materials	82,678	55,595	138,273	52,678	201,113	85,595
10 322 Books & Periodicals	500		500	500		0
10 324 School Initiatives	0		0	0	-5,639	0
10 325 Program Supplies	497,762	121,951	619,713	697,576	619,528	-77,863
10 330 Instructional Supplies	874,741		874,741	854,741	365,186	20,000
10 331 Application Software	0		0	0	11,566	0
10 335 Printing & Photocopying - Instructional	200,000		200,000	200,000	175,624	0
10 336 Printing & Photocopying - Non-instructional	2,000	250	2,250	2,000	221	250
10 339 First Aid Supplies	7,500		7,500	7,500	5,514	0
10 361 Automobile Reimbursement	91,690	1,385	93,075	92,714	62,775	361
10 401 Repairs - Furniture & Equipment	5,000		5,000	5,000		0
10 404 Telephone - Cellular	1,200		1,200	1,200	286	0
10 406 Telephone - Data Communications Services	355,000	9,400	364,400	340,000	343,462	24,400
10 414 Student Senate	10,000		10,000	10,000	14,937	0
10 540 School Trips - Transportation	70,232	-22	70,210	70,232	69,506	-22
Total Supplies & Services	2,198,303	188,559	2,386,862	2,334,141	1,864,080	52,721
Replacement of F&E						
10 501 Replacement of Furniture & Equipment - General	58,810	76,619	135,429	143,810	145,741	-8,381
10 502 Replacement of Furniture & Equipment - Computer	497,351	105,984	603,335	296,320	591,742	307,015
10 503 Replacement of Furniture & Equipment - Network	46,550		46,550	60,300	77,402	-13,750
Total Replacement of F&E	602,711	182,603	785,314	500,430	814,885	284,884
Fees & Contract Services						
10 640 Instructional Advertising	78,700	-10,700	68,000	23,500	34,823	44,500
10 653 Other Professional Fees	0	28,094	28,094	21,671	2,172	6,423
10 654 Other Contractual Services	97,338		97,338	97,338	109,473	0

**Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA**

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
10 661 Software Fees & Licenses	62,000	42,000	104,000	41,580	68,921	62,420
10 662 Maintenance Fees - Computer Technology	123,000	32,000	155,000	172,500	117,300	-17,500
10 702 Association & Membership Fees - Individuals	1,000		1,000	1,000		0
Total Fees & Contract Services	362,038	91,394	453,432	357,589	332,689	95,843
Other Expenses						
10 705 Student Bursaries/Awards	1,800		1,800	1,800	1,800	0
10 725 Miscellaneous	1,500		1,500	1,500		0
Total Other Expenses	3,300		3,300	3,300	1,800	0
Amortization						
10 790 Amortization	329,518		329,518	329,518	247,868	0
Total Amortization	329,518		329,518	329,518	247,868	0
Total INSTRUCTION	62,252,170	1,109,947	63,362,117	61,975,172	60,889,801	1,386,945

Brant Haldimand Norfolk Catholic District School Board

2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
SPECIAL EDUCATION						
Salaries & Wages						
Total Salaries & Wages	11,115,062	78,331	11,193,393	10,978,718	11,139,295	214,675
Employee Benefits						
Total Employee Benefits	2,153,550	-1,565	2,151,985	2,112,644	2,240,696	39,341
Staff Development						
12 315 Professional Development - Academic & S.O.'s	21,200	4,000	25,200	23,200	6,273	2,000
12 317 Professional Development - Non Teaching	20,100		20,100	20,100	10,143	0
Total Staff Development	41,300	4,000	45,300	43,300	16,416	2,000
Supplies & Services						
12 320 Textbooks & Learning Materials	11,000		11,000	11,000	1,693	0
12 325 Program Supplies	73,343	-425	72,918	109,827	203,735	-36,909
12 330 Instructional Supplies	10,500		10,500	10,500	22,010	0
12 335 Printing & Photocopying - Instructional	0		0	0	1,202	0
12 336 Printing & Photocopying - Non-instructional	6,000		6,000	6,000	7,892	0
12 361 Automobile Reimbursement	59,470	600	60,070	66,470	38,012	-6,400
12 402 Repairs - Computer Technology	3,000		3,000	3,000		0
12 404 Telephone - Cellular	1,450		1,450	1,450	306	0
12 405 Telephone - Voice	3,000		3,000	3,000	1,054	0
12 407 Postage	235		235	235	130	0
12 410 Office Supplies & Services	2,500		2,500	4,500	1,644	-2,000
12 416 SEAC	500		500	500		0
12 540 School Trips - Transportation	2,000		2,000	2,000	1,586	0
Total Supplies & Services	172,998	175	173,173	218,482	279,262	-45,309
Replacement of F&E						
12 501 Replacement of Furniture & Equipment - General	106,500		106,500	106,500	112,416	0
12 502 Replacement of Furniture & Equipment - Computer	490,508		490,508	490,508	145,425	0
Total Replacement of F&E	597,008		597,008	597,008	257,841	0
Fees & Contract Services						
12 654 Other Contractual Services	44,800		44,800	55,800	29,338	-11,000
12 702 Association & Membership Fees - Individuals	0		0	0	350	0
Total Fees & Contract Services	44,800		44,800	55,800	29,688	-11,000
Total SPECIAL EDUCATION	14,124,718	80,941	14,205,659	14,005,952	13,963,198	199,707

Brant Haldimand Norfolk Catholic District School Board

2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
SCHOOL MANAGEMENT						
Salaries & Wages						
Total Salaries & Wages	6,846,724	43,273	6,889,997	6,840,594	6,751,506	49,403
Employee Benefits						
Total Employee Benefits	980,992		980,992	1,014,392	1,119,998	-33,400
Staff Development						
15 315 Professional Development - Academic & S.O.'s	23,000	-1,500	21,500	23,000	18,660	-1,500
15 317 Professional Development - Non Teaching	12,735		12,735	12,735		0
Total Staff Development	35,735	-1,500	34,235	35,735	18,660	-1,500
Supplies & Services						
15 324 School Initiatives	0		0	0	12,302	0
15 325 Program Supplies	16,200	88	16,288	16,200	11,672	88
15 335 Printing & Photocopying - Instructional	0		0	0	6,499	0
15 336 Printing & Photocopying - Non-instructional	0		0	0	18,882	0
15 361 Automobile Reimbursement	17,000		17,000	17,000	12,878	0
15 404 Telephone - Cellular	0		0	0	10,812	0
15 405 Telephone - Voice	75,405	500	75,905	75,405	61,697	500
15 406 Telephone - Data Communications Services	0		0	0	2,982	0
15 407 Postage	32,046		32,046	32,046	29,659	0
15 410 Office Supplies & Services	137,515	1,274	138,789	137,515	88,982	1,274
15 415 School Council Supplies	39,285	-1,565	37,720	39,285	34,986	-1,565
Total Supplies & Services	317,451	297	317,748	317,451	291,350	297
Replacement of F&E						
15 501 Replacement of Furniture & Equipment - General	9,000		9,000	9,000	4,237	0
15 502 Replacement of Furniture & Equipment - Computer	0		0	0	8,521	0
15 503 Replacement of Furniture & Equipment - Network	3,350		3,350	3,350		0
Total Replacement of F&E	12,350		12,350	12,350	12,757	0
Fees & Contract Services						
15 661 Software Fees & Licenses	31,900	17,000	48,900	55,110	75,585	-6,210
15 662 Maintenance Fees - Computer Technology	116,200		116,200	116,200	85,514	0
15 701 Association & Membership Fees - Board	2,300		2,300	2,300		0
15 719 School Courier	20,000		20,000	20,000	15,460	0
Total Fees & Contract Services	170,400	17,000	187,400	193,610	176,560	-6,210
Total SCHOOL MANAGEMENT	8,363,652	59,070	8,422,722	8,414,132	8,370,832	8,590

**Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA**

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
STUDENT SUPPORT SERVICES						
Salaries & Wages						
Total Salaries & Wages	469,960	22,223	492,183	477,320	474,235	14,863
Employee Benefits						
Total Employee Benefits	89,726	2,192	91,918	98,858	90,799	-6,940
Staff Development						
21 317 Professional Development - Non Teaching	900		900	900		0
Total Staff Development	900		900	900		0
Supplies & Services						
21 361 Automobile Reimbursement	10,000		10,000	10,000	7,918	0
Total Supplies & Services	10,000		10,000	10,000	7,918	0
Total STUDENT SUPPORT SERVICES	570,586	24,415	595,001	587,078	572,951	7,923

Brant Haldimand Norfolk Catholic District School Board

2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
COMPUTER SERVICES						
Salaries & Wages						
Total Salaries & Wages	784,742	20,580	805,322	790,853	768,418	14,469
Employee Benefits						
Total Employee Benefits	199,373		199,373	215,384	193,307	-16,011
Staff Development						
22 317 Professional Development - Non Teaching	31,000	-1,000	30,000	29,700	21,233	300
Total Staff Development	31,000	-1,000	30,000	29,700	21,233	300
Supplies & Services						
22 325 Program Supplies	1,710		1,710	1,710	1,072	0
22 332 Books & Periodicals	450		450	450		0
22 336 Printing & Photocopying - Non-instructional	900		900	900	122	0
22 361 Automobile Reimbursement	26,000	-6,000	20,000	30,000	17,136	-10,000
22 402 Repairs - Computer Technology	20,000		20,000	20,000	13,088	0
22 404 Telephone - Cellular	8,500		8,500	8,500	6,192	0
22 406 Telephone - Data Communications Services	34,000		34,000	39,000	36,342	-5,000
22 407 Postage	800		800	800	184	0
22 410 Office Supplies & Services	1,500		1,500	1,500	2,134	0
Total Supplies & Services	93,860	-6,000	87,860	102,860	76,270	-15,000
Replacement of F&E						
22 501 Replacement of Furniture & Equipment - General	1,000		1,000	1,000	2,509	0
22 502 Replacement of Furniture & Equipment - Computer	5,850		5,850	5,850	4,779	0
Total Replacement of F&E	6,850		6,850	6,850	7,289	0
Fees & Contract Services						
22 653 Other Professional Fees	38,211	21,671	59,882	42,873	628	17,009
22 654 Other Contractual Services	16,000	-6,000	10,000	16,000	3,341	-6,000
22 662 Maintenance Fees - Computer Technology	14,252	-2,000	12,252	14,252	9,225	-2,000
22 702 Association & Membership Fees - Individuals	500		500	500	499	0
Total Fees & Contract Services	68,963	13,671	82,634	73,625	13,692	9,009
Total COMPUTER SERVICES	1,184,788	27,251	1,212,039	1,219,272	1,080,209	-7,233

**Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA**

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
LIBRARY SERVICES						
Salaries & Wages						
Total Salaries & Wages	708,329	9,813	718,142	708,329	713,236	9,813
Employee Benefits						
Total Employee Benefits	151,773		151,773	147,368	151,186	4,405
Staff Development						
23 317 Professional Development - Non Teaching	2,000		2,000	2,000	2,837	0
Total Staff Development	2,000		2,000	2,000	2,837	0
Supplies & Services						
23 320 Textbooks & Learning Materials	5,000	-2,000	3,000	5,000		-2,000
23 321 Library Books	3,000	-1,000	2,000	3,000	41,407	-1,000
23 325 Program Supplies	16,577	-2,000	14,577	16,577	14,495	-2,000
23 330 Instructional Supplies	0		0	0	3,205	0
23 335 Printing & Photocopying - Instructional	1,500		1,500	1,500	1,671	0
23 361 Automobile Reimbursement	1,500		1,500	1,500	1,939	0
23 404 Telephone - Cellular	200		200	200	92	0
Total Supplies & Services	27,777	-5,000	22,777	27,777	62,809	-5,000
Fees & Contract Services						
23 662 Maintenance Fees - Computer Technology	17,223	16,311	33,534	32,223	39,622	1,311
Total Fees & Contract Services	17,223	16,311	33,534	32,223	39,622	1,311
Total LIBRARY SERVICES	907,102	21,124	928,226	917,697	969,690	10,529

**Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA**

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
GUIDANCE SERVICES						
Salaries & Wages						
Total Salaries & Wages	852,746	19,257	872,003	880,841	887,310	-8,838
Employee Benefits						
Total Employee Benefits	91,891		91,891	92,251	91,476	-360
Supplies & Services						
24 330 Instructional Supplies	0		0	0	1,556	0
24 335 Printing & Photocopying - Instructional	0		0	0	3,309	0
Total Supplies & Services	0		0	0	4,865	0
Replacement of F&E						
24 501 Replacement of Furniture & Equipment - General	0		0		757	0
Total Replacement of F&E	0		0		757	0
Total GUIDANCE SERVICES	944,637	19,257	963,894	973,092	984,408	-9,198

Brant Haldimand Norfolk Catholic District School Board 2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
TEACHER SUPPORT SERVICES						
Salaries & Wages						
Total Salaries & Wages	979,941	9,552	989,493	979,942	976,998	9,551
Employee Benefits						
Total Employee Benefits	113,201		113,201	114,361	109,244	-1,160
Staff Development						
25 315 Professional Development - Academic & S.O.'s	13,300	900	14,200	13,300	12,103	900
Total Staff Development	13,300	900	14,200	13,300	12,103	900
Supplies & Services						
25 325 Program Supplies	36,569	-2,700	33,869	37,569	7,743	-3,700
25 335 Printing & Photocopying - Instructional	11,000	-1,250	9,750	11,000	2,700	-1,250
25 361 Automobile Reimbursement	15,000	-1,305	13,695	15,000	7,594	-1,305
25 404 Telephone - Cellular	1,660	-400	1,260	1,660	615	-400
25 502 Replacement of Furniture & Equipment - Computer	0		0			0
Total Supplies & Services	64,229	-5,655	58,574	65,229	18,653	-6,655
Replacement of F&E						
25 502 Replacement of Furniture & Equipment - Computer	0		0	0	757	0
Total Replacement of F&E	0		0	0	757	0
Fees & Contract Services						
25 640 Instructional Advertising	0		0	0		0
25 701 Association & Membership Fees - Board	10,000		10,000	10,000	9,348	0
25 702 Association & Membership Fees - Individuals	2,277	-500	1,777	2,377	75	-600
Total Fees & Contract Services	12,277	-500	11,777	12,377	9,423	-600
Total TEACHER SUPPORT SERVICES	1,182,948	4,297	1,187,245	1,185,209	1,127,178	2,036

**Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA**

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
GOVERNANCE/TRUSTEES						
Salaries & Wages						
Total Salaries & Wages	64,700		64,700	64,700	62,957	0
Employee Benefits						
Total Employee Benefits	2,588		2,588	2,588	1,627	0
Staff Development						
31 317 Professional Development - Non Teaching	23,000		23,000	23,000	20,013	0
Total Staff Development	23,000		23,000	23,000	20,013	0
Supplies & Services						
31 336 Printing & Photocopying - Non-instructional	3,500		3,500	3,500	502	0
31 359 Student Trustees	5,000		5,000	5,000	2,958	0
31 361 Automobile Reimbursement	10,000		10,000	10,000	10,231	0
31 404 Telephone - Cellular	3,000		3,000	3,000	3,798	0
31 406 Telephone - Data Communications Services	3,600		3,600	3,600	4,805	0
31 407 Postage	200		200	200		0
31 410 Office Supplies & Services	500		500	500	939	0
Total Supplies & Services	25,800		25,800	25,800	23,233	0
Replacement of F&E						
31 502 Replacement of Furniture & Equipment - Computer	2,000		2,000	12,000	11,624	-10,000
Total Replacement of F&E	2,000		2,000	12,000	11,624	-10,000
Fees & Contract Services						
31 702 Association & Membership Fees - Individuals	250		250	250		0
Total Fees & Contract Services	250		250	250		0
Other Expenses						
31 725 Miscellaneous	5,000		5,000	5,000	1,032	0
Total Other Expenses	5,000		5,000	5,000	1,032	0
Total GOVERNANCE/TRUSTEES	123,338		123,338	133,338	120,486	-10,000

Brant Haldimand Norfolk Catholic District School Board

2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
SENIOR ADMINISTRATION						
Salaries & Wages						
Total Salaries & Wages	787,858		787,858	787,858	796,240	0
Employee Benefits						
Total Employee Benefits	77,047		77,047	76,983	76,795	64
Staff Development						
32 315 Professional Development - Academic & S.O.'s	27,000	10,000	37,000	27,000	25,055	10,000
32 316 Professional Memberships - Academic	1,000	-700	300	1,000	225	-700
Total Staff Development	28,000	9,300	37,300	28,000	25,280	9,300
Supplies & Services						
32 322 Books & Periodicals	2,250		2,250	2,250	1,929	0
32 325 Program Supplies	5,375		5,375	5,375	1,595	0
32 336 Printing & Photocopying - Non-instructional	8,200	-4,200	4,000	8,200	1,939	-4,200
32 361 Automobile Reimbursement	9,500		9,500	9,500	4,057	0
32 404 Telephone - Cellular	10,000		10,000	10,000	4,809	0
32 406 Telephone - Data Communications Services	1,000		1,000	1,000	961	0
32 410 Office Supplies & Services	0		0	0	0	0
Total Supplies & Services	36,325	-4,200	32,125	36,325	15,289	-4,200
Fees & Contract Services						
32 701 Association & Membership Fees - Board	200	-200	0	200		-200
32 702 Association & Membership Fees - Individuals	10,900		10,900	10,900	8,383	0
Total Fees & Contract Services	11,100	-200	10,900	11,100	8,383	-200
Other Expenses						
32 725 Miscellaneous	1,500		1,500	1,500	1,277	0
Total Other Expenses	1,500		1,500	1,500	1,277	0
Total SENIOR ADMINISTRATION	941,830	4,900	946,730	941,766	923,265	4,964

Brant Haldimand Norfolk Catholic District School Board

2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
ADMINISTRATION AND OTHER SUPPORT						
Salaries & Wages						
Total Salaries & Wages	125,139	210	125,349	125,139	162,006	210
Employee Benefits						
Total Employee Benefits	28,233		28,233	28,392	34,671	-159
Staff Development						
33 317 Professional Development - Non Teaching	6,100		6,100	6,100	4,512	0
Total Staff Development	6,100		6,100	6,100	4,512	0
Supplies & Services						
33 336 Printing & Photocopying - Non-instructional	500		500	300	2,604	200
33 361 Automobile Reimbursement	1,700		1,700	900	1,541	800
33 404 Telephone - Cellular	1,200		1,200	1,200	1,091	0
33 405 Telephone - Voice	13,000		13,000	13,000	14,484	0
33 406 Telephone - Data Communications Services	1,800		1,800	1,800	1,498	0
33 407 Postage	16,000		16,000	16,000	7,149	0
33 410 Office Supplies & Services	9,100		9,100	9,100	8,407	0
Total Supplies & Services	43,300		43,300	42,300	36,774	1,000
Replacement of F&E						
33 501 Replacement of Furniture & Equipment - General	0		0	0	1,609	0
Total Replacement of F&E	0		0	0	1,609	0
Fees & Contract Services						
33 640 Instructional Advertising	9,000	9,500	18,500	24,200	11,945	-5,700
33 652 Legal Fees	15,000		15,000	15,000	71,975	0
33 653 Other Professional Fees	0		0	0	35,756	0
33 654 Other Contractual Services	2,500		2,500	2,500	1,728	0
33 662 Maintenance Fees - Computer Technology	30,000		30,000	30,000	25,959	0
33 672 Liability Insurance	0		0		-300	0
33 701 Association & Membership Fees - Board	49,000		49,000	49,000	45,394	0
33 702 Association & Membership Fees - Individuals	750		750	750	704	0
Total Fees & Contract Services	106,250	9,500	115,750	121,450	193,161	-5,700
Other Expenses						
33 710 Interest	53,590	-30,000	23,590	53,590	26	-30,000
33 725 Miscellaneous	20,400	500	20,900	20,400	17,779	500
33 729 Foreign Exchange Gain/Loss	10,000		10,000	10,000	3,029	0

**Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA**

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
Total Other Expenses	83,990	-29,500	54,490	83,990	20,834	-29,500
Amortization						
33 790 Amortization	46,434		46,434	46,434	44,104	0
Total Amortization	46,434		46,434	46,434	44,104	0
Total ADMINISTRATION AND OTHER SUPPORT	439,446	-19,790	419,656	453,805	497,670	-34,149

Brant Haldimand Norfolk Catholic District School Board

2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
HUMAN RESOURCES ADMINISTRATION						
Salaries & Wages						
Total Salaries & Wages	424,869	-9,513	415,356	438,366	359,882	-23,010
Employee Benefits						
Total Employee Benefits	96,463		96,463	104,450	75,359	-7,987
Staff Development						
34 317 Professional Development - Non Teaching	4,550		4,550	4,550	3,422	0
34 318 Professional Memberships - Non Teaching	1,400		1,400	1,400	460	0
Total Staff Development	5,950		5,950	5,950	3,882	0
Supplies & Services						
34 322 Books & Periodicals	1,500		1,500	1,500	382	0
34 361 Automobile Reimbursement	2,000		2,000	2,000	242	0
34 410 Office Supplies & Services	2,500		2,500	2,500	2,127	0
34 421 Recruitment of Staff	20,000		20,000	20,000	31,641	0
34 501 Replacement of Furniture & Equipment - General	0		0		715	0
Total Supplies & Services	26,000		26,000	26,000	35,107	0
Fees & Contract Services						
34 650 Labour Relations	125,000		125,000	125,000	94,014	0
34 653 Other Professional Fees	5,000	15,000	20,000	5,000	6,829	15,000
34 654 Other Contractual Services	30,000		30,000	30,000	13,152	0
34 661 Software Fees & Licenses	13,720		13,720	41,310	30,754	-27,590
34 662 Maintenance Fees - Computer Technology	0	7,000	7,000	0	6,630	7,000
34 702 Association & Membership Fees - Individuals	1,400		1,400	1,400	820	0
Total Fees & Contract Services	175,120	22,000	197,120	202,710	152,199	-5,590
Total HUMAN RESOURCES ADMINISTRATION	728,402	12,487	740,889	777,476	626,429	-36,587

**Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA**

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
INFORMATION TECHNOLOGY						
Salaries & Wages						
Total Salaries & Wages	58,113	581	58,694	58,113	51,552	581
Employee Benefits						
Total Employee Benefits	15,321		15,321	15,317	15,186	4
Replacement of F&E						
35 503 Replacement of Furniture & Equipment - Network	3,350		3,350	3,350	3,558	0
Total Replacement of F&E	3,350		3,350	3,350	3,558	0
Fees & Contract Services						
35 661 Software Fees & Licenses	11,000		11,000	10,710	10,726	290
Total Fees & Contract Services	11,000		11,000	10,710	10,726	290
Total INFORMATION TECHNOLOGY	87,784	581	88,365	87,490	81,022	875

Brant Haldimand Norfolk Catholic District School Board 2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
DIRECTOR'S OFFICE						
Salaries & Wages						
Total Salaries & Wages	178,102	32,102	210,204	177,446	180,201	32,758
Employee Benefits						
Total Employee Benefits	44,114		44,114	46,431	42,778	-2,317
Staff Development						
36 317 Professional Development - Non Teaching	1,800		1,800	1,800	1,059	0
Total Staff Development	1,800		1,800	1,800	1,059	0
Supplies & Services						
36 336 Printing & Photocopying - Non-instructional	3,900		3,900	3,900	1,148	0
36 361 Automobile Reimbursement	1,000		1,000	1,000	206	0
36 404 Telephone - Cellular	1,000		1,000	1,000	311	0
36 405 Telephone - Voice	1,500		1,500	1,500	140	0
36 406 Telephone - Data Communications Services	1,500		1,500	1,500		0
36 410 Office Supplies & Services	6,455		6,455	6,455	3,436	0
Total Supplies & Services	15,355		15,355	15,355	5,241	0
Replacement of F&E						
36 501 Replacement of Furniture & Equipment - General	1,800		1,800	1,800	980	0
36 502 Replacement of Furniture & Equipment - Computer	1,350		1,350	1,350	1,697	0
Total Replacement of F&E	3,150		3,150	3,150	2,676	0
Fees & Contract Services						
36 653 Other Professional Fees	15,000	-15,000	0	15,000		-15,000
36 702 Association & Membership Fees - Individuals	0		0		204	0
Total Fees & Contract Services	15,000	-15,000	0	15,000	204	-15,000
Total DIRECTOR'S OFFICE	257,521	17,102	274,623	259,182	232,160	15,441

**Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA**

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
PAYROLL ADMINISTRATION						
Salaries & Wages						
Total Salaries & Wages	149,769	35,464	185,233	149,769	149,769	35,464
Employee Benefits						
Total Employee Benefits	40,965		40,965	40,951	40,875	14
Staff Development						
37 317 Professional Development - Non Teaching	1,500		1,500	1,500	977	0
Total Staff Development	1,500		1,500	1,500	977	0
Supplies & Services						
37 361 Automobile Reimbursement	500		500	500	175	0
37 410 Office Supplies & Services	1,500		1,500	1,500	1,567	0
Total Supplies & Services	2,000		2,000	2,000	1,743	0
Fees & Contract Services						
37 654 Other Contractual Services	66,000		66,000	66,000	62,887	0
37 662 Maintenance Fees - Computer Technology	16,200	-7,000	9,200	16,200	6,630	-7,000
37 702 Association & Membership Fees - Individuals	400		400	400	204	0
Total Fees & Contract Services	82,600	-7,000	75,600	82,600	69,722	-7,000
Total PAYROLL ADMINISTRATION	276,834	28,464	305,298	276,820	263,085	28,478

**Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA**

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
FINANCE						
Salaries & Wages						
Total Salaries & Wages	349,155	34,123	383,278	346,515	311,876	36,763
Employee Benefits						
Total Employee Benefits	80,340		80,340	79,687	75,176	653
Staff Development						
38 317 Professional Development - Non Teaching	3,500		3,500	3,500	2,385	0
38 318 Professional Memberships - Non Teaching	2,400		2,400	2,400	1,708	0
Total Staff Development	5,900		5,900	5,900	4,093	0
Supplies & Services						
38 336 Printing & Photocopying - Non-instructional	4,000		4,000	4,000	188	0
38 361 Automobile Reimbursement	500		500	500	250	0
38 410 Office Supplies & Services	3,400		3,400	3,400	1,969	0
Total Supplies & Services	7,900		7,900	7,900	2,407	0
Replacement of F&E						
38 501 Replacement of Furniture & Equipment - General	2,000		2,000	2,000	546	0
38 502 Replacement of Furniture & Equipment - Computer	3,000		3,000	3,000	986	0
Total Replacement of F&E	5,000		5,000	5,000	1,532	0
Fees & Contract Services						
38 640 Instructional Advertising	2,655		2,655	2,655		0
38 651 Audit Fees	55,000		55,000	55,000	47,435	0
38 653 Other Professional Fees	22,500	-20,000	2,500	2,500	25,540	0
38 654 Other Contractual Services	4,000		4,000	4,000	1,158	0
38 661 Software Fees & Licenses	8,000		8,000	8,000	6,680	0
38 662 Maintenance Fees - Computer Technology	56,000		56,000	56,000	49,828	0
38 702 Association & Membership Fees - Individuals	1,200		1,200	1,200	1,142	0
Total Fees & Contract Services	149,355	-20,000	129,355	129,355	131,783	0
Total FINANCE	597,650	14,123	611,773	574,357	526,867	37,416

**Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA**

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
PURCHASING AND PROCUREMENT						
Salaries & Wages						
Total Salaries & Wages	66,085	11,586	77,671	66,085	66,085	11,586
Employee Benefits						
Total Employee Benefits	16,314		16,314	16,301	16,160	13
Staff Development						
39 317 Professional Development - Non Teaching	1,000		1,000	1,000	397	0
39 318 Professional Memberships - Non Teaching	500		500	600	419	-100
Total Staff Development	1,500		1,500	1,600	816	-100
Supplies & Services						
39 361 Automobile Reimbursement	500		500	500	338	0
39 404 Telephone - Cellular	600		600	600	392	0
39 410 Office Supplies & Services	100		100	100	329	0
Total Supplies & Services	1,200		1,200	1,200	1,060	0
Fees & Contract Services						
39 702 Association & Membership Fees - Individuals	500		500	400	439	100
Total Fees & Contract Services	500		500	400	439	100
Total PURCHASING AND PROCUREMENT	85,599	11,586	97,185	85,586	84,560	11,599

Brant Haldimand Norfolk Catholic District School Board

2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
SCHOOL OPERATIONS						
Salaries & Wages						
Total Salaries & Wages	3,983,648	12,637	3,996,285	3,875,095	3,991,405	121,190
Employee Benefits						
Total Employee Benefits	1,045,766	0	1,045,766	1,069,449	977,658	-23,683
Staff Development						
40 317 Professional Development - Non Teaching	3,000		3,000	3,000	7,100	0
Total Staff Development	3,000		3,000	3,000	7,100	0
Supplies & Services						
40 340 Plant Operations Supplies	262,735		262,735	262,735	251,232	0
40 341 Electricity	1,619,139	41,103	1,660,242	1,457,909	1,657,364	202,333
40 343 Heating - Gas	412,593	-50,438	362,155	376,112	369,792	-13,957
40 346 Water & Sewage	192,505		192,505	185,265	184,399	7,240
40 361 Automobile Reimbursement	15,000	-7,400	7,600	15,000	2,533	-7,400
40 404 Telephone - Cellular	2,000		2,000	2,000	636	0
40 430 Maintenance Supplies	50,000		50,000	50,000	51,181	0
40 435 Caretakers Supplies	3,500		3,500	3,500	652	0
Total Supplies & Services	2,557,472	-16,735	2,540,737	2,352,521	2,517,790	188,216
Replacement of F&E						
40 501 Replacement of Furniture & Equipment - General	35,000		35,000	35,000	43,778	0
40 502 Replacement of Furniture & Equipment - Computer	1,800		1,800	1,800		0
Total Replacement of F&E	36,800		36,800	36,800	43,778	0
Rental Expenses						
40 610 Rental/Lease - Instructional Accommodation	0		0	7,968		-7,968
Total Rental Expenses	0		0	7,968		-7,968
Fees & Contract Services						
40 654 Other Contractual Services	700,000		700,000	700,000	944,303	0
40 661 Software Fees & Licenses	22,000		22,000	22,000	32,680	0
40 681 Moving of Portables	10,000		10,000	10,000		0
Total Fees & Contract Services	732,000		732,000	732,000	976,983	0
Amortization						
40 790 Amortization	3,944,938		3,944,938	3,944,938	3,923,657	0
Total Amortization	3,944,938		3,944,938	3,944,938	3,923,657	0

Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
Total SCHOOL OPERATIONS	12,303,624	-4,098	12,299,526	12,021,771	12,438,371	277,755

Brant Haldimand Norfolk Catholic District School Board

2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
SCHOOL MAINTENANCE						
Salaries & Wages						
Total Salaries & Wages	718,595	16,578	735,173	757,283	644,247	-22,110
Employee Benefits						
Total Employee Benefits	186,538		186,538	188,506	164,903	-1,968
Staff Development						
41 317 Professional Development - Non Teaching	2,500		2,500	2,500		0
Total Staff Development	2,500		2,500	2,500		0
Supplies & Services						
41 340 Plant Operations Supplies	0		0		1,825	0
41 361 Automobile Reimbursement	15,000		15,000	15,000		0
41 370 Vehicle Fuel	30,000		30,000	30,000	32,777	0
41 401 Repairs - Furniture & Equipment	1,000		1,000	1,000		0
41 404 Telephone - Cellular	6,000		6,000	6,000	3,628	0
41 430 Maintenance Supplies	125,000		125,000	125,000	223,169	0
41 431 Maintenance Services	385,000	24,300	409,300	385,000	854,472	24,300
41 432 Landscaping	6,000		6,000	6,000	119	0
41 434 Building & Grounds (School Based)	61,368		61,368	61,368	14,579	0
41 438 Municipal Improvements	5,000		5,000	5,000	56	0
41 439 Local Improvement Supplies	10,000		10,000	10,000		0
41 440 Vehicle Maintenance & Supplies	10,000		10,000	10,000	17,698	0
Total Supplies & Services	654,368	24,300	678,668	654,368	1,148,322	24,300
Replacement of F&E						
41 501 Replacement of Furniture & Equipment - General	4,500		4,500	4,500		0
Total Replacement of F&E	4,500		4,500	4,500		0
Interest Charges on Capital						
41 754 Debenture Interest - post May 15, 1998	74,866		74,866	78,617	78,617	-3,751
Total Interest Charges on Capital	74,866		74,866	78,617	78,617	-3,751
Fees & Contract Services						
41 653 Other Professional Fees	2,000		2,000	2,000	60,957	0
41 654 Other Contractual Services	8,000	18,000	26,000	8,000	799	18,000
41 661 Software Fees & Licenses	22,000		22,000	22,000	32,680	0
41 671 Property Insurance	120,793		120,793	120,793	111,378	0
41 672 Liability Insurance	92,000		92,000	92,000	59,579	0
41 673 Vehicle Insurance	11,000		11,000	11,000	8,580	0

**Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA**

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
41 702 Association & Membership Fees - Individuals	2,000		2,000	2,000	817	0
Total Fees & Contract Services	257,793	18,000	275,793	257,793	274,791	18,000
Total SCHOOL MAINTENANCE	1,899,160	58,878	1,958,038	1,943,567	2,310,880	14,471
SCHOOL RENEWAL						
Supplies & Services						
42 760 Local Improvements	821,625	-476	821,149	846,093	551,392	-24,944
Total Supplies & Services	821,625	-476	821,149	846,093	551,392	-24,944
Total SCHOOL RENEWAL	821,625	-476	821,149	846,093	551,392	-24,944
NEW PUPIL PLACES						
Interest Charges on Capital						
43 754 Debenture Interest - post May 15, 1998	2,295,295		2,295,295	2,356,823	2,342,728	-61,528
43 761 Capital Loan Interest	6,000		6,000	7,200	7,200	-1,200
Total Interest Charges on Capital	2,301,295		2,301,295	2,364,023	2,349,928	-62,728
Total NEW PUPIL PLACES	2,301,295		2,301,295	2,364,023	2,349,928	-62,728

Brant Haldimand Norfolk Catholic District School Board

2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
OP & MAINT/CAPITAL-NON INSTRUCTIONAL						
Salaries & Wages						
Total Salaries & Wages	41,314	413	41,727	51,854	41,374	-10,127
Employee Benefits						
Total Employee Benefits	11,832		11,832	12,728	11,635	-896
Supplies & Services						
44 336 Printing & Photocopying - Non-instructional	3,000		3,000	3,000	359	0
44 340 Plant Operations Supplies	0		0	0	6,715	0
44 341 Electricity	56,885		56,885	51,369	52,084	5,516
44 343 Heating - Gas	9,041		9,041	8,341	14,115	700
44 346 Water & Sewage	3,030		3,030	2,701	3,378	329
44 361 Automobile Reimbursement	0		0	0	585	0
44 405 Telephone - Voice	4,200		4,200	4,200	348	0
44 410 Office Supplies & Services	2,500		2,500	2,500	2,878	0
44 430 Maintenance Supplies	45,000		45,000	45,000	41,058	0
44 431 Maintenance Services	20,000		20,000	20,000	86,059	0
44 440 Vehicle Maintenance & Supplies	0		0	0	67	0
Total Supplies & Services	143,656		143,656	137,111	207,646	6,545
Replacement of F&E						
44 501 Replacement of Furniture & Equipment - General	2,000		2,000	2,000	3,831	0
Total Replacement of F&E	2,000		2,000	2,000	3,831	0
Interest Charges on Capital						
44 754 Debenture Interest - post May 15, 1998	40,343		40,343	42,364	42,364	-2,021
Total Interest Charges on Capital	40,343		40,343	42,364	42,364	-2,021
Rental Expenses						
44 611 Rental/Lease - Non-Instructional Accommodation	18,484		18,484	25,500	20,823	-7,016
Total Rental Expenses	18,484		18,484	25,500	20,823	-7,016
Fees & Contract Services						
44 654 Other Contractual Services	36,284		36,284	36,284	30,014	0
Total Fees & Contract Services	36,284		36,284	36,284	30,014	0
Total OP & MAINT/CAPITAL-NON INSTRUCTIONAL	293,913	413	294,326	307,841	357,688	-13,515

**Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA**

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
DIRECT CAPITAL & DEBT						
Interest Charges on Capital						
45 754 Debenture Interest - post May 15, 1998	330,044		330,044	341,978	341,978	-11,934
Total Interest Charges on Capital	330,044		330,044	341,978	341,978	-11,934
Other Expenses						
45 762 Other Capital	146,395		146,395	146,395	146,395	0
Total Other Expenses	146,395		146,395	146,395	146,395	0
Total DIRECT CAPITAL & DEBT	476,439		476,439	488,373	488,373	-11,934
TRANSPORTATION - GENERAL						
Supplies & Services						
50 404 Telephone - Cellular	0		0	0	25	0
Total Supplies & Services	0		0	0	25	0
Fees & Contract Services						
50 654 Other Contractual Services	211,190		211,190	206,190	198,844	5,000
Total Fees & Contract Services	211,190		211,190	206,190	198,844	5,000
Total TRANSPORTATION - GENERAL	211,190		211,190	206,190	198,869	5,000
TRANSPORTATION - HOME TO SCHOOL						
Fees & Contract Services						
51 654 Other Contractual Services	4,509,130		4,509,130	4,464,130	4,306,731	45,000
Total Fees & Contract Services	4,509,130		4,509,130	4,464,130	4,306,731	45,000
Total TRANSPORTATION - HOME TO SCHOOL	4,509,130		4,509,130	4,464,130	4,306,731	45,000

Brant Haldimand Norfolk Catholic District School Board

2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
CONTINUING EDUCATION						
Salaries & Wages						
Total Salaries & Wages	219,588	16,700	236,288	226,730	201,801	9,558
Employee Benefits						
Total Employee Benefits	23,226	3,300	26,526	24,026	17,803	2,500
Staff Development						
55 315 Professional Development - Academic & S.O.'s	2,000		2,000	2,000	139	0
55 317 Professional Development - Non Teaching	0		0	6,494	155	-6,494
Total Staff Development	2,000		2,000	8,494	294	-6,494
Supplies & Services						
55 330 Instructional Supplies	8,700		8,700	8,700	7,842	0
55 335 Printing & Photocopying - Instructional	2,000		2,000	2,000		0
55 361 Automobile Reimbursement	4,000		4,000	4,000	4,232	0
55 404 Telephone - Cellular	300		300	300	300	0
Total Supplies & Services	15,000		15,000	15,000	12,373	0
Replacement of F&E						
55 502 Replacement of Furniture & Equipment - Computer	0		0	7,000	9,891	-7,000
Total Replacement of F&E	0		0	7,000	9,891	-7,000
Fees & Contract Services						
55 702 Association & Membership Fees - Individuals	0		0	0	989	0
Total Fees & Contract Services	0		0	0	989	0
Total CONTINUING EDUCATION	259,814	20,000	279,814	281,250	243,150	-1,436
OTHER NON-OPERATING						
Supplies & Services						
59 462 SGF Expense	3,500,000		3,500,000	3,500,000	3,614,523	0
Total Supplies & Services	3,500,000		3,500,000	3,500,000	3,614,523	0
Other Expenses						
59 722 Claims & Settlements	0		0	0	253,442	0
Total Other Expenses	0		0	0	253,442	0
Total OTHER NON-OPERATING	3,500,000		3,500,000	3,500,000	3,867,966	0

Brant Haldimand Norfolk Catholic District School Board
2015-2016 Revised Expenditure Estimates before TCA

	Prelim Budget	Revised Change	Revised Budget	Revised 2014-2015	Actual 2014-2015	Increase (Decrease)
Total Budget	119,645,195	1,490,472	121,135,667	119,290,662	118,427,158	1,845,005

MINUTES AND RECOMMENDATIONS

POLICY COMMITTEE

January 13, 2016

AGENDA ITEM	MOTION
2.1	THAT the Policy Committee recommends that the Committee of the Whole refers the Public Concerns Policy 400.10 to the Brant Haldimand Norfolk Catholic District School Board for approval.
2.2	THAT the Policy Committee recommends that the Committee of the Whole refers the rescinding of the following policies to the Brant Haldimand Norfolk Catholic District School Board for approval: <ul style="list-style-type: none">• Code of Conduct – 200.05• Safe Schools – 200.25• Student Discipline – 200.26• Bullying Prevention and Intervention – 200.27• Program for Students on Long-Term Suspension and for Expelled Students – 200.28 THAT the Policy Committee recommends that the Committee of the Whole refers the Student Behaviour, Discipline and Safety Policy 200.09 to the Brant Haldimand Norfolk Catholic District School Board for approval.
2.3	THAT the Policy Committee recommends that the Committee of the Whole refers the revised Board By-Laws to the Brant Haldimand Norfolk Catholic District School Board for approval.

THAT the Committee of the Whole refers the unapproved minutes of the Policy Committee Meeting of January 13, 2016 to the Brant Haldimand Norfolk Catholic District School Board for receipt.

THAT the Committee of the Whole refers the recommendations of the Policy Committee Meeting of January 13, 2016 to the Brant Haldimand Norfolk Catholic District School Board for approval.



Policy Committee
Wednesday, January 13, 2016 ♦ 4:30 p.m.
Boardroom

Trustees:

Present: Cliff Casey (Chair), Bill Chopp, Dan Dignard, Carol Luciani, Bonnie McKinnon, Rick Petrella

Absent:

Senior Administration:

Chris N. Roehrig (Director of Education & Secretary), Patrick Daly, Michelle Shypula and Leslie Telfer (Superintendents of Education)

1. Opening Business

1.1 Opening Prayer

The meeting opened with prayer led by Chair Casey.

1.2 Attendance

As noted above.

1.3 Approval of the Agenda

Moved by: Rick Petrella

Seconded by: Bonnie McKinnon

THAT the Policy Committee approves the agenda of the January 13, 2016 meeting.

Carried

1.4 Approval of the Policy Committee Meeting Minutes – October 14, 2015

Moved by: Dan Dignard

Seconded by: Rick Petrella

THAT the Policy Committee approves the minutes of the October 14, 2015 meeting.

Carried

1.5 Business Arising - Nil

2. Committee and Staff Reports

2.1 Public Concerns Policy 400.10 (new)

Director Roehrig advised that Section 4.0 of the Administrative Procedure has been reworded to reflect the changes that were requested by trustees at the October Policy Committee meeting. With reference to Section 2.0, Trustee Petrella noted that in his opinion, the word “support” requires additional clarification to ensure that there is no privacy exposure. Director Roehrig will review and revise, as applicable.



Moved by: Rick Petrella

Seconded by: Carol Luciani

THAT the Policy Committee recommends that the Committee of the Whole refers the Public Concerns Policy 400.10 to the Brant Haldimand Norfolk Catholic District School Board for approval.

Carried

2.2 **Student Behaviour, Discipline and Safety Policy 200.09 (new)**

Director Roehrig noted that this policy, which integrates five existing policies, Administrative Procedures and Ministry Policy/Program Memoranda (P/PMs), is a first in the province. From an operational perspective, this will provide administrators with one consolidated resource for reference and direction. Director Roehrig drew attention to two significant additions; namely, the creation of a district and school-level Safe School teams and the addition of a section on "delegation of authority". Trustee discussion focused on the length of suspensions based on the seriousness of infractions, consultation between the Principal and the Superintendent prior to issuing a suspension, as well as a teacher's duty to report.

Moved by: Carol Luciani

Seconded by: Dan Dignard

THAT the Policy Committee recommends that the Committee of the Whole refers the rescinding of the following policies to the Brant Haldimand Norfolk Catholic District School Board for approval:

- Code of Conduct – 200.05
- Safe Schools – 200.25
- Student Discipline – 200.26
- Bullying Prevention and Intervention – 200.27
- Program for Students on Long-Term Suspension and for Expelled Students – 200.28

Carried

THAT the Policy Committee recommends that the Committee of the Whole refers the Student Behaviour, Discipline and Safety Policy 200.09 to the Brant Haldimand Norfolk Catholic District School Board for approval.

Carried

2.3 **Board By-Laws**

Director Roehrig drew attention to several minor revisions to sections dealing with notices of motion, the order of business, the Board seal, and reports at annual/inaugural meetings. He noted that the main revisions are to section 8.0 which deals with Committees, as several committees which have been formed over the past few years have not been added to the by-laws. Committees struck by the Board are now organized according to their function, i.e., governance, advisory or ad-hoc, and district/interjurisdictional committees with trustee representation are listed separately. Director Roehrig added that all committees now include information regarding trustee membership, how trustees are appointed, and committee reporting requirements.



Clarification was requested as to the process for proposing revisions to the by-laws and whether the Policy Committee was the best forum for the discussion. Discussion ensued regarding the process used to appoint trustees to committees and giving trustees the opportunity to serve on different committees as professional growth opportunities, keeping in mind trustee skill set, required training, and potential conflicts of interest. Trustee Chopp was of the opinion that open dialogue should take place with all trustees prior to assignments being finalized and he also suggested the addition of three new employee group-trustee liaison committees; neither of the suggestions were supported by the Committee.

Moved by: Bonnie McKinnon

Seconded by: Dan Dignard

THAT the Policy Committee recommends that the Committee of the Whole refers the revised Board By-Laws to the Brant Haldimand Norfolk Catholic District School Board for approval.

Carried

3. Discussion Items – Nil

4. Trustee Inquiries - Nil

5. Adjournment

Moved by: Dan Dignard

Seconded by: Rick Petrella

THAT the Policy Committee adjourns the meeting of January 13, 2016.

Carried

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD POLICY COMMITTEE

Prepared by: Chris N. Roehrig, Director of Education & Secretary
Presented to: Policy Committee
Submitted on: January 13, 2016
Submitted by: Chris N. Roehrig, Director of Education & Secretary

PUBLIC CONCERNS

Public Session

BACKGROUND INFORMATION:

At the October Policy Committee meeting, the Director of Education presented a draft Public Concerns Policy using a template that was developed by legal counsel. The Policy Committee sent the policy back to staff to clarify the language around their view of the advocacy role of the trustee in relation to ratepayer/parent concerns.

DEVELOPMENTS:

The revisions to the draft policy are in Article 4.0 (Role of Trustee) of the Administrative Procedure. The changes include a reference from the *Good Governance* document provided by the Ontario Education Service Corporation in relation to dealing with public concerns. Changes of the term 'shall' to 'should' in relation to facilitating communication between parents and staff and a change of 'shall' to 'should' in relation to referring parents with concerns to appropriate persons or steps in the process (as they relate to Board policy and procedures).

This Policy and Administrative Procedure was vetted by all Administrators and Managers, School Advisory Council Chairs, Union Presidents, SEAC Chair, and the Student Senate.

RECOMMENDATION:

THAT the Policy Committee recommends that the Committee of the Whole refers the Public Concerns Policy 400.10 to the Brant Haldimand Norfolk Catholic District School Board for approval.



Policy: Public Concerns

		Policy Number:	400.10
Adopted:	TBD	Former Policy Number:	n/a
Revised:	n/a	Policy Category:	Operations
Subsequent Review Dates:	n/a	Pages:	1

Belief Statement:

The Brant Haldimand Norfolk Catholic District School Board is guided by Catholic virtues. In particular, dealing with public concerns ought to be inspired by the cardinal virtues of prudence, justice, fortitude and temperance. The Brant Haldimand Norfolk Catholic District School Board believes that the process of public concerns is an opportunity to improve relationships with our parents, students and community. It is the practice of the Brant Haldimand Norfolk Catholic District School Board that public concerns and questions should be dealt with at the level closest to the issue.

Policy Statement:

It is the policy of the Board to encourage a strong relationship with parents, students and community. The Board is committed to addressing public concerns in a fair, respectful and effective manner. The Board shall establish a protocol for dealing with public concerns through an administrative procedure.

Glossary of Key Policy Terms:

Prudence

Knowing the right thing to do and choosing it in each situation.

Justice:

Our constant and permanent determination to seek the good of others.

Fortitude

The ability to choose what is right, even in the face of difficulty.

Temperance

The ability to have balance and self-control in the living out of one’s life.

References

The Ombudsman Act

The Brant Haldimand Norfolk Catholic District School Board *Growing in Virtue* document
http://www.bhncdsb.ca/sites/2015-16/files/resources/catholicity/Growing_in_Virtue_document_website.pdf

Bill 177 – Student Achievement and School Board Governance Act



Public Concerns AP 400.10

Procedure for: Parents/Guardians, Trustees, and All Employees **Adopted:** Month, dd, yyyy
Submitted by: Chris N. Roehrig – Director of Education **Revised:** N/A
Category: Operations

Purpose

The purpose of this Administrative Procedure is to provide guidance regarding the process for handling concerns.

Responsibilities

Parents have a responsibility to follow the policy/administrative procedure of the Board in relation to conveying concerns. In particular parents and other stakeholders should deal with concerns at the closest level to the issue. Trustees and employees are responsible for following the policy and procedures for dealing with concerns raised by the public.

Procedures

1.0 Protocol

If a parent/guardian has a concern about a school matter, the following procedures for review of the issue are available to the parent/guardian:

Step 1: Review of the Issue with the Child's Teacher

The parent/guardian should review a concern or issue with the classroom teacher at a mutually convenient time.

Step 2: Review by the School Principal

If the parent/guardian and the teacher are not able to resolve the issue, the parent/guardian may request that the matter be reviewed by the school principal (or designate). The principal (or designate) will review the issues and work to resolve the matter as quickly as possible.

Step 3: Review by the Superintendent of Education

If the parent/guardian and the school principal are not able to resolve the issue, the parent/guardian may request that the matter be reviewed by the school's Superintendent of Education. The Superintendent will review the matter as it relates to established policies and procedures and will respond to the parent/guardian about his/her concern.

Step 4: Review by Director of Education

If the parent/guardian and the Superintendent are not able to resolve the issue, the parent/guardian may request the matter be reviewed by the Director of Education. The Director of Education (or designate) will review the matter and respond to the parent/guardian about the concerns.

2.0 Representatives of Parents/Guardians

From time to time the parent/guardian may believe or feel that they need ~~support~~ **to enlist the support of an advocate (e.g., social worker)** in order that they can adequately address their child's interests. This support may be necessary while parents/guardians are attending meetings with the staff employed by the Board. **In all instances where parents/guardians enlist the support of an advocate, they should notify the school/district contact at least 24 hours in advance of the meeting. In all cases, school/board staff shall take appropriate steps to protect the privacy of the child/family.**



- 2.1 Parents/guardians have the right to have a representative of their choosing in attendance at meetings with staff, subject to any limitations established in these procedures. Any costs/expenses associated with such a representative are the responsibility of the parents/guardians.
- 2.2 Principals, staff and parents/guardians will be notified in advance of a meeting as to who is anticipated to be in attendance.
- 2.3 A representative supporting the parents/guardians must agree, at the outset of or in advance of the meeting, to respect and maintain the confidentiality of any matter discussed at a meeting between parents/guardians and staff.

3.0 Matters That Should Not Be Discussed with Staff

Although the subject matter of meetings between parents/guardians and staff (including meetings at which a representative or a parent/guardian is present) may be fairly broad, these meetings will generally relate to the education of the parents'/guardians' students(s) at the school in question. However, there are certain matters that staff are unable to discuss with parents or guardians.

- 3.1 Such matters that cannot be discussed include, for example, personal details or disciplinary measures concerning other student(s), and personal details related to staff or performance issues related to staff.
- 3.2 In the event that discussion cannot be limited to the subject matter that led to the meeting (generally the education of the parents'/guardians' student(s) at the school in question), as necessary, staff will bring closure to any meeting which becomes a discussion of personal details concerning other students or personal details about staff or issues relating to staff performance.

4.0 Role of Trustees

Parents or guardians may contact trustees at any time. Trustees may act on constituent complaints to help find a resolution by working with appropriate staff (usually the Director of Education or designate).¹ Trustees concern themselves with the implementation of their Board Policies and Procedures as they relate to parent or ratepayer complaints. Trustees will should facilitate the communication process between the parent/guardian and the appropriate staff and provide information and direction. Trustees shall should direct the parent or guardian to the process which should be followed in resolving any concerns or to the appropriate person or step in the process (dependent on the steps the parents/guardians have already undertaken to resolve the concerns at the time the trustee is contacted), but shall not act as a representative of the parents or guardians.

5.0 Role of School Councils

School Councils were established to advise Principals on matters such as the school curriculum and code of student behaviour. They are not forums to discuss individual parent/guardian-teacher-student issues. Any of these matters brought to a School Council member or any School Council meeting will be referred immediately to the Principal.

Definitions – N/A

References

The Ombudsman Act

The Brant Haldimand Norfolk Catholic District School Board Virtues document

http://www.bhncdsb.ca/sites/2015-16/files/resources/catholicity/Growing_in_Virtue_document_website.pdf

The Education Act

¹ *Good Governance: A Guide for Trustees, School Boards, Directors of Education and Communities* – The Ontario Education Services Corporation (2014).

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD POLICY COMMITTEE

Prepared by: Chris N. Roehrig, Director of Education & Secretary
Presented to: Policy Committee
Submitted on: January 13, 2016
Submitted by: Chris N. Roehrig, Director of Education & Secretary

STUDENT BEHAVIOUR, DISCIPLINE AND SAFETY POLICY

Public Session

BACKGROUND INFORMATION:

Over the past ten years, a variety of policies and procedures have been developed to address student behaviour, discipline and safety. These policies and procedures were developed in the area commonly known as 'safe schools'. The 'safe schools' constellation of policies and procedures included the Code of Conduct Policy, Safe Schools Policy, Student Discipline Policy, Bullying Prevention and Intervention Policy, and Program for Students on Long-Term Suspension and for Expelled Students Policy. Furthermore, a variety of Ministry Policy Program Memoranda, as well as the Education Act, are in place to guide the work of school districts in this area.

DEVELOPMENTS:

Due to the variety and scope of policies, memoranda, statutes and regulations that impact upon how schools deal with student discipline, it was prudent to compile and integrate all of these legal aspects and combine them into one policy to improve the ability of our principals to implement policy to assist in creating safe schools.

This integration project took a considerable amount of effort. Initially, a small committee of principals began work on this project two years ago and made some headway in reducing the overlap of existing policies. After consulting with our legal counsel, it was confirmed that a single policy would suffice and the Director of Education began the process of full integration with numerous re-writes. After the initial re-writes, a comprehensive legal analysis was completed to ensure compliance with the Ontario Human Rights Code and the various P/PMs, regulations and statutes of the Education Act. Subsequently, the new policy was reviewed by a legal expert in 'safe schools' and fine-tuned by Superintendent Telfer and Dr. Petruka (Principal of St. Peter School).

The new name for the 'safe schools' constellation of policies comes from the term used in the Education Act. The new *Student Behaviour, Discipline and Safety Policy* integrates all of the existing policies, procedures, Ministry P/PMs, and related regulations and statutes. Furthermore, the new policy has been updated to include delegation of authority provisions that were missing in the previous policies.

According to our legal counsel, this is the first project of its kind in Ontario. It marks a significant improvement upon our previous work because a principal can go to one document to deal with issues of student discipline. Consistent with our recently approved Strategic Plan, this policy change also includes ongoing measures to ensure district and school plans for 'safe schools' are updated regularly based on student and parent consultation and include training for staff to assist in their ability to ensure the safety of our students.

This Policy and Administrative Procedure was vetted by all Supervisory Officers, Administrators, Student Achievement Leaders, Mental Health Lead, School Advisory Council Chairs, Union Presidents, SEAC Chair, Brantford Police Services, and the Student Senate.

RECOMMENDATIONS:

- 1) THAT the Policy Committee recommends that the Committee of the Whole refers the rescinding of the following policies to the Brant Haldimand Norfolk Catholic District School Board for approval:
 - Code of Conduct – 200.05
 - Safe Schools – 200.25
 - Student Discipline – 200.26
 - Bullying Prevention and Intervention – 200.27
 - Program for Students on Long-Term Suspension and for Expelled Students – 200.28

- 2) THAT the Policy Committee recommends that the Committee of the Whole refers the Student Behaviour, Discipline and Safety Policy 200.09 to the Brant Haldimand Norfolk Catholic District School Board for approval.



Policy: Student Behaviour, Discipline and Safety

		Policy Number:	200.09
Adopted:	TBD	Former Policy Numbers:	Code of Conduct – 200.05 Safe Schools – 200.25 Student Discipline – 200.26 Bullying Prevention and Intervention – 200.27 Program for Students on Long-Term Suspension and for Expelled Students – 200.28
Revised:	N/A	Policy Category:	Students
Subsequent Review Dates:	TBD	Pages:	4

Belief Statement:

The Brant Haldimand Norfolk Catholic District School Board believes that Board policies addressing student behaviour, discipline and safety will:

- demonstrate the gospel values of Jesus including love, reconciliation, hospitality, justice, peace, honesty and integrity;
- emphasize our belief that we are all created in the image and likeness of God;
- reflect the mission and vision of the Board and the Ontario Catholic School Graduate Expectations;
- respect the rights and dignity of others regardless of their differences;
- respect the right of others to work in an environment of teaching and learning;
- respect persons who are in a position of authority;
- show proper care for school property and the property of others;
- support a safe, inclusive, and accepting learning and teaching environment in which every student can reach his or her full potential;
- support the idea that creating and maintaining safe, inclusive and accepting schools is a shared responsibility of all members of the community;
- address all inappropriate student behaviour, including bullying;
- ensure that responses to behaviours that are contrary to the district and school’s Community Code of Conduct must be developmentally appropriate;
- promote that the range of interventions, supports, and consequences used by the Board and all schools are clear and developmentally appropriate, and include learning opportunities for students in order to reinforce positive behaviours and help students make good choices.
- address the fact that bullying adversely affects a student’s ability to learn, the school climate, including healthy relationships;
- support a progressive discipline approach that makes use of a continuum of prevention programs, interventions, supports, and consequences, building upon strategies that build skills for healthy relationships and promote positive relationships;
- require the Board and school administrators to consider all mitigating and other factors, as required;
- require that information in a student’s IEP must be considered in the determination of interventions, supports, and consequences for students with special education needs;
- ensure that bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances (e.g., online) where engaging in bullying will have a negative impact on the school climate; and
- promote a positive school climate that is inclusive and accepting of all students and promotes the prevention of bullying that maximizes student potential.

Policy Statement:

1.0 Codes of Conduct and Safe and Accepting Schools Plans

- 1.1 It is a policy of the Board to establish a District Safe and Accepting Schools Committee that shall develop a District Community Code of Conduct (DCCC) and a District Safe and Accepting Schools Plan (DSASP).



- 1.2 It is a policy of the Board that each school must have a Safe and Accepting Schools Team to develop a School Community Code of Conduct (SCCC) and a Safe and Accepting Schools Plan (SASP). The SCCC and SASP shall be consistent with the DCCC and the DSASP.

2.0 Reporting and Responding to Inappropriate Student Behaviour

- 2.1 It is the policy of the Board that:

- 2.1.1 Discipline is applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive and that includes learning opportunities for reinforcing positive behaviour.
- 2.1.2 All employees and third party service providers who come into direct contact with pupils on a regular basis, take seriously all allegations of any student behaviour that is likely to have a negative impact on school climate; for example, harassment, gender-based violence, homophobia, sexual harassment, inappropriate sexual behaviour and bullying. Every employee and third party service provider shall act in a timely manner to report the incident to the school Principal.
- 2.1.3 Principals maintain proper order and discipline in schools. Pupils are responsible to the Principal for their conduct and are required to accept such discipline as would be exercised by a reasonable, kind, firm and judicious parent.

3.0 Suspension of Pupils

- 3.1 It is the policy of the Board that Principals consider suspension for the following infractions:

- 3.1.1 uttering a threat to inflict serious bodily harm on another person;
- 3.1.2 possessing alcohol or illegal drugs;
- 3.1.3 being under the influence of alcohol;
- 3.1.4 swearing at a teacher or at another person in a position of authority;
- 3.1.5 committing an act of vandalism that causes extensive damage to school property at the student's school or to property located on the premises of the student's school;
- 3.1.6 bullying;
- 3.1.7 conduct injurious to the moral tone of the school;
- 3.1.8 conduct injurious to the physical or mental well-being of members of the school community;
- 3.1.9 use of improper or profane language;
- 3.1.10 persistent truancy;
- 3.1.11 opposition to authority;
- 3.1.12 habitual neglect of duty;
- 3.1.13 discrimination and harassment;
- 3.1.14 extortion;
- 3.1.15 theft; and/or
- 3.1.16 inciting other students to act with physical violence upon another person.

- 3.2 It is the policy of the Board that administrative procedures be developed, implemented, monitored and regularly reviewed that address the following matters as they relate to infractions that may lead to suspension or expulsion:

- timelines and procedures for notifying parent(s)/guardian(s) and students;
- academic/non-academic supports for students that have been suspended or expelled;
- transition processes for students;
- the appeal processes;
- transfers to other schools; and
- the application of mitigating factors.



4.0 Expulsion of Pupils

- 4.1 It is the policy of the Board that Principals shall suspend pupils pending an investigation into expulsion for the following infractions:
- 4.1.1 possessing a weapon including possessing a firearm;
 - 4.1.2 using a weapon to cause or to threaten bodily harm to another person;
 - 4.1.3 committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
 - 4.1.4 committing sexual assault;
 - 4.1.5 trafficking in weapons or in illegal drugs;
 - 4.1.6 committing robbery;
 - 4.1.7 giving alcohol to a minor;
 - 4.1.8 bullying (if the student has been previously suspended for engaging in bullying and the student's continuing presence in the school creates an unacceptable risk to the safety of another person)
 - 4.1.9 any act leading to a suspension (see Section 3.1) that is motivated by bias, prejudice, or hate; based on race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor.
 - 4.1.10 an act considered by the Principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
 - 4.1.11 a pattern of behaviour that is so inappropriate that the pupil's continued presence is injurious to the effective learning and/or working environment of others;
 - 4.1.12 activities engaged in by the pupil on or off school property that cause the pupil's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or Board;
 - 4.1.13 activities engaged in by the pupil on or off school property that have caused extensive damage to the property of the Board or to goods that are/were on Board property; and/or
 - 4.1.14 the pupil has demonstrated through a pattern of behaviour that s/he has not prospered by the instruction available to him or her and that s/he is persistently resistant to making changes in behaviour which would enable him or her to prosper.
- 4.2 It is the policy of the Board that administrative procedures be developed, implemented, monitored and regularly reviewed that address the following matters as they relate to infractions that may lead to expulsion:
- timelines and procedures for notifying parent(s)/guardian(s) and students;
 - academic/non-academic supports for students that have been suspended or expelled;
 - transition processes for students;
 - the appeal processes;
 - transfers to other schools; and
 - the application of mitigating factors.

5.0 Programs for Suspended or Expelled Pupils

It is the policy of the Board that programs that address discipline and safety be made available to support the ongoing education of students who have been suspended for six consecutive days or longer or who have been expelled.



Glossary of Key Policy Terms:

Bullying

Aggressive and typically repeated behaviour by a pupil where,

- (a) the behaviour is intended by the pupil to have the effect of, or the pupil ought to know that the behaviour would be likely to have the effect of,
 - (i) causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation or harm to the individual's property, or
 - (ii) creating a negative environment at a school for another individual, and
- (b) the behaviour occurs in a context where there is a real or perceived power imbalance between the pupil and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

Bullying behaviour includes the use of any physical, verbal, electronic, written or other means.

Cyber-bullying includes bullying by electronic means, including,

- (a) creating a web page or a blog in which the creator assumes the identity of another person;
- (b) impersonating another person as the author of content or messages posted on the internet; and
- (c) communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

District Safe and Accepting Schools Committee

The District Safe and Accepting Schools Committee shall include a wide variety of stakeholder groups and may be comprised of a Supervisory Officer, one Principal from each panel, a teacher from each panel, and a member of the Student Senate. The team may also include representation from the Deaneries, Catholic School Advisory Councils, local police services and community partners/agencies.

References

The Education Act
P/PM 128 The Provincial Code of Conduct and School Board Codes of Conduct
P/PM 141 School Board Programs for Students on Long-Term Suspension
P/PM 142 School Board Programs for Expelled Students
P/PM 144 Bullying Prevention and Intervention
P/PM 145 Progressive Discipline and Promoting Positive Student Behaviour
P/PM 119 Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools
P/PM 149 Protocol for Partnerships with External Agencies
Equity and Inclusive Education Policy 200.23
Student Attendance 200.29
Transportation of Students 400.19



Student Behaviour, Discipline and Safety
AP 200.09

Procedure for:	Permission Level (i.e., Principals, all staff)	Adopted:	Month, dd, yyyy
Submitted by:	Chris N. Roehrig, Director of Education	Revised:	N/A
Category:	Students		

Purpose

To provide direction for Superintendents, Principals/Vice-Principals and staff regarding student behaviour, discipline and safety.

Responsibilities

Superintendents of Education

The Superintendent of Education will monitor and advise Principals and Vice-Principals regarding the implementation of all student behaviour, discipline and safety procedures.

Principals/Vice-Principals

Principals and Vice-Principals will monitor and advise staff regarding the implementation of all student behaviour, discipline and safety procedures.

Information – N/A

Procedures

1.0 Codes of Conduct and Safe and Accepting Schools Plans

- 1.1 The Board shall establish a District Safe and Accepting Schools Committee that shall:
 - 1.1.1 Develop a District Code of Conduct (Appendix A);
 - 1.1.2 Develop, implement and monitor a District Safe and Accepting Schools Plan (DSASP) to address student behaviour, discipline and safety that is consistent with the belief statements embedded in the associated Board Policy;
 - 1.1.3 Ensure that the DSASP includes programs and training at the district level that will address student behaviour, discipline and safety;
 - 1.1.4 Ensure that the DSASP promotes identification and intervention strategies to be used in schools to address student behaviour, discipline and safety;
 - 1.1.5 Ensure that the DSASP includes: strategies, education and training specifically addressing bullying prevention and intervention strategies as well as programs, interventions and other supports for students who have been bullied, students who have witnessed incidents of bullying, and students who have engaged in bullying;
 - 1.1.6 Ensure that the DSASP addresses curricular and program links, as well as strategies that promote safe and accepting schools that are integrated within the Religion and Family Life Programs, the Ontario Curriculum Documents, and the Board's Virtues Education Program.



- 1.1.7 Ensure the DSASP addresses annual staff development and training at a system and school level that promotes appropriate student behaviour. The training shall include strategies on bullying prevention and interventions. The training is for all employees and contracted services (for example bus operators and cafeteria services).
- 1.1.8 Review the DSASP and communicate the DSASP to all school Principals a minimum of every two years; and
- 1.1.9 Communicate the DSASP to pupils, school staff, the Special Education Advisory Committee, the Regional Catholic Parent Involvement Committee, Catholic School Advisory Councils, and school bus operators and drivers. The plan shall be available on Board and school websites.
- 1.2 Each school Principal shall establish a Safe and Accepting Schools Team that shall:
 - 1.2.1 Develop a local Code of Conduct that is consistent with the District Community Code of Conduct;
 - 1.2.2 Develop a set of school-wide progressive discipline strategies that is consistent with all related Board policies and administrative procedures;
 - 1.2.3 Ensure support for students who want to establish and lead activities and organizations that promote a safe, inclusive and accepting school climate, and/or the acceptance and respect for others, (e.g., activities that support gender equity, anti-racism, awareness, understanding, and respect for people with disabilities, all sexual orientations, and gender identities, including organizations with the name 'Gay Straight Alliance' or another name);
 - 1.2.3 Develop, implement and monitor a Safe and Accepting Schools Plan (SASP) to address student behaviour, discipline and safety;
 - 1.2.4 Ensure that the SASP includes programs and training and also promotes identification and intervention strategies that will address student behaviour, discipline and safety.
 - 1.2.6 Ensure that the SASP includes strategies, education and training specifically addressing bullying prevention and intervention strategies as well as programs, interventions and other supports for students who have been bullied, students who have witnessed incidents of bullying, and students who have engaged in bullying;
 - 1.2.7 Review the SASP and communicate the SASP to pupils, school staff and the Catholic School Advisory Council. The plan shall be available the school website; and
 - 1.2.8 Monitor, review, and evaluate the effectiveness of the SASP every two years through the use of a School Climate Survey.

2.0 Responding and Reporting Inappropriate Student Behaviour

- 2.1 Principals are responsible for maintaining proper order and discipline in schools. Pupils are responsible to the Principal for their conduct and are required to accept such discipline as would be exercised by a reasonable, kind, firm and judicious parent.
- 2.2 The Board is committed to supporting safe learning and teaching environments in which every pupil can reach his or her full potential. Appropriate action must consistently be taken by schools to address behaviours that are contrary to provincial, Board and School Codes of Conduct, which includes, but is not limited to, inappropriate sexual behaviour, gender-based violence, homophobia, and harassment on the basis of sex, gender identity, sexual orientation, race, colour, ethnicity, culture, citizenship, ancestry, origin, religion, creed, family status, socio-economic status, disability and/or any other immutable characteristic or ground protected by the Human Rights Code, as well as any other behaviour, such as bullying, swearing, malicious gossip, name-calling, sexist, homophobic or racial slurs, comments, jokes or teasing and defamatory or discriminatory electronic communication and postings, graffiti and other behaviour that might cause a negative school climate.



- 2.3 Board employees who work directly with students must respond to any student behaviour that is likely to have a negative impact on the school climate, if in the employee's opinion, it is safe to do so. Such behaviour includes all inappropriate and disrespectful behaviour (e.g. swearing, homophobic or racial slurs, sexist comments or jokes, graffiti), as well as those incidents that must be considered for suspension or expulsion. For incidents where suspension or expulsion would not be considered, but the Board employees feel it is not safe to respond, they will be expected to inform the Principal verbally as soon as possible. It is the expectation of the Board that, provided that there is no immediate risk of physical harm to any individual, Board employees who work with pupils shall respond to any such inappropriate and disrespectful behaviour as well as any other behaviour that causes a negative impact on school climate or for which a suspension or expulsion may be imposed, that they have observed or heard during the course of their duties or otherwise while on school property or during a school-related event. Immediate risk to an individual includes the Board employee, the pupils involved, other pupils, other staff and members of the community who might be impacted as a result of the behaviour being exhibited or because the Board employee who works with pupils cannot leave unattended another pupil(s) in order to respond.
- 2.4 Responses shall be made in a timely, supportive and sensitive manner and made in an effort to stop and correct the behaviour in a manner that is developmentally appropriate and takes into consideration any special and/or disability related needs that the pupil might exhibit or about which the employee might be aware. Responses may include one or more of:
- asking the pupil to stop the behaviour;
 - identifying the behaviour as inappropriate and disrespectful;
 - explaining the impact of the behaviour on others and the school climate;
 - modelling appropriate communication;
 - asking the pupil for a correction of their behaviour by restating or rephrasing their comments;
 - asking the pupil to apologize for their behaviour or asking the pupil what he/she could do to 'make it right';
 - asking the pupil to promise not to repeat their behaviour;
 - asking the pupil to explain why and how a different choice with respect to their behaviour would have been more appropriate and respectful; and
 - where applicable, identifying the application of the Human Rights Code.
- 2.5 A response by the staff to the incident shall not prevent or preclude the Principal or Vice-Principal from imposing appropriate progressive discipline, up to and including a recommendation for expulsion from all schools. Unless the behaviour is such that it must be considered for suspension or expulsion, a response is sufficient – it is not required that these incidents be reported to the Principal. For incidents where suspension or expulsion would not be considered, but the Board employees feel it is not safe to respond, they will be expected to inform the Principal verbally as soon as possible. Where, in the opinion of the Board employee who works with pupils, the behaviour observed or heard might lead to suspension or suspension and a recommendation for expulsion, the employee must report the behaviour orally to the Principal or designate at the earliest opportunity and again in writing before the end of the school day. The employee shall use the Safe Schools Incident Reporting Form (Appendix B – Part I) for reporting incidents when reporting in writing. Principals/Vice-Principals may use Appendix C – Suspension and Expulsion Guidelines – Flowchart) as a reference of procedures to follows.
- 2.6 When an incident is of a violent nature (possessing a weapon, including possessing a firearm, physical assault causing bodily harm requiring medical attention, sexual assault, robbery, using a weapon to cause or to threaten bodily harm to another person, extortion, hate and/or bias-motivated) the Principal shall note the incident on the:



- 2.6.1 Safe Schools Incident Reporting Form – Part I, Section #6 (Appendix B – Part I) and file it in the pupil's Ontario School Record; and complete the
- 2.6.2 Violent Incident Report Form (Appendix D) and file it in the pupil's Ontario School Record.
- 2.7 Before deciding whether to impose a suspension, or some other form of discipline, a Principal or Vice-Principal will make every effort to consult with the pupil, where appropriate, and the pupil's parent(s)/guardian(s) (if the pupil is not an adult pupil) to identify whether any mitigating and/or other factors set out below might apply in the circumstances.
- 2.8 Before applying any progressive discipline consequence, including suspension, the Principal/Vice-Principal shall consider whether or not the progressive discipline consequence might have a disproportionate impact on a pupil protected by the Human Rights Code, including but not limited to race and disability, and/or exacerbate the pupil's disadvantaged position in society, and whether or not accommodation to the point of undue hardship is required.
- 2.9 When addressing inappropriate behaviour, school staff should consider the particular pupil and circumstances, including any mitigating and other factors, the nature and severity of the behaviour, and the impact on the school climate, including the impact on students or other individuals in the school community.
- 2.9.1 The following mitigating factors shall be taken into account:
- The pupil does not have the ability to control his or her behaviour.
 - The pupil does not have the ability to understand the foreseeable consequences of his or her behaviour.
 - The pupil's continuing presence in the school does not create an unacceptable risk to the safety of any person.
- 2.9.2 The following other factors shall be taken into account if they would mitigate the seriousness of the activity for which the pupil may be or is being suspended or expelled:
- The pupil's history.
 - Whether a progressive discipline approach has been used with the pupil.
 - Whether the activity for which the pupil may be or is being suspended or expelled was related to any harassment of the pupil because of his or her race, ethnic origin, religion, disability, gender or sexual orientation or to any other harassment.
 - How the suspension or expulsion would affect the pupil's ongoing education.
 - The age of the pupil.
 - In the case of a pupil for whom an Individual Education Plan has been developed,
 - i. whether the behaviour was a manifestation of a disability identified in the pupil's Individual Education Plan,
 - ii. whether appropriate individualized accommodation has been provided, and
 - iii. whether the suspension or expulsion is likely to result in an aggravation or worsening of the pupil's behaviour or conduct.
- 2.10 Some examples of consequences consistent with progressive discipline (not including suspension or expulsion) include:
- contact with the pupil's parent(s)/guardian(s);
 - oral reminders;
 - review of expectations;
 - written work assignments with a learning component;
 - assigning the pupil to volunteer services to the community;
 - conflict mediation and resolution;



- peer mentoring;
 - referral to counseling;
 - consultation meeting(s) with the pupil's parent(s)/guardian(s), the pupil and the Principal;
 - referral of pupil to a community agency for counseling;
 - detentions;
 - withdrawal of privileges;
 - temporary withdrawal from class;
 - restitution for damages; and/or
 - restorative practices.
- 2.11 If the Principal deems that a pupil's continuing presence in the school creates an unacceptable risk to the safety of others in the school, then a progressive discipline approach may not be appropriate.
- 2.12 Principals shall respond in writing using the Safe Schools Incident Reporting Form – Part II (Appendix B, Part II) whenever an employee submits in writing a Safe Schools Incident Reporting Form – Part I (Appendix B – Part I). The Principal shall communicate the results of the investigation to the staff who reported the incident.
- 2.13 The Principal is required to notify the parent(s)/guardian(s) of students who have been harmed as a result of a serious student incident. The following shall be disclosed:
- 2.15.1 the nature of the activity that resulted in harm to the student;
 - 2.15.2 the nature of the harm to the student;
 - 2.15.3 the steps taken to protect the student's safety, including the nature of any disciplinary measures taken in response to the activity;
 - 2.15.4 the supports that will be provided to the student in response to the harm that resulted from the activity;
- 2.14 The Principal is required to notify the parent(s)/guardian(s) of students who have engaged in serious student incidents of inappropriate behaviour. The following shall be disclosed:
- 2.16.1 the nature of the activity that resulted in harm to the other student;
 - 2.16.2 the nature of the harm to the other student;
 - 2.16.3 the nature of any disciplinary measures taken in response to the activity;
 - 2.16.4 the supports that will be provided to the student in response to his/her engagement in the activity;
- 2.15 A Principal shall not notify a parent(s)/guardian) of a student if, in the Principal's opinion, doing so would put a student at risk of harm from a parent/guardian of a student or if notification is not in the student's best interest. When the Principal has decided not to notify parent(s)/guardian(s), they must document the rationale for this decision and, where appropriate, shall notify both the teacher who reported the incident and the appropriate supervisory officer of this decision.
- 2.16 The Principal shall keep a record for each pupil with whom progressive discipline approach(es) are utilized. The record should include:
- name of pupil;
 - date of the incident or behaviour;
 - nature of the incident or behaviour;
 - considerations taken into account;
 - progressive discipline approach used;
 - outcome; and
 - contact with the pupil's parent(s)/guardian(s) (unless the pupil is an adult pupil).



- 2.17 In cases where a transfer is necessary to protect a student, it is preferable that the student who has been harmed not be moved. The Principal shall hold a transfer meeting that includes the pupil's parent(s)/guardian(s) as well as anyone else the Principal deems appropriate in order to put in place a transition strategy and to identify any additional supports and resources that the student may require to be successful in his/her destination school.

3.0 Suspension of Pupils

- 3.1 It is the policy of the Board that Principals consider suspension for the following infractions:
- 3.1.1 uttering a threat to inflict serious bodily harm on another person;
 - 3.1.2 possessing alcohol or illegal drugs;
 - 3.1.3 being under the influence of alcohol;
 - 3.1.4 swearing at a teacher or at another person in a position of authority;
 - 3.1.5 committing an act of vandalism that causes extensive damage to school property at the student's school or to property located on the premises of the student's school;
 - 3.1.6 bullying;
 - 3.1.7 conduct injurious to the moral tone of the school;
 - 3.1.8 conduct injurious to the physical or mental well-being of members of the school community;
 - 3.1.9 use of improper or profane language;
 - 3.1.10 persistent truancy;
 - 3.1.11 opposition to authority;
 - 3.1.12 habitual neglect of duty;
 - 3.1.13 discrimination and harassment;
 - 3.1.14 extortion;
 - 3.1.15 theft; and/or
 - 3.1.16 inciting other students to act with physical violence upon another person.
- 3.2 The Principal shall consider whether or not the decision to suspend might have a disproportionate impact on a pupil protected by the Human Rights Code, including but not limited to race and disability, and/or is in a position of disadvantage in society and evaluate the appropriateness or the accommodation if any was provided. The Principal shall:
- 3.2.1 Review any progressive discipline strategies that have been utilized;
 - 3.2.2 Take into account the following mitigating factors:
 - The pupil does not have the ability to control his or her behaviour.
 - The pupil does not have the ability to understand the foreseeable consequences of his or her behaviour.
 - The pupil's continuing presence in the school does not create an unacceptable risk to the safety of any person.
 - 3.2.3 The following other factors shall be taken into account if they would mitigate the seriousness of the activity for which the pupil may be or is being suspended or expelled:
 - The pupil's history.
 - Whether a progressive discipline approach has been used with the pupil.
 - Whether the activity for which the pupil may be or is being suspended or expelled was related to any harassment of the pupil because of his or her race, ethnic origin, religion, disability, gender or sexual orientation or to any other harassment.
 - How the suspension or expulsion would affect the pupil's ongoing education.
 - The age of the pupil.



- In the case of a pupil for whom an Individual Education Plan has been developed,
 - i. whether the behaviour was a manifestation of a disability identified in the pupil's Individual Education Plan,
 - ii. whether appropriate individualized accommodation has been provided, and
 - iii. whether the suspension or expulsion is likely to result in an aggravation or worsening of the pupil's behaviour or conduct.
- 3.2.4 Consult with the Superintendent of Education when the suspension is five (5) consecutive days or more regarding:
- the investigation undertaken;
 - the circumstances of the incident;
 - whether or not one or more of the factors outlined above are applicable in the circumstances;
 - the appropriate length of the suspension; and
 - whether or not an accommodation pursuant to the Human Rights Code has been considered, and where applicable, applied to the point of undue hardship.
- 3.2.5 Where a Principal (or Vice-Principal in circumstances of a suspension for five (5) or fewer days) has determined that it is appropriate in the circumstances to impose a suspension, the Principal or Vice-Principal is required to effect the following procedural steps:
- within 24 hours of the decision, the Principal or Vice-Principal must make all reasonable efforts to orally inform the adult pupil or the pupil's parent(s)/guardian(s) of the suspension;
 - the Principal or Vice-Principal must inform the pupil's teacher(s) of the suspension;
 - the Principal or Vice-Principal will receive school work from the pupil's teacher(s) for the pupil to complete during the duration of the suspension;
 - The Principal or Vice-Principal must complete the Brant Haldimand Norfolk Catholic District School Board Suspension and Expulsion Record Form (Appendix E) and give it to the school secretary to input into the Student Management System.
 - the Principal or Vice-Principal must provide written notice of the suspension to the pupil, the pupil's parent(s)/guardian(s) (unless the pupil is an adult pupil) and the Superintendent (for letters templates, see Appendix F for suspension of 5 days or less; Appendix G for suspensions of 6-10 days; Appendix H for suspensions of 11-20 days).
- 3.2.5.1 The written notice of suspension will include:
- the reason for suspension;
 - the duration of the suspension, including the pupil's date of return to school;
 - for suspensions 6 or more school days, include a statement and information about the Alternative Suspension Program (ASP)
 - information about the right to appeal the suspension, the appeal process, and enclose a copy of the Appeal Guidelines, and the contact information for the Director of Education;
- 3.2.5.2 Every effort should be made to include the school work with the letter of suspension to the pupil and the pupil's parent(s)/guardian(s) (unless the pupil is an adult pupil) on the day the pupil is suspended if the letter is provided to the pupil to take home. If it is not possible to provide the letter because the pupil and/or his/her parent/guardian is not available, the letter should be mailed, couriered, faxed or emailed to the home address that day and school work should be made available for the adult pupil's designate or pupil's parent(s)/guardian(s) or designate to pick-up from the school the following school day.



- If notice is sent by mail or courier, it will be deemed to have been received on the fifth school day after it was sent.
- If notice is sent by fax or e-mail, it is deemed to have been received the first school day after it was sent.

3.2.5.3 Where the incident is a serious violent incident, including a credible threat to inflict serious bodily harm or vandalism causing extensive damage to Board property or property located on Board property, consideration should be given to filling out and filing a Violent Incident Report Form (Appendix D) in the pupil's Ontario Student Record.

3.3 The adult pupil or the pupil's parent(s)/guardian(s) may appeal a suspension. A person who intends to appeal a suspension must give written notice of his/her intention to appeal the suspension within ten (10) school days of the commencement of the suspension. All suspension appeals are to be sent to the Director of Education. The suspension must be served even when an appeal is submitted.

3.3.1 The Board must hear and/or determine the appeal within fifteen (15) school days of receiving the notice of intention to appeal (unless the parties agree to an extension).

3.3.2 Upon receipt of written notice of the intention to appeal the suspension, the Director of Education or designate will review the appeal and:

- promptly advise the school Principal of the appeal;
- promptly advise the adult pupil or the pupil's parent(s)/guardian(s) that a review of the suspension will take place and invite the parent(s)/guardian(s) or adult to contact the Superintendent of Education responsible for discipline to discuss any matter respecting the incident and/or appeal of the suspension (see Appendix I – Notice of Suspension Review letter template);
- review the suspension (reason, duration, any mitigating or other factors, whether or not the Human Rights Code should be or was appropriately applied);
- consult with the Principal regarding modification or expunging the suspension;
- request a meeting with the adult pupil or the pupil's parent(s)/guardian(s) and the Principal to narrow the issues and try to effect a settlement;
- where a settlement is not effected, provide notice of the suspension review decision to the adult pupil or pupil's parent(s)/guardian(s) (see Appendix J – Suspension Review Decision letter template).

3.3.3 Where the suspension is upheld on review and the adult pupil or pupil's parent(s)/guardian(s) chooses to continue with the appeal, the Director of Education or designate will:

- a) Arrange a date for the appeal before the Student Discipline Committee and coordinate the preparation of a written report for the Board. This report will contain at least the following components:
 - a report prepared by the Principal regarding the incident, the rationale for suspension and how the principles of equity and inclusion were applied;
 - a copy of the original suspension letter;
 - a copy of the letter requesting the suspension appeal; and
 - a copy of the correspondence with respect to the decision of the Director of Education or designate regarding the suspension review.
- b) Inform the adult pupil or the pupil's parent(s)/guardian(s) of the date of the appeal to the Student Discipline Committee (see Appendix K – Notice of Suspension Appeal letter template);



- c) Provide a guide to the process for the appeal (see Appendix L – Suspension Appeal Guidelines), a copy of the Student Behaviour, Discipline and Safety Policy 200.09, and a copy of the documentation that will go to the Student Discipline Committee.
- d) Ensure that the item is placed on the Student Discipline Committee's agenda.

- 3.4 The parties in an appeal to the Student Discipline Committee shall be: the Principal, the school Superintendent and the adult pupil or the pupil's parent(s)/guardian(s).
- 3.5 Suspension appeals will be heard orally, in camera, by the Student Discipline Committee (of whose members are Trustees). The Student Discipline Committee may grant a person who has daily care authority to make submissions on behalf of the pupil. An adult pupil or pupil's parent(s)/guardian(s) may bring/be represented by legal counsel or attend with an advocate/agent or the support of a community member. Legal counsel for the Principal and/or the Board may be present at the appeal if the parent(s)/guardian(s) is represented by legal counsel or an agent.
- 3.6 The suspension appeal proceedings are ordered as follows:
- 3.6.1 The parent(s)/guardian(s) and/or the person with daily care authority will proceed first by making oral submissions and/or providing written submissions regarding the reason for the appeal and the result desired;
 - 3.6.2 The pupil will be asked to make a statement on his/her own behalf, if appropriate;
 - 3.6.3 The Superintendent of Education for the school and/or the Principal will make oral submissions on behalf of the administration, including a response to any issues raised in the parent(s)/guardian(s)' submissions. The Superintendent/Principal may rely on the report prepared for the Student Discipline Committee;
 - 3.6.4 The parent(s)/guardian(s) may make further submissions addressing issues raised in the administration's presentation that were not previously addressed by the parent(s)/guardian(s);
 - 3.6.5 The Student Discipline Committee may ask any party, or the pupil, where appropriate, questions of clarification;
 - 3.6.6 The Student Discipline Committee may make such orders or give such directions at an appeal as it considers necessary for the maintenance of order at the appeal. Should any person disobey or fail to comply with any such order and/or direction, a Trustee may call for the assistance of a police officer to enforce any such order or direction.
- 3.7 Where any party who has received proper notice of the location, date and time of the appeal fails to attend the appeal or comply with the necessary timelines, the appeal may proceed in the absence of the party and the party is not entitled to any further notice of the proceedings.
- 3.8 The Student Discipline Committee will consider, based on the written and/or oral submissions of both parties, whether or not the consequence might have a disproportionate impact on a pupil protected by the Human Rights Code, including but not limited to race and disability, and/or exacerbate the pupil's disadvantaged position in society and shall:
- 3.8.1 confirm the suspension and its duration; or
 - 3.8.2 confirm the suspension but shorten its duration and amend the record, as necessary; or
 - 3.8.3 quash the suspension and order that the record be expunged; or
 - 3.8.4 make such other appropriate order.
- 3.9 The decision of the Student Discipline Committee is final. The decision shall be communicated to the parent(s)/guardian(s) in writing [see Appendices M(A) and M(B) – Suspension Appeal Decision letter template and Decision document].

4.0 Expulsion of Pupils



- 4.1 It is the policy of the Board that Principals shall suspend pupils pending an investigation into expulsion for the following infractions:
- 4.1.1 Possessing a weapon including possessing a firearm;
 - 4.1.2 Using a weapon to cause or to threaten bodily harm to another person;
 - 4.1.3 Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
 - 4.1.4 Committing sexual assault;
 - 4.1.5 Trafficking in weapons or in illegal drugs;
 - 4.1.6 Committing robbery;
 - 4.1.7 Giving alcohol to a minor;
 - 4.1.8 Bullying (if the student has been previously suspended for engaging in bullying and the student's continuing presence in the school creates an unacceptable risk to the safety of another person)
 - 4.1.9 Any act leading to a suspension (see Section 3.1) that is motivated by bias, prejudice, or hate; based on race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor.
 - 4.1.10 An act considered by the Principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
 - 4.1.11 A pattern of behaviour that is so inappropriate that the pupil's continued presence is injurious to the effective learning and/or working environment of others;
 - 4.1.12 Activities engaged in by the pupil on or off school property that cause the pupil's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or Board;
 - 4.1.13 Activities engaged in by the pupil on or off school property that have caused extensive damage to the property of the Board or to goods that are/were on Board property; and/or
 - 4.1.14 The pupil has demonstrated through a pattern of behaviour that s/he has not prospered by the instruction available to him or her and that s/he is persistently resistant to making changes in behaviour which would enable him or her to prosper.
- 4.2 The Principal shall take into account any mitigating and other factors, such as:
- 4.2.1 The pupil does not have the ability to control his or her behaviour.
 - 4.2.2 The pupil does not have the ability to understand the foreseeable consequences of his or her behaviour.
 - 4.2.3 The pupil's continuing presence in the school does not create an unacceptable risk to the safety of any person.
- 4.3 The following other factors shall be taken into account if they would mitigate the seriousness of the activity for which the pupil may be or is being suspended or expelled:
- 4.3.1 The pupil's history.
 - 4.3.2 Whether a progressive discipline approach has been used with the pupil.
 - 4.3.3 Whether the activity for which the pupil may be or is being suspended or expelled was related to any harassment of the pupil because of his or her race, ethnic origin, religion, disability, gender or sexual orientation or to any other harassment.
 - 4.3.4 How the suspension or expulsion would affect the pupil's ongoing education.
 - 4.3.5 The age of the pupil.



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- 4.3.6 In the case of a pupil for whom an Individual Education Plan has been developed,
- i. whether the behaviour was a manifestation of a disability identified in the pupil's Individual Education Plan,
 - ii. whether appropriate individualized accommodation has been provided, and
 - iii. whether the suspension or expulsion is likely to result in an aggravation or worsening of the pupil's behaviour or conduct.
- 4.4 When the pupil is suspended pending an investigation into expulsion, the Principal must assign the pupil to an Alternative Suspension Program.
- 4.5 The Principal shall undertake an investigation to determine whether to recommend to the Student Discipline Committee that the pupil be expelled.
- 4.6 When imposing a suspension pending an investigation into expulsion, the Principal is required to effect the following procedural steps:
- 4.6.1 Within 24 hours of the decision to suspend, the Principal must make all reasonable efforts to orally inform the student's parent(s) /guardian(s), or the adult student (18 years of age or older), or the 16 or 17 year old student who has withdrawn parental control or the pupil's parent(s)/guardian(s) of the suspension.
 - 4.6.2 The Principal must complete a Brant Haldimand Norfolk Catholic District School Board Suspension and Expulsion Record Form (Appendix E) and give it to the school's secretary to input into Student Management SystemSchool.
 - 4.6.3 The Principal must inform the pupil's teacher(s) of the suspension pending investigation into expulsion.
 - 4.6.4 The Principal must provide written notice of the suspension to the adult pupil or the pupil's parent(s)/guardian(s) and the pupil and the School Superintendent of Education (Appendix N – Suspension Pending Possible Recommendation for Expulsion template). The written notice of suspension will include:
 - a) The reason for suspension;
 - b) The duration of the suspension;
 - c) Information about the program for suspended pupils the pupil is assigned to;
 - d) Information about the investigation the Principal is conducting to determine whether to recommend expulsion;
 - e) A statement that there is no immediate right to appeal the suspension. Any appeal must wait until the Principal decides whether to recommend an expulsion, and if the Principal decides not to recommend an expulsion, a statement that the suspension may be appealed to the Student Discipline Committee, and if the Principal decides to recommend an expulsion that the suspension may be addressed at the expulsion hearing.
 - 4.6.5 Every effort should be made to include school work with the letter of suspension to the pupil and the pupil's parent(s)/guardian(s) (unless the pupil is an adult pupil) on the day the pupil is suspended if the letter is provided to the pupil to take home. If it is not possible to provide the letter because the pupil and/or his/her parent(s)/guardian(s) is not available, the letter should be mailed, or couriered, faxed or emailed to the home address that day and school work should be made available for the adult pupil's designate or pupil's parent(s)/guardian(s) or designate to pick-up from the school the following school day.
 - 4.6.6 If notice is sent by mail or courier, it will be deemed to have been received on the fifth school day after it was sent. If notice is sent by fax or email, it is deemed to have been received the first school day after it was sent.



- 4.6.7 Where the incident is of a serious violent nature such as possessing a weapon, including possessing a firearm, physical assault causing bodily harm requiring medical attention, sexual assault, robbery, using a weapon to cause or to threaten bodily harm to another person, extortion, hate and/or bias-motivated, the Principal shall note the incident on the:
- 4.6.7.1 Safe Schools Incident Reporting Form – Part I, Section 6 (Appendix B – Part I) and file it in the pupil's Ontario School Record; and complete the
 - 4.6.7.2 Violent Incident Report Form (Appendix D) and file it in the pupil's Ontario School Record.
- 4.7 As part of the investigation, the Principal will:
- 4.7.1 make all reasonable efforts to speak with the adult pupil or the pupil's parent(s)/guardian(s) and the pupil;
 - 4.7.2 include interviews with witnesses who the Principal determines can contribute relevant information to the investigation; and
 - 4.7.3 make every reasonable effort to interview any witnesses suggested by the pupil, or the pupil's parent(s)/guardian(s).
- 4.8 Any police investigation will be conducted separately from the Principal's inquiry.
- 4.9 The Principal will consult with the School Superintendent of Education regarding the decision whether or not to recommend that the pupil be expelled.
- 4.10 The Principal shall consider the mitigating and other factors when determining whether to recommend to the Student Discipline Committee that the pupil be expelled (see 4.2). The Principal shall consider whether or not the recommendation might have a disproportionate impact on a pupil protected by the Human Rights Code, including but not limited to race and disability, and/or is in a position of disadvantage in society and evaluate the appropriateness of the accommodation if any was provided.
- 4.11 If the Principal decides not to recommend to the Student Discipline Committee that the pupil be expelled, the Principal must:
- 4.11.1 confirm the suspension and its duration;
 - 4.11.2 confirm the suspension but shorten its duration and amend the record accordingly; or
 - 4.11.3 withdraw the suspension and expunge the record.
- 4.12 If the Principal has decided not to recommend an expulsion of the pupil, the Principal will provide written notice of this decision to the adult pupil or the pupil's parent(s)/guardian(s) and pupil (see Appendix O – Decision Letter Not to Recommend Expulsion). The notice shall include:
- 4.12.1 A statement that the pupil will not be subject to an expulsion hearing for the activity that resulted in the suspension;
 - 4.12.2 A statement indicating whether the suspension has been upheld, upheld and shortened, or withdrawn;
 - 4.12.3 If the suspension has been upheld in duration or upheld and shortened, the following information about the right to appeal the suspension to the Student Discipline Committee shall be included with the written notice of the decision:
 - a) a copy of the Board's Student Behaviour, Discipline and Safety Policy 200.09 and guidelines regarding suspension appeals (Appendix L – Suspension Appeal Guidelines);
 - b) contact information for the Superintendent to which notice of appeal must be given; and
 - c) a statement that written notice of an intention to appeal must be given within five (5) school days following receipt by the party of notice of the decision not to recommend expulsion.



- 4.13 If a Principal, in consultation with the School Superintendent of Education, determines that a recommendation for expulsion is warranted, the Principal must refer the recommendation for expulsion to the Student Discipline Committee to be heard within twenty (20) school days from the date the Principal suspended the pupil unless the parties to the expulsion hearing agree upon a later date. The Superintendent will inform the other members of the Student Discipline Committee.
- 4.14 For the purposes of the expulsion proceeding, the Principal will:
- 4.14.1 Prepare a report to be submitted to the Student Discipline Committee and provide the report to the pupil and the pupil's parent(s)/guardian(s) (unless the pupil is an adult pupil) prior to the hearing.
- The report will include:
- a summary of the findings the Principal made in the investigation;
 - an analysis of which, if any, mitigating or other factors or Human Rights Code related grounds might be applicable;
 - a recommendation of whether the expulsion should be from the school or from the Board; and
 - a recommendation regarding the type of school that would benefit the pupil if the pupil is subject to a school expulsion, or the type of program that might benefit the pupil if the pupil is subject to a Board expulsion.
- 4.15 The Principal shall inquire with the Director of Education or designate as to the date and location of the hearing and provide written notice of the expulsion hearing to the adult pupil or the pupil's parent(s)/guardian(s) and pupil (see Appendix P – Notice of Recommendation for Expulsion letter template).
- The notice shall include:
- 4.15.1 a statement that the pupil is being referred to the Student Discipline Committee to determine whether the pupil will be expelled for the activity that resulted in suspension;
- 4.15.2 a statement that the pupil and/or his or her parent(s)/guardian(s) has the right to respond to the Principal's report in writing;
- 4.15.3 Detailed information about the procedures and possible outcomes of the expulsion hearing, including that:
- if the Student Discipline Committee does not expel the pupil they will either confirm, confirm and shorten, or withdraw the suspension;
 - parent(s)/guardian(s) or legal counsel have the right to make a presentation or submissions with respect to the suspension;
 - any decision with respect to the suspension is final and cannot be appealed;
 - if the pupil is expelled from the school, they will be assigned to another school;
 - if the pupil is expelled from the Board, they will be assigned to a program for expelled pupils; and
 - if the pupil is expelled, there is a right of appeal to the Child and Family Review Board.
- 4.15.4 Attached to the notice shall be:
- a copy of the Board's Student Expulsion Guidelines (Appendix Q);
 - a copy of the District Code of Conduct (Appendix A) and School Code of Conduct;
 - a copy of the Suspension Pending Possible Recommendation for Expulsion letter (Appendix N);
- 4.16 The Director of Education or designate shall act as a resource to the Student Discipline Committee and shall:



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- 4.16.1 Advise the Student Discipline Committee and shall prepare a package of documents for the Student Discipline Committee, which will include at least the following components:
- a) a copy of the Principal's report; and
 - b) a copy of the notice of expulsion sent to the adult pupil or pupil's parent(s)/guardian(s);
- 4.16.2 Submit the Principal's report to the School Superintendent of Education;
- 4.16.3 Ensure that the item is placed on the Student Discipline Committee agenda for the date and time set out on the notice to the adult pupil or the pupil's parent(s)/guardian(s) and coordinate the attendance of the Trustees; and
- 4.16.4 Confirm with the adult pupil or the pupil's parent(s)/guardian(s) the date and location of the expulsion hearing, and provide a copy of the Student Expulsion Guidelines (Appendix Q).
- 4.17 The Director of Education or designate may arrange a meeting with the adult pupil or the pupil's parent(s)/guardian(s) and pupil and the Principal as appropriate. If a meeting is arranged, the Director of Education or designate will:
- 4.17.1 review the Student Discipline Committee process for expulsion hearings, as well as respond to any questions or concerns the pupil or the pupil's parent(s)/guardian(s) may have regarding the process or incident;
 - 4.17.2 assist to narrow the issues and identify agreed upon facts.
- 4.18 If the Principal recommends expulsion, the Student Discipline Committee shall hold a hearing and the parties before the Student Discipline Committee will be: the Principal and the adult pupil or the pupil's parent(s)/guardian(s). If a pupil is not a party, s/he has the right to be present at the expulsion hearing and to make the submissions on his/her own behalf. The Student Discipline Committee may grant a person with daily care authority to make submissions on behalf of the pupil. An adult pupil or pupil's parent(s)/guardian(s) may bring legal counsel, an advocate or support person with them to the expulsion hearing. The Principal may bring legal counsel to the expulsion hearing.
- 4.19 At the expulsion hearing, the Student Discipline Committee shall consider:
- 4.19.1 oral and written submissions, if any, of all parties;
 - 4.19.2 whether or not the Human Rights Code should be applied in the circumstances to mitigate the discipline if any;
 - 4.19.3 the views of all parties with respect to whether, if an expulsion is imposed, the expulsion should be a school expulsion or a Board expulsion;
 - 4.19.4 the views of all parties with respect to whether, if an expulsion is not imposed, the suspension should be confirmed, shortened or withdrawn;
 - 4.19.5 all other matters as the Student Discipline Committee considers appropriate;
 - 4.19.6 the mitigating and other factors (sections 4.2 and 4.3);
 - 4.19.7 whether or not the expulsion might have a disproportionate impact on a pupil protected by the Human Rights Code, including but not limited to race and disability, and/or exacerbate the pupil's disadvantaged position in society, and whether or not accommodation is required in the circumstances.
 - 4.19.8 where there is a conflict in the evidence presented by the parties on the issue of whether the pupil committed the infraction, the Student Discipline Committee may request further evidence as set out in the Student Expulsion Guidelines (Appendix Q), subject to the requirement that the hearing take place within twenty (20) school days, or the Student Discipline Committee may assess the evidence and determine whether, on a balance of probabilities, it has been established that it is more probable than not that the pupil committed the infraction.



- 4.20 If the Student Discipline Committee decides not to expel the pupil, the Student Discipline Committee shall take the submissions of the parties regarding the suspension into account, including mitigating and other factors, in determining whether to:
- 4.20.1 confirm the suspension and its duration;
 - 4.20.2 confirm the suspension but shorten its duration and amend the record accordingly; or
 - 4.20.3 quash the suspension and order that the record be expunged.
- 4.21 The Student Discipline Committee shall give written notice to all parties of the decision not to impose an expulsion and the decision with respect to the suspension (Appendix R – Expulsion Decision letter template) and Appendix S (Expulsion Decision of the Student Discipline Committee document). The Student Discipline Committee’s decision with respect to the suspension is final.
- 4.22 In the event the Student Discipline Committee decides to impose an expulsion on the pupil, the Student Discipline Committee must decide whether to impose a Board expulsion or a school expulsion. In determining the type of the expulsion, the Student Discipline Committee shall consider the following factors:
- 4.22.1 the mitigating and other factors;
 - 4.22.2 whether a school or Board expulsion is likely to result in aggravating or worsening the pupil’s behaviour or conduct or whether it is likely to result in a greater likelihood of further inappropriate conduct;
 - 4.22.3 whether or not the pupil’s continuing presence at the school creates an unacceptable risk to the safety of anyone in the school;
 - 4.22.4 the application of the Ontario Human Rights Code;
 - 4.22.5 all submissions and views of the parties;
 - 4.22.6 any written response to the Principal’s report provided before the completion of the hearing;
 - 4.22.7 whether or not the type of expulsion might have a disproportionate impact on a pupil protected by the Human Rights Code, including but not limited to race and disability, and/or exacerbate the pupil’s disadvantaged position in society, and whether or not accommodation is required in the circumstances; and
 - 4.22.8 such other matters as the Student Discipline Committee considers appropriate.
- 4.23 Where the Student Discipline Committee decides to impose a school expulsion, then the Student Discipline Committee must assign the pupil to another school and to the program for suspended and expelled pupils.
- 4.24 The Student Discipline Committee must promptly provide written notice of the decision to expel the pupil to all parties (see Appendix R – Expulsion Decision letter template and Appendix S – Expulsion Decision of the Student Discipline Committee). The written notice shall include:
- 4.24.1 the reason for the expulsion;
 - 4.24.2 a statement indicating whether the expulsion is a school expulsion or a Board expulsion;
 - 4.24.3 information about the school or program to which the pupil has been assigned; and
 - 4.24.4 information about the right to appeal the expulsion, including the steps to be taken.
- 4.25 Once the Principal has received notice that a pupil has been expelled, s/he must create a Student Action Plan (SAP) (Appendix T) for suspended and expelled pupils. The Superintendent of Education shall assign a person to adjudicate the successful completion of a student’s SAP.
- 4.26 An expelled pupil is a pupil of the Board, even when s/he attends a program for expelled pupils at another School Board, unless s/he does not attend the program or registers at another School Board.
- 4.27 A pupil who is subject to a Board expulsion is entitled to apply in writing for re-admission to a school of the Board once s/he has successfully completed a program for expelled pupils or has satisfied the



objectives required for completion of the program, as determined by the person who provides the program.

- 4.28 When the school's Superintendent of Education receives notice from the expelled pupil's SAP adjudicator that the pupil has successfully satisfied the objectives required for completion of the program, the school's Superintendent of Education shall, upon written application by the pupil, re-admit the pupil and inform the pupil in writing of the re-admission.
- 4.29 A pupil who is subject to a school expulsion may apply in writing to the school Superintendent of Education to be re-assigned to the school from which s/he was expelled. At that time:
- 4.29.1 the school's Superintendent of Education will consider whether re-attendance will have a negative impact on the school climate, including on any victim, where applicable;
- 4.29.2 the pupil will be required to demonstrate that s/he has learned from the incident and has sought counseling, where appropriate;
- 4.29.3 the pupil will be required to sign a Declaration of Performance form (Appendix U) provided by the Superintendent of Education; and
- 4.29.4 the Superintendent of Education may determine that a different school than the one from which the pupil was expelled is a more appropriate placement for the pupil.
- 4.30 The adult pupil or the pupil's parent(s)/guardian(s) may appeal a Board decision to expel the pupil to the Child and Family Services Review Board. The decision of the Child and Family Services Review Board is final.
- 4.31 **Appeal of Board Decision to Expel**
The adult pupil or the pupil's parent(s)/guardian(s) may appeal a Board decision to expel the pupil to the Child and Family Services Review Board.

The Child and Family Services Review Board is designated to hear and determine appeals of school Board decisions to expel pupils.

- An individual who appeals an expulsion may argue that his/her rights pursuant to the Human Rights Code have been infringed.
- In addition, a separate right to apply to the Human Rights Tribunal of Ontario exists where an individual believes his/her rights pursuant to the Human Rights Code have been infringed.

The decision of the Child and Family Services Review Board is final.

5.0 Programs for Suspended or Expelled Pupils

- 5.1 A Student Action Plan (SAP) (Appendix T) shall be developed for every pupil that has been suspended for more than five (5) consecutive school days who makes a commitment to attend the program for suspended pupils. The SAP has two components: 1) an academic component; and, 2) a non-academic component, and shall address discipline and safety.
- 5.2 Pupils who have been suspended for more than five (5) consecutive school days but fewer than eleven (11) consecutive school days shall be offered academic supports and may be offered non-academic supports. A pupil who has been suspended for eleven (11) or more consecutive school days or has been expelled from school shall be provided with both academic and non-academic supports, which shall be identified in the pupil's SAP.
- 5.3 The Principals will actively encourage suspended pupils to participate in the program for suspended or expelled pupils. Where the adult pupil or pupil's parent(s)/guardian(s) declines the offer to participate in the SAP, the Principal or Vice-Principal shall record the date and time of such refusal. Should the adult pupil or a pupil's parent(s)/guardian(s) choose not to have the pupil participate in the program, the pupil



will continue to be provided with school work to be completed at home for the duration of his/her suspension. This school work will be available at the school for pick-up by the adult pupil's designate or the pupil's parent(s)/guardian(s) or designate at regular intervals during the suspension period. In circumstances where the school work is not picked up, the Principal should contact the adult pupil or the pupil's parent(s)/guardian(s) to determine whether the school work will be picked up. The Principal should record the follow-up and response.

- 5.4 The SAP must be implemented as soon as possible following notification from the adult pupil or the pupil's parent(s)/guardian(s) that the pupil will participate in the SAP. The Principal must ensure that the pupil is provided with school work until the SAP is in place.
- 5.5 The SAP shall be developed under the direction of the Principal. The Principal shall hold a planning meeting that must include school and Board staff and the student. Where possible, the student's parent(s)/guardian(s) should attend. Once completed, the SAP will be shared with the adult pupil, or the pupil's parent(s)/guardian(s) and the pupil and all necessary staff to facilitate implementation. In developing the SAP, the Principal should consider what types of support, if any, the pupil may require during the suspension and upon his or her return to school. In developing the SAP, the Principal shall consider continuing any supports that may have been in place for the pupil prior to the suspension. In the case of pupils with Special Education needs, the Principal shall provide appropriate support consistent with the pupil's IEP.
- 5.6 The SAP shall identify:
 - 5.6.1 objectives of the SAP;
 - 5.6.2 the needs academic needs of the pupil;
 - 5.6.3 risk factors and protective factors for the pupil; and
 - 5.6.4 types of supports that the pupil may need to continue his/her learning
- 5.7 Following a suspension of six (6) or more school days, a re-entry meeting will be held with appropriate staff, the pupil, and the pupil's parent(s)/guardian(s) if possible, to facilitate the pupil's transition back to school. The results of the pupil's SAP may be reviewed at the re-entry meeting.

6.0 Delegation of Authority

- 6.1 Whenever possible, the Board will attempt to have an administrator present on school property.
- 6.2 A Principal may delegate authority for discipline matters to a Vice-Principal or teacher-in-charge in accordance with the Board's procedures. A delegation of authority to a teacher-in-charge will only come into effect if there are no administrators present on school property. Those who are delegated authority for discipline matters must respect and implement their duties and decisions as required by the Education Act, Board policies and procedures and the Human Rights Code of Ontario.
- 6.3 Delegation of Authority to a Vice-Principal
 - 6.3.1 Vice-Principals may be delegated authority by the Principal to receive oral and written reports of suspension and expulsion infractions from Board employees and transportation providers in accordance with this procedure, and to report infractions to the Police in accordance with the Police and School Response Protocol.
 - 6.3.2 Vice-Principals may be delegated authority by the Principal to conduct an investigation and/or inquiry when an infraction has occurred requiring further information before further action can be taken.



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- 6.3.3 A Vice-Principal may be delegated authority to consider and implement progressive discipline measures following the investigation of an incident, which has occurred on school property, or during a school activity or in circumstances having an impact on the school climate and that by its nature does not require the Principal to consider imposing a suspension and does not require the Principal to consider imposing a suspension pending an inquiry for the purposes of recommending an expulsion.
- 6.3.4 A Vice-Principal may be delegated authority to impose a suspension of five (5) or fewer days in accordance with these procedures.
- 6.3.5 A Vice-Principal may be delegated authority to create and facilitate all aspects of the Student Action Plan process when a pupil has been suspended for five (5) or more days or when a pupil who is referred to the Student Discipline Committee of the Board for expulsion.
- 6.3.6 A Vice-Principal may be delegated authority to notify a parent/guardian of a pupil who has been the victim of an incident in accordance with the notification provisions outlined in these procedures, including an incident that might lead to a suspension or recommendation for expulsion. The Vice-Principal may communicate the supports being provided for the victim, such as a Safety Plan, as well as any other Board and community supports in accordance with these procedures. A Vice-Principal may be delegated authority to develop a Safety Plan (Appendix V) for an individual.
- 6.3.7 A Vice-Principal may be delegated authority to coordinate a transition meeting for a pupil where a decision has been made by the Superintendent in consultation with the Principal that the pupil must be transferred to another school.
- 6.3.8 Authority delegated to the Vice-Principal may include one or more of the following:
- (1) receive reports about suspension and expulsion infractions from Board employees and transportation providers;
 - (2) contact police in accordance with the Police and School Response Protocol;
 - (3) conduct investigations and inquiries;
 - (4) consider and implement progressive discipline measures;
 - (5) impose suspensions of between one (1) and five (5) days;
 - (6) develop and implement Student Action Plans;
 - (7) notify a parent/guardian of a pupil who has been the victim of an incident;
 - (8) develop a Safety Plan (Appendix V);
 - (9) develop a Transition Plan; and
 - (10) organize and be responsible for a school transfer meeting.
- 6.3.9 The Principal may delegate the performance of one or more of the above-noted responsibilities to a Vice-Principal to be performed by the Vice-Principal despite the Principal's presence in the school.



- 6.3.10 Despite authority to conduct investigations and inquiries, as noted above, where, in the Vice-Principal's opinion, the allegations might attract discipline requiring a suspension of five (5) or more days, the Vice-Principal shall consult with and/or receive direction from the Principal or Superintendent throughout the investigation process.
- 6.3.11 A Vice-Principal may not be delegated the Student Management System to impose a suspension of more than five (5) days or make the final decision with respect to recommending to the Board that a pupil be expelled.
- 6.4 Delegation of Authority to Teacher-In-Charge
- 6.4.1 A teacher-in-charge may be delegated authority by the Principal to receive reports about suspension and expulsion infractions from Board employees and transportation providers, in which case, the teacher-in-charge shall at the earliest opportunity inform the Principal or Vice-Principal and when the absence of the Principal and Vice-Principal might be for one or more days, the Superintendent.
- 6.4.2 A teacher-in-charge may be delegated authority to contact the police in an emergency or in the event of an incident requiring police involvement in accordance with the Police and School Response Protocol.
- 6.4.3 A teacher-in-charge may be delegated authority by the Principal to conduct an investigation when an infraction has occurred requiring further information before action can be taken. When it appears that the incident might attract discipline in the form of suspension or expulsion, the teacher-in-charge shall NOT proceed to investigate, but shall at the earliest opportunity provide the Principal or Vice-Principal, and in the absence of the Principal and Vice-Principal for one or more days, the Superintendent, with a detailed written and oral account of the steps taken and information determined up to that point.
- 6.4.4 All incidents on school property occurring during a school-related activity or having an impact on school climate that might result in suspension or suspension and a recommendation for expulsion shall be reported by the teacher-in-charge to the Principal, or the Vice-Principal in the Principal's absence, at the earliest opportunity, and in the absence of the Principal and Vice-Principal for one or more days, the Superintendent.
- 6.4.5 In such circumstances, the teacher-in-charge may be delegated authority to provide information to the parent/guardian of a pupil, who is NOT an adult pupil and where the teacher-in-charge is NOT of the opinion that informing the parent/guardian would put the pupil at risk of harm, about the fact that harm has been caused and the nature of the harm that has occurred. The teacher-in-charge shall also inform the parent/guardian that, at the earliest opportunity, an administrator will contact the parent/guardian to provide further information about the activity causing harm and the steps that will be taken to support the victim and ensure the victim's safety. The teacher-in-charge may inform a parent/guardian of an adult pupil if that pupil consents to the disclosure of information.
- 6.4.5 A teacher-in-charge shall NOT be delegated authority to share with the parent/guardian of a victim the name of the suspected perpetrators and/or the discipline measures that might be taken by the school to address the infraction.
- 6.4.6 The teacher-in-charge may be delegated authority to consider and implement progressive discipline measures following the investigation of an incident, which has occurred on school property, during a school activity, or in circumstances having an impact on the school climate, that by its nature does not require the Principal to consider imposing a suspension and does not



require the Principal to consider imposing a suspension pending an inquiry for the purposes of recommending an expulsion.

- 6.4.7 A teacher-in-charge shall not be delegated authority to suspend a pupil.
- 6.4.8 If at any time the teacher-in-charge is uncertain or uncomfortable about the duties that have been delegated and/or the possible application of the Human Rights Code, s/he should take immediate steps to contact an administrator. In emergency circumstances, where an administrator is not available, the teacher-in-charge shall contact the school Superintendent.
- 6.4.9 Written notice identifying the authority being delegated to the teacher-in-charge, the timeframe for the delegation of the authority, and the resources available to the teacher in charge must be provided.
- 6.4.10 When a teacher-in-charge has been identified to assume duties for a particular timeframe, communication by internal electronic mail shall be provided to all staff members of the school, who are anticipated to be in attendance during the particular timeframe, identifying the name of the teacher-in-charge and the timeframe for the administration's absence.

Glossary of Key Policy Terms:

Adult Student

A student who is 18 years of age or 16 or 17 years of age who has withdrawn from parental control.

Bullying

Aggressive and typically repeated behaviour by a pupil where,

- (a) the behaviour is intended by the pupil to have the effect of, or the pupil ought to know that the behaviour would be likely to have the effect of,
 - (i) causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation or harm to the individual's property, or
 - (ii) creating a negative environment at a school for another individual, and
- (b) the behaviour occurs in a context where there is a real or perceived power imbalance between the pupil and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

Bullying behaviour includes the use of any physical, verbal, electronic, written or other means.

Cyber-bullying includes bullying by electronic means, including,

- (a) creating a web page or a blog in which the creator assumes the identity of another person;
- (b) impersonating another person as the author of content or messages posted on the internet; and
- (c) communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

District Safe and Accepting Schools Committee

The District Safe and Accepting Schools Committee shall include a wide variety of stakeholder groups and may be comprised of a Supervisory Officer, one Principal from each panel, a teacher from each panel, and a member of the Student Senate. The team may also include representation from the Deaneries, Catholic School Advisory Councils, local police services and community partners/agencies.



Appendices

- A – District Code of Conduct
- B – Safe Schools Incident Reporting Form - Part 1
- B – Safe Schools Incident Reporting Form – Part II (*Acknowledgement of Receipt of Report*)
- C - Suspension and Expulsion Guidelines - Flowchart
- D – Violent Incident Report Form
- E - Suspension/Expulsion Record Form
- F – Suspension letter template: 5 days or less (*Principal to Adult Student/Parent-Guardian*)
- G – Suspension letter template: 6-10 days (*Principal to Adult Student/Parent-Guardian*)
- H – Suspension letter template: 11-20 days (*Principal to Adult Student/Parent-Guardian*)
- I – Notice of Suspension Review letter template (*Superintendent to Adult Student/Parent-Guardian*)
- J – Suspension Review Decision letter template (*Superintendent to Adult Student/Parent-Guardian*)
- K – Notice of Suspension Appeal letter template (*Superintendent to Adult Student/Parent-Guardian*)
- L – Suspension Appeal Guidelines
- M (A) – Suspension Appeal Decision of the Student Discipline Committee letter template (*Superintendent to Adult Student/Parent - Guardian*)
- M (B) – Suspension Appeal Decision of the Student Discipline Committee document (*Superintendent to Adult Student/Parent - Guardian*)
- N – Suspension Pending Possible Recommendation for Expulsion letter template (*Principal to Adult Student/Parent-Guardian*)
- O – Decision Letter Not to Recommend Expulsion letter template (*Principal to Adult Student / Parent-Guardian*)
- P – Notice of Recommendation for Expulsion letter template (*Principal to Adult Student / Parent-Guardian*)
- Q – Student Expulsion Guidelines
- R – Expulsion Decision letter template (*Superintendent to Adult Student/Parent-Guardian*)
- S – Expulsion Decision of the Student Discipline Committee document
- T – Student Action Plan (SAP)
- U - Declaration of Performance form (to be signed by student)
- V - Safety Plan

References

The Education Act
P/PM 128 The Provincial Code of Conduct and School Board Codes of Conduct
P/PM 141 School Board Programs for Students on Long-Term Suspension
P/PM 142 School Board Programs for Expelled Students
P/PM 144 Bullying Prevention and Intervention
P/PM 145 Progressive Discipline and Promoting Positive Student Behaviour
P/PM 119 Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools
P/PM 149 Protocol for Partnerships with External Agencies
Equity and Inclusive Education Policy 200.23
Student Attendance 200.29
Transportation of Students 400.19

DISTRICT CODE OF CONDUCT

The Brant Haldimand Norfolk Catholic District School Board is responsible for a safe, inclusive and accepting environment through:

- The implementation of the District Code of Conduct;
- The establishment of appropriate programs and activities;
- The provision of early and ongoing identification and intervention strategies;
- The establishment of progressive discipline programs and strategies;
- The administration of fair and consistent disciplinary action in keeping with the Education Act, Board Policy and other relevant legislation; and
- Staff training in the knowledge, skills and attitudes necessary to develop and maintain safe learning and teaching environments.

The Brant Haldimand Norfolk Catholic District School Board believes that a safe, inclusive and accepting environment is accomplished when all community members:

- Demonstrate the gospel values of Jesus including love, reconciliation, hospitality, justice, peace, honesty and integrity;
- Respect the rights and dignity of others regardless of their differences;
- Respect the right of others to work in an environment of teaching and learning;
- Respect persons who are in a position of authority;
- Respect and comply with all federal, provincial, and municipal laws;
- Show proper care for school property and the property of others; and
- Resolve conflict in a peaceful, non-violent manner.

All community members include students, Board staff, contracted service providers, parents/guardians, community partners, volunteers, visitors and third party users of Board facilities.

ROLES AND RESPONSIBILITIES

Each member of the school community has specific roles and responsibilities in providing a safe, inclusive and accepting environment which promotes respect, civility and academic excellence.

PRINCIPALS AND VICE PRINCIPALS

Under the direction of the School Board, principals/vice principals provide leadership in the daily operation of the school. Leadership is provided by:

- Supporting the mission of our Catholic schools and the mission of the Board;
- Demonstrating care for the school community and a commitment to gospel values and academic excellence in a safe, inclusive and accepting teaching and learning environment;
- Holding everyone under their authority accountable for their behaviour and actions;
- Empowering students to be positive leaders in their school, parish and community as outlined in the Ontario Catholic Graduate Expectations;
- Communicating regularly and meaningfully with all members of their school community; and
- Modeling respect and civility for all members of the school community.

TEACHERS AND SCHOOL STAFF MEMBERS

Under the leadership of the principal/vice principal, all school staff share in the responsibility of maintaining order in the school, and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models of gospel values, all school staff uphold these high standards by:

- Supporting the mission of our Catholic schools and the mission of the Board;
- Helping students work to their full potential and develop their sense of self-worth;
- Empowering students to be positive leaders in their classroom, school, parish and community;
- Demonstrating respect for all students, staff, parents/guardians, volunteers and the members of the parish and school community;
- Maintaining consistent standards of behaviour for all students;
- Preparing students for the full responsibilities of citizenship as outlined in the Ontario Catholic Graduate Expectations; and
- Communicating regularly and meaningfully with parents/guardians.

STUDENTS

Students are to be treated with respect and dignity. In return, students must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility, in keeping with our Catholic values are demonstrated when students:

- Fulfill the Ontario Catholic Graduate Expectations and live the gospel message;
- Come to school prepared, on time, and ready to learn;
- Show respect for themselves, others and those in authority;
- Refrain from bringing anything to school that may compromise the safety of others;
- Follow the established rules and take responsibility for their actions;
- Comply with the school's dress code/uniform policy; and
- Show respect for school property.


PARENTS/GUARDIANS

As primary educators, parents/guardians play an important role in the education of their children and can support the efforts of school staff in maintaining a safe, inclusive, accepting and respectful learning environment for students. Parents/guardians fulfill their role when they:

- Support the mission of our Catholic schools and the mission of the Board;
- Show an active interest in their child's school work and progress;
- Communicate regularly with the school;
- Ensure that their child attends school regularly and on time;
- Help their child be neat, dressed appropriately, and prepared for school;
- Promptly report to the school their child's absence or late arrival;
- Show that they are familiar with the Provincial Code of Conduct, the District Code of Conduct and school rules;
- Encourage and assist their child in following the rules of behaviour; and
- Assist school staff in dealing with disciplinary issues involving their child.

COMMUNITY PARTNERS AND THE POLICE

The police and community partners play an essential role in making our schools and communities safer. Police investigate incidents in accordance with the protocol co-developed with the Brant Haldimand Norfolk District Catholic School Board (September 2011).

Report No: _____	 <p style="text-align: center;">Brant Haldimand Norfolk Catholic District School Board SAFE SCHOOLS INCIDENT REPORTING – PART I C O N F I D E N T I A L</p>
Name/Location of School	
1. Name of Student(s) Involved (if known)	
2. Location of Incident (check one)	<input type="checkbox"/> At a location in the school or on school property (please specify) _____ <input type="checkbox"/> At a school-related activity (please specify) _____ <input type="checkbox"/> On a school bus (please specify route number) _____ <input type="checkbox"/> Other (please specify) _____
3. Time of Incident	Date: _____ Time: _____
4. Type of Incident (check all that apply)	<p>Activities for which suspension must be considered (Section 3.1 - Student Behaviour, Discipline and Safety Policy 200.09)</p> <input type="checkbox"/> uttering a threat to inflict serious bodily harm on another person; <input type="checkbox"/> possessing alcohol or illegal drugs; <input type="checkbox"/> being under the influence of alcohol; <input type="checkbox"/> swearing at a teacher or at another person in a position of authority; <input type="checkbox"/> committing an act of vandalism that causes extensive damage to school property at the student's school or to property located on the premises of the student's school; <input type="checkbox"/> bullying; <input type="checkbox"/> conduct injurious to the moral tone of the school; <input type="checkbox"/> conduct injurious to the physical or mental well-being of members of the school community; <input type="checkbox"/> use of improper or profane language; <input type="checkbox"/> persistent truancy; <input type="checkbox"/> opposition to authority; <input type="checkbox"/> habitual neglect of duty; <input type="checkbox"/> discrimination and harassment; <input type="checkbox"/> extortion; <input type="checkbox"/> theft; and/or <input type="checkbox"/> inciting other students to act with physical violence upon another person. <p>Activities for which expulsion must be considered (S 4.1 – Student Behaviour, Discipline and Safety Policy 200.09)</p> <input type="checkbox"/> possessing a weapon including possessing a firearm; <input type="checkbox"/> using a weapon to cause or to threaten bodily harm to another person; <input type="checkbox"/> committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner; <input type="checkbox"/> committing sexual assault; <input type="checkbox"/> trafficking in weapons or in illegal drugs; <input type="checkbox"/> committing robbery; <input type="checkbox"/> giving alcohol to a minor; <input type="checkbox"/> bullying (if the student has been previously suspended for engaging in bullying and the student's continuing presence in the school creates an unacceptable risk to the safety of another person) <input type="checkbox"/> any act leading to a suspension (see Section 3.1) that is motivated by bias, prejudice, or hate; based on race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor. <input type="checkbox"/> an act considered by the Principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others; <input type="checkbox"/> a pattern of behaviour that is so inappropriate that the pupil's continued presence is injurious to the effective learning and/or working environment of others; <input type="checkbox"/> activities engaged in by the pupil on or off school property that cause the pupil's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or Board; <input type="checkbox"/> activities engaged in by the pupil on or off school property that have caused extensive damage to the property of the Board or to goods that are/were on Board property; and/or <input type="checkbox"/> the pupil has demonstrated through a pattern of behaviour that s/he has not prospered by the instruction available to him or her and that s/he is persistently resistant to making changes in behaviour which would enable him or her to prosper.

5. Report Submitted By:

Name: _____

Role in School Community: _____

Signature: _____ Date: _____

Contact Information: Location: _____ Telephone: _____

6. FOR PRINCIPAL'S USE ONLY:

Check if incident was a **violent incident**, as defined in Policy/Program Memorandum No. 120.

Violent incident

Note: Only Part II is to be given to the person who submitted the report.

* In accordance with s.300.2 of the Education Act, after investigating a matter reported by an employee, the principal shall communicate the results of the investigation to the teacher or other Board employee who is not a teacher, as appropriate. In accordance with the Municipal Freedom of Information and Protection and Privacy Act and the Education Act, when reporting the results of the investigation, the principal shall not disclose more personal information than is reasonably necessary for the purpose of communicating the results of the investigation.

Information Collection Authorization

Notice of Collection: The personal information you have provided on this form and any other correspondence relating to your involvement in our programs is collected by the District School Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss. 58.5, 265 and 266 as amended and in accordance with Section 29(2) of the Municipal Freedom and Protection of Privacy Act, 1989. The information will be used to register and place the student in a school, or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and is required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records. If you have any questions, please contact the school principal and/or the Freedom of Information Officer, Brant Haldimand Norfolk Catholic District School Board, 322 Fairview Drive, Brantford, ON, N3T 5M8 (Telephone 519-756-6505, Ext. 234).

SAFE SCHOOLS INCIDENT REPORTING FORM – PART II
ACKNOWLEDGEMENT OF RECEIPT OF REPORT

Report No: _____

Report Submitted By: Name: _____ Date: _____

Investigation completed

- Principal to communicate results to the teacher at a mutually convenient time*
- Principal to communicate results to other board employee at a mutually convenient time, as appropriate*

Investigation in progress

- Once investigation is completed, principal to communicate results to the teacher at a mutually convenient time*
- Once investigation is completed, principal to communicate results to other board employee at a mutually convenient time, as appropriate*

Name of Principal: _____

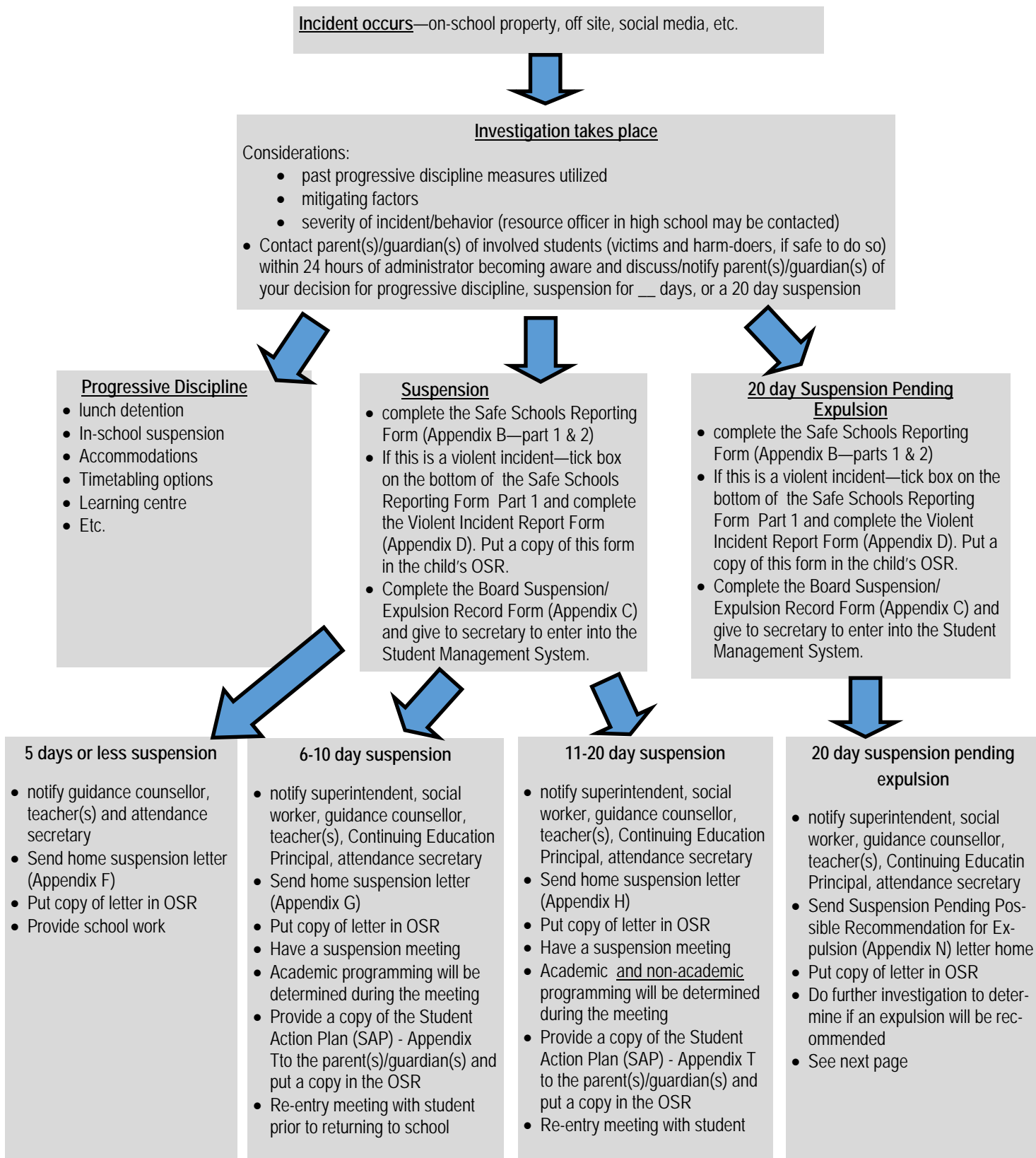
Signature: _____

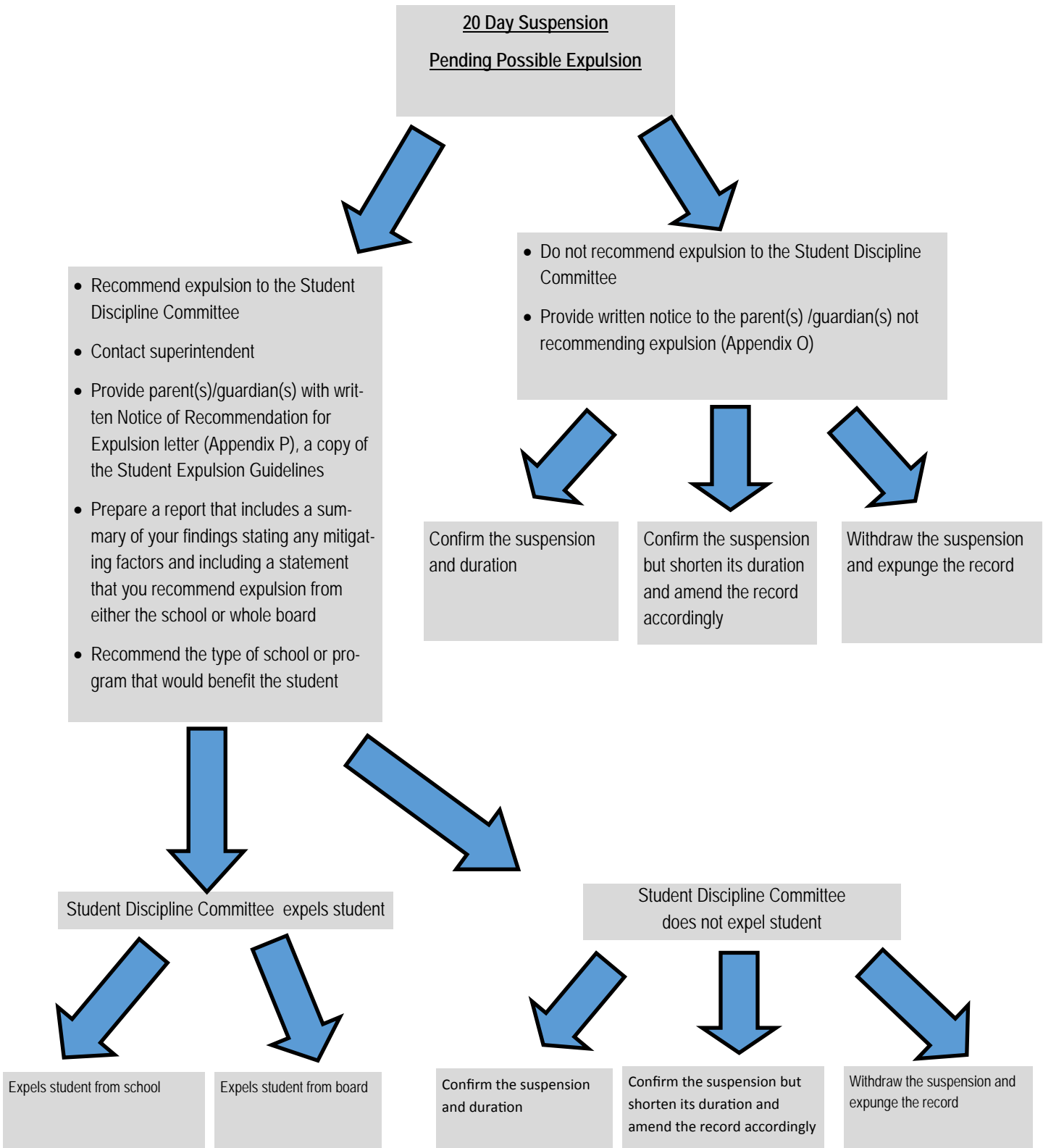
Date: _____

Note: Only Part II is to be given to the person who submitted the report.

* In accordance with s.300.2 of the Education Act, after investigating a matter reported by an employee, the principal shall communicate the results of the investigation to the teacher or other board employee who is not a teacher, as appropriate. In accordance with the Municipal Freedom of Information and Protection and Privacy Act and the Education Act, when reporting the results of the investigation, the principal shall not disclose more personal information than is reasonably necessary for the purpose of communicating the results of the investigation.

Suspension and Expulsion Guidelines—Flowchart







VIOLENT INCIDENT REPORT FORM

Complete this form immediately following a violent incident at a school and send to the appropriate Superintendent of Education. A copy should be retained for your records.

Name of Pupil: _____ Grade: _____
 School Name: _____ Date: _____
 Location of Incident: _____ Time: _____ a.m. / p.m.
 Report Filed by: _____

Brief Description of Incident:

 Personal Injury: _____
 Weapons: Yes No Type: _____
 Name(s) of person(s) involved, if known: _____

Police Involvement:
 Date of Contact: _____ Date of Policy Investigation at school: _____
 Name of Investigating Officer: _____
 Additional Information:

School Actions: (specify)

 Parent(s) Notified: Yes No Suspension Expulsion Other _____
Attach copy of letter of suspension or expulsion.

_____ Date of Inclusion in OSR _____ Principal/Designate Signature

Information Collection Authorization
Notice of Collection: The personal information you have provided on this form and any other correspondence relating to your involvement in our programs is collected by the District School Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss. 58.5, 265 and 266 as amended and in accordance with Section 29(2) of the Municipal Freedom and Protection of Privacy Act, 1989. The information will be used to register and place the student in a school, or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and is required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records. If you have any questions, please contact the school principal and/or the Freedom of Information Officer, Brant Haldimand Norfolk Catholic District School Board, 322 Fairview Drive, Brantford, ON, N3T 5M8 (Telephone 519-756-6505, ext. 234).



BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD SUSPENSION AND EXPULSION RECORD FORM

Directions: Principals/Vice Principals are to complete the following form for each suspension/expulsion and forward to the school secretary for entry into the Student Management System.

School: _____ Student Name: _____

Student OEN: _____ Student Pupil Number: _____

Student's Teacher(s): _____

Date of Incident: _____ Time of Incident: _____

Reported By: _____ Action Assigned by: _____

Print Name

Print Name

Incident/Offense Type: (please circle the appropriate incident type)

Suspension

The infractions for which a suspension may be imposed include:

1. uttering a threat to inflict serious bodily harm on another person;
2. possessing alcohol or illegal drugs;
3. being under the influence of alcohol;
4. swearing at a teacher or at another person in a position of authority;
5. committing an act of vandalism that causes extensive damage to school property at the student's school or to property located on the premises of the student's school;
6. bullying;
7. conduct injurious to the moral tone of the school;
8. conduct injurious to the physical or mental well-being of members of the school community;
9. use of improper or profane language;
10. persistent truancy
11. opposition to authority
12. habitual neglect of duty;
13. discrimination and harassment;
14. extortion;
15. theft; and/or
16. inciting other students to act with physical violence upon another person.

Suspension Pending Expulsion

The infractions for which a principal may consider recommending to the Board that a pupil be expelled from the pupil's school or from all schools of the Board include:

1. Possessing a weapon including possessing a firearm;
2. Using a weapon to cause or to threaten bodily harm to another person;
3. Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
4. Committing sexual assault;
5. Trafficking in weapons or in illegal drugs;
6. Committing robbery;
7. Giving alcohol to a minor;
8. Bullying (if the student has been previously suspended for engaging in bullying and the student's continuing presence in the school creates an unacceptable risk to the safety of another person)
9. Any act leading to a suspension (see Section 3.1) that is motivated by bias, prejudice, or hate; based on race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor.
10. An act considered by the Principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
11. A pattern of behaviour that is so inappropriate that the pupil's continued presence is injurious to the effective learning and/or working environment of others;
12. Activities engaged in by the pupil on or off school property that cause the pupil's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or Board;
13. Activities engaged in by the pupil on or off school property that have caused extensive damage to the property of the Board or to goods that are/were on Board property; and/or
14. The pupil has demonstrated through a pattern of behaviour that s/he has not prospered by the instruction available to him or her and that s/he is persistently resistant to making changes in behaviour which would enable him or her to prosper.



BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD SUSPENSION AND EXPULSION RECORD FORM

Weapon Type: (select one or more if applicable) Knife Gun Physical Other

Number of Days Suspended/Expelled: _____

Note: If suspension is 6 days or more, Program Information MUST be completed in the Program Information section below.

Dates Suspended/Expelled: From _____ to _____

Incident Description: (Principal, Vice Principal narrative)

Incident Site: (select one)

Note: Description of the incident is to be entered in the Student Management System School Incident Details screen only. DO NOT include in the suspension letter.

- | | |
|--|---|
| <input type="checkbox"/> Bleachers | <input type="checkbox"/> Cafeteria/Lunch Room |
| <input type="checkbox"/> Change Room | <input type="checkbox"/> Classroom |
| <input type="checkbox"/> Gymnasium | <input type="checkbox"/> Hallway |
| <input type="checkbox"/> Laboratory | <input type="checkbox"/> Library |
| <input type="checkbox"/> Off Site | <input type="checkbox"/> Office |
| <input type="checkbox"/> Parking Lot | <input type="checkbox"/> Portable |
| <input type="checkbox"/> School Bus | <input type="checkbox"/> School Grounds |
| <input type="checkbox"/> School Trip/Excursion | <input type="checkbox"/> Sports Events |
| <input type="checkbox"/> Staircase | <input type="checkbox"/> Swimming Pool |
| <input type="checkbox"/> Washroom | <input type="checkbox"/> Other |

Parent/Guardian Contacted: Yes No (Phone Letter Email) **Time:** _____

Police Contacted: Yes No

Officer's Name: _____ **Badge #:** _____

Police Department: _____

Suspension/Expulsion Program Information

Action Location: Academic Only (6-10 day Suspension where student was not referred to Program)
 Both Academic & Non-Academic (6-10 day Suspension where student was referred to Program)
 Both Academic & Non-Academic (11 or more days – Program referral is mandatory)

Non Academic Program Referral Type: Anger Management Drug/Alcohol Family Counselling
 Life Skills Other Individual Counselling

Disposition: **Suspensions** Attended *On-going Did not attend
Expulsions Completed *On-going Did not attend No Longer Attending

**On-going is selected when Non-Academic Program is interrupted by summer or Christmas vacation.*

Principal/VP Signature: _____ **Date Incident Entered in Student Management System:** _____

Information Collection Authorization

Notice of Collection: The personal information you have provided on this form and any other correspondence relating to your involvement in our programs is collected by the District School Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss. 58.5, 265 and 266 as amended and in accordance with Section 29(2) of the Municipal Freedom and Protection of Privacy Act, 1989. The information will be used to register and place the student in a school, or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and is required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records. If you have any questions, please contact the school principal and/or the Freedom of Information Officer, Brant Haldimand Norfolk Catholic District School Board, 322 Fairview Drive, Brantford, ON, N3T 5M8 (Telephone 519-756-6505, Ext. 234).

Suspension Letter
[on the Letterhead of the School]

[Date]

[Adult Pupil/Parent/Guardian]

[Address]

Dear [Adult Pupil's Name/Parent's/Guardian's Name]:

Re: Suspension of [Pupil's Name], [DOB] from [Name of School]

[You/Pupil's Name] [have/has] been suspended from [Name of School] and from engaging in all school related activities from [Effective Date of Suspension] to [Last Day of Suspension] inclusive, i.e. [number] school days. This suspension applies to all school buildings, grounds, school buses, school functions, activities and trips. [You/Pupil's Name] may return to school on [Date] at [Time]. [You/Pupil's Name] must report to the office before returning to school.

This suspension is made in accordance with the Board's Student Behaviour, Discipline and Safety Policy. The reason for the suspension is [use infraction applicable]. School work is available at the office. Please make arrangements to have it picked up.

Should you wish to appeal this suspension, you must provide written notice of your intention to appeal to the Director of Education, 322 Fairview Drive, Brantford, ON N3T 5M8 within 10 school days of the commencement of the suspension, i.e. before [Insert Date]. The Superintendent of Education will contact you to discuss the appeal. Please be aware that the suspension must be served even if an appeal is submitted. A copy of the Board's Suspension Appeal Guideline is enclosed.

Sincerely,

[Principal]

Enclosure

c: Teacher(s) of pupil
Superintendent of Education
Ontario Student Record

Appendix G
(for suspensions of 6-10 days)

Suspension Letter
[on the Letterhead of the School]

[Date]

[Adult Pupil/Parent/Guardian]

[Address]

Dear [Adult Pupil's Name/Parent's/Guardian's Name]:

Re: Suspension of [Pupil's Name], [DOB] from [Name of School]

[You/Pupil's Name] [have/has] been suspended from [Name of School] and from engaging in all school related activities from [Effective Date of Suspension] to [Last Day of Suspension] inclusive, i.e. [number] school days. This suspension applies to all school buildings, grounds, school buses, school functions, activities and trips. [You/Pupil's Name] may return to school on [Date] at [Time]. [You/Pupil's Name] must report to the office before returning to school.

This suspension is made in accordance with the Board's Student Behaviour, Discipline and Safety Policy. The reason for the suspension is [use infraction applicable]. School work is available at the office. Please make arrangements to have it picked up.

In addition, [you/pupil's name] [have/has] been assigned an Alternative Suspension Program, a program for suspended pupils. This Alternative Suspension Program will provide an opportunity for continued academic work to assist with the re-entry to school.

Please confirm [your/pupil's name] participation in an Alternative Suspension Program at your earliest opportunity by contacting the School. As soon as notice of [your/pupil's name] participation is received, a planning meeting will be scheduled to develop a Student Action Plan (SAP).

Should you wish to appeal this suspension, you must provide written notice of your intention to appeal to the Director of Education, 322 Fairview Drive, Brantford, ON N3T 5M8 within 10 school days of the commencement of the suspension, i.e. before [Insert Date]. The Superintendent of Education will contact you to discuss the appeal. Please be aware that the suspension must be served even if an appeal is submitted. A copy of the Board's Suspension Appeal Guideline is enclosed.

Sincerely,

[Principal]

Enclosure

c: Teacher(s) of pupil
Superintendent of Education
Ontario Student Record

Suspension Letter
[on the Letterhead of the School]

[Date]

[Adult Pupil/Parent/Guardian]

[Address]

Dear [Adult Pupil's Name/Parent's/Guardian's Name]:

Re: Suspension of [Pupil's Name], [DOB] from [Name of School]

[You/Pupil's Name] [have/has] been suspended from [Name of School] and from engaging in all school related activities from [Effective Date of Suspension] to [Last Day of Suspension] inclusive, i.e. [number] school days. This suspension applies to all school buildings, grounds, school buses, school functions, activities and trips. [You/Pupil's Name] may return to school on [Date] at [Time]. [You/Pupil's Name] must report to the office before returning to school.

This suspension is imposed in accordance with the Board's Student Behaviour, Discipline and Safety Policy. The reason for the suspension is [use infraction applicable]. School work is available at the office. Please make arrangements to have it picked up.

In addition, [you/pupil's name] [have/has] been assigned an Alternative Suspension Program, a program for suspended pupils. This Alternative Suspension Program will provide an opportunity for continued academic work and support for self-management to assist with the re-entry to school.

Please confirm [your/pupil's name] participation in an Alternative Suspension Program at your earliest opportunity by contacting the School. As soon as notice of [your/pupil's name] participation is received, a planning meeting will be scheduled to develop a Student Action Plan (SAP).

Should you wish to appeal this suspension, you must provide written notice of your intention to appeal to the Director of Education, 322 Fairview Drive, Brantford, ON N3T 5M8 within 10 school days of the commencement of the suspension, i.e. before [Insert Date]. The Superintendent of Education will contact you to discuss the appeal. Please be aware that the suspension must be served even if an appeal is submitted. A copy of the Board's Suspension Appeal Guideline is enclosed.

Sincerely,

[Principal]

Enclosure

c: Teacher(s) of pupil
Superintendent of Education
Ontario Student Record

Notice of Suspension Review
[on the letterhead of the Board]

[Date]

[Adult Pupil/Parent/Guardian]

[Address]

Dear [Adult Pupil's Name/ Parent's/Guardian's Name]:

Re: Suspension of [Pupil's Name], [DOB] from [Name of School]

I am in receipt of your notice of intention to appeal [your/Pupil's Name] suspension from [Name of School], dated [insert date]. [You/Pupil's Name] [were/was] suspended for [insert number] school days for [insert infraction applicable].

I will be conducting a review of the suspension. At the conclusion of my review, I will, in consultation with Principal [Name], either confirm, modify or expunge the suspension.

As part of the review process, I would like to speak to you. My office will be contacting you. Please also do not hesitate to contact me at [contact info].

Sincerely,

[Name]

Superintendent of Education

c: Principal

Suspension Review Decision
[on the letterhead of the Board]

[Date]

[Adult Pupil/Parent/Guardian]

[Address]

Dear [Adult Pupil's Name/ Parent's/Guardian's Name]:

Re: Suspension Review of Suspension of [Pupil's Name], [DOB] from [Name of School]

I have completed my review of [your/pupil's name] suspension from [Name of School]. As a result of my review, I have decided to [expunge/modify/uphold] the suspension.

I will contact you to discuss the results of my review and of your appeal.

Sincerely,

[Name]

Superintendent of Education

c: Principal

Ontario Student Record

Notice of Suspension Appeal
[on the letterhead of the Board]

[Date]

[Adult Pupil/Parent/Guardian]

[Address]

Dear [Adult Pupil's Name/ Parent's/Guardian's Name]:

Re: Appeal of Suspension of [Pupil's Name], [DOB] from [Name of School]

You have appealed the decision of Principal [Name] to suspend [you/pupil's name] from [Name of School]. The Appeal will be heard by the Student Discipline Committee of the Board of Trustees at [insert time and date] at [insert location].

You will find enclosed a copy of the Information Package that will be used in the Discipline Hearing. The Information Package includes a copy of the suspension letter, your letter requesting the appeal, correspondence with respect to the suspension review, and the Principal's Report of the Incident. A copy of the Board's Suspension Appeal Guidelines is also enclosed.

Please advise me at your earliest opportunity if you intend to bring legal representation to the appeal.

Please be advised that if you fail to attend on time, the Student Discipline Committee will wait for 30 minutes and may then proceed to decide the matter in your absence.

Should you have any questions about the appeal process, please contact me [contact information].

Sincerely,

[Name]
Superintendent of Education

Enclosures

c: Director of Education
Principal
Ontario Student Record

Suspension Appeal Guidelines

The Suspension Appeal shall be held in accordance with the *Education Act*, the Board's Student Behaviour, Discipline and Safety Policy and Administrative Procedures.

1. Appeals of Suspension will be heard by the Student Student Discipline Committee sitting as a committee of three (3) Trustees appointed by the Board. One of the appointed Trustees will be elected Chair of the Student Student Discipline Committee. Appeals will be scheduled by the Superintendent of Education.
2. An adult pupil is a pupil who is 18 years old or older or who is 16 or 17 years old and has withdrawn from parental control.
3. A suspension may be appealed by an adult pupil or the pupil's parent(s)/guardian(s).
4. A person who intends to appeal a suspension must give written notice of his/her intention to appeal the suspension within ten (10) school days of the commencement of the suspension. All appeals will be received by the Director of Education.
5. An individual who appeals a suspension may argue that his/her rights pursuant to the Human Rights Code have been infringed. In addition, a separate right to apply to the Human Rights Tribunal of Ontario exists where an individual believes his/her rights pursuant to the Human Rights Code have been infringed.
6. The suspension must be served even when an appeal is put forth.
7. The Board must hear and/or determine the appeal within fifteen (15) school days of receiving the notice of intention to appeal (unless the parties agree to an extension.)
8. Parties to a Suspension Appeal shall include the adult pupil or the pupil's parent(s)/guardian(s) and the principal. The pupil may also attend the Suspension Appeal.
9. The Superintendent of Education will act as Secretary to the Student Discipline Committee to facilitate the Appeal, ensure that a copy of the principal's report is forwarded to the parent(s)/guardian(s) prior to the Appeal and provided to the Student Discipline Committee at the beginning of the Appeal, and to ensure that any documents, reports and/or submissions prepared by the parent(s)/guardian(s) are provided to the principal at the earliest opportunity and to the Student Discipline Committee at the beginning of the Appeal.
10. A lawyer or agent may represent the parent(s)/guardian(s). Prior notice of a lawyer's or an agent's attendance at the Appeal must be provided to the Superintendent of Education. If prior notice is not provided, the Suspension Appeal may be rescheduled.
11. The Student Discipline Committee and/or the principal may exercise the right to legal counsel.
12. The principal will prepare a report summarizing the incident, the evidence relied upon and the rationale for discipline, including the pupil's disciplinary and academic history, any progressive discipline strategies that have been used and any mitigating and other factors that may be applicable.
13. The Student Discipline Committee of the Board may decide that:
 - a. The suspension was justified and should be upheld; or
 - b. The suspension was justified but that the number of days imposed was too many, in which case the Student Discipline Committee may reduce the length of the suspension and amend the record of suspension accordingly;
 - c. The suspension was justified, but that the record of suspension be removed after a period of time if there are no further incidents requiring discipline;
 - d. The suspension was not justified, in which case the record of suspension will be expunged, and the pupil will be permitted to return to school, if the suspension remains outstanding; or
 - e. Such other order as the Student Discipline Committee considers appropriate.
14. When making their determination, the Student Discipline Committee shall consider:
 - a. The principal's report and submissions;
 - b. The submissions and any other information provided by the parent(s)/guardian(s); and
 - c. The analysis and application of the mitigating and other factors, which may or may not be applicable in other circumstances.
15. The Student Discipline Committee may give such directions or make such orders at a Suspension Appeal as it considers necessary for the maintenance of order at the Appeal. Should any person disobey or fail to comply with any such order and direction, a Trustee may call for the assistance of a police officer to enforce the direction.
16. The Student Discipline Committee will wait for thirty (30) minutes after the time communicated for the commencement of the Suspension Appeal. If the parent(s)/guardian(s) or representative has not yet attended and notification that they may be late has not been provided, the Student Discipline Committee may proceed to hear the appeal or dismiss the appeal in their absence.

17. The Superintendent of Education will invite the parties into the Student Discipline Committee meeting room and will introduce the parties to the Student Discipline Committee.
18. The Superintendent of Education will introduce the Student Discipline Committee and will indicate:
 - a. That they have been appointed by the Board to hear the matter;
 - b. That they have had no prior involvement with the matter that has come before them;
 - c. That this matter will be heard *In Camera*; and
 - d. That the decision of the Student Discipline Committee is final.
19. The Superintendent of Education will call the Suspension Appeal meeting to order.
20. The Superintendent of Education will outline:
 - a. The process to be followed during a Suspension Appeal; and,
 - b. The matter on appeal before the Student Discipline Committee, including the suspension that was imposed and the infraction for which the pupil was suspended.
21. The Superintendent of Education will distribute copies of the principal's report and any documents submitted by or to be submitted by the parent(s)/guardian(s) to the Student Discipline Committee. The Student Discipline Committee may choose to have a brief recess in order to read the reports and documents.
22. The parent(s)/guardian(s) will be invited to make an oral presentation. Following the presentation:
 - a. Trustees may ask questions of clarification through the Chair; and,
 - b. Administration may ask questions of clarification through the Chair.
23. The pupil will be invited to make a statement on his/her own behalf to the Student Discipline Committee. Following the statement:
 - a. Trustees may ask questions of clarification through the Chair; and,
 - b. Administration may ask questions of clarification through the Chair.
24. Administration will be invited to make a presentation. Following the presentation:
 - a. Either the principal or the Superintendent of Education will review the report provided to the Student Discipline Committee and the parent(s)/guardian(s), and provide any response to the parent(s)/guardian(s)'s presentation;
 - b. Trustees may ask questions of clarification through the Chair;
- c. The parent(s)/guardian(s) may ask questions of clarification through the Chair.
25. The parent(s)/guardian(s) will be invited to respond to Administration's presentation, but only with respect to issues the parent(s)/guardian(s) has not previously addressed.
26. At the conclusion of both presentations, the parent(s)/guardian(s) and Administration will be invited to make summary statements but may not introduce new issues. The Student Discipline Committee may choose to have a brief recess prior to hearing the summary statements.
27. Trustees may ask final questions of clarification.
28. The Superintendent of Education will explain that:
 - a. All persons, except the Student Discipline Committee, will be asked to leave the room while the Trustees deliberate and make their decision;
 - b. The Superintendent of Education will be informed of the decision by the Student Discipline Committee and will relay this decision to the parties at the earliest opportunity.
29. The Superintendent of Education will contact the parties involved by phone the next day with the decision of the Student Discipline Committee. Written notice shall also be provided to the adult pupil or the pupil's parent(s)/guardian(s) informing them of the decision of the Student Discipline Committee.
30. The decision of the Student Discipline Committee is final.



**BRANT HALDIMAND NORFOLK
CATHOLIC DISTRICT SCHOOL BOARD**

322 Fairview Drive, P.O. Box 217
Brantford, ON N3T 5M8

19.756.6369
fo@bhncdsb.ca
w.bhncdsb.ca

Excellence in Learning ~ Living in Christ

Suspension Appeal Decision of the Student Discipline Committee
[on the letterhead of the Board]

[Date]

[Adult Pupil/Parent/Guardian]

[Address]

Dear [Adult Pupil's Name/ Parent's/Guardian's Name]:

Re: Decision of Student Discipline Committee
Suspension Appeal of [Pupil Name], [DOB]
[Name of School]

Please find enclosed a copy of the Decision of the Student Discipline Committee regarding your suspension appeal, dated [insert date].

The decision of the Student Discipline Committee is final and is not subject to further appeal.

Should you have any questions, please contact me at [insert contact information].

Sincerely,

[Name]

Superintendent of Education

Enclosure

c: Director of Education
Principal
Ontario Student Record

Suspension Appeal Decision of the Student Discipline Committee
[on the letterhead of the Board]

SUSPENSION APPEAL DECISION

IN THE MATTER OF Section 309
of the *Education Act*, as amended

-and-

IN THE MATTER OF an appeal by
[Name of Parent/Guardian], of the suspension
of [Pupil Name], a pupil of [School Name]

Decision

UPON being satisfied that the Student Discipline Committee has jurisdiction to conduct the appeal pursuant to section 309 of the *Education Act*,

AND UPON being satisfied that the proper parties to the appeal are [Name of parent/guardian and relationship to pupil] and [Principal Name] as Principal of [School Name];

AND UPON being satisfied that the parties received reasonable notice of the appeal;

AND UPON having provided an opportunity to the appellant to make submissions, having heard the submissions of the Principal, having read the materials submitted by the parties, and having retired to consider the matter;

THE STUDENT DISCIPLINE COMMITTEE does hereby [confirm the suspension / confirm the suspension but shorten its duration to [number] school days and amend the record accordingly / quash the suspension and expunge the record / **confirm the suspension but expunge the record on [insert date or event]**].

THE DECISION OF THE STUDENT DISCIPLINE COMMITTEE is final.

DATED this [day] of [Month], [Year] and signed on behalf of the Student Discipline Committee and Board of Trustees by the Chair of the Student Discipline Committee.

Brant Haldimand Norfolk Catholic District School Board

By _____
Chair

Suspension Pending Possible Recommendation for Expulsion
[on the letterhead of the School]

[Date]

[Adult Pupil/Parent/Guardian]

[Address]

Dear [Adult Pupil's Name/Parent's/Guardian's Name]:

Re: Suspension of [Pupil's Name], [DOB] from [Name of School]

[You/Pupil's Name] [have/has] been suspended from [Name of School] and from engaging in all school related activities from [Effective Date of Suspension] to [Last Date of Suspension] inclusive, i.e. twenty (20) school days. This suspension applies to all school buildings, grounds, school buses, school functions, activities and trips.

Please be advised that this suspension is made in accordance with the Board's Student Behaviour, Discipline and Safety Policy. The reason for the suspension is [use the infraction applicable].

Please be advised that I am continuing my investigation of this matter in order to determine whether to recommend to the Student Discipline Committee of the Board of Trustees that [you/Pupil's Name] be expelled. An expulsion may be from [Name of School] or from all schools of the Board. You will be informed of the results of my investigation in writing.

The Board is committed to the education and future of its pupils. [You/Pupil's name] [have/has] been assigned to an Alternative Suspension Program, a program for suspended pupils. An Alternative Suspension Program provides pupils with the opportunity to continue academic work and receive support for self-management. Please contact the school at your earliest opportunity to confirm [your/pupil's name] participation in an Alternative Suspension Program. As soon as notice of [your/pupil's name] participation is received, a planning meeting will be scheduled.

You do not have the right to appeal the suspension at this time. Should it be determined at the conclusion of the investigation that a recommendation for expulsion will not be made, you will be entitled to appeal the suspension to the Student Discipline Committee of the Board of Trustees within five days following notification of that decision. Should it be determined that a recommendation for expulsion is warranted, then you may address the suspension before the Student Discipline Committee at the expulsion hearing.

Sincerely,

[Name]
Principal

c: Director of Education
Superintendent of Education
Ontario Student Record

Decision Letter Not to Recommend Expulsion
[on the letterhead of the School]

[Date]

[Adult Pupil/Parent/Guardian]

[Address]

Dear [Adult Pupil's Name/Parent's/Guardian's Name]:

Re: [Pupil's Name], [DOB] [Name of School] - Expulsion Not Recommended

I am writing to you to report the result of my investigation following [your/ pupil's name] suspension. I have decided not to recommend to the Student Discipline Committee that [you/pupil's name] be expelled. This means [your/pupil's name] will not be subject to an expulsion hearing for the activity that resulted in the suspension.

As part of my investigation, I have reviewed [your/pupil's name] suspension, and I have determined that the suspension should be [confirmed / confirmed but shortened to [INSERT NUMBER] school days and the record amended accordingly / withdrawn and the record expunged].

***Unless the suspension is withdrawn:** Should you wish to appeal the suspension, you must provide written notice of your intention to appeal the suspension to the Director of Education, 322 Fairview Drive, Brantford, ON N3T 5M8, within five school days of the receipt of this notice, i.e., before [insert date - by courier or mail is 10 school days from date of this letter; by e-mail or fax is six school days from date of this letter].

If you provide notice of your intention to appeal, the Superintendent of Education will contact you to discuss the appeal. If the suspension has been reduced in length, and you choose to appeal, you will be appealing the reduced length suspension. Please be aware that the suspension must be served even if an appeal is submitted. A copy of the Board's Suspension Appeal Guidelines is enclosed.

Sincerely,

[Name]
Principal

Enclosure

c: Director of Education
Superintendent of Education
Ontario Student Record

Notice of Recommendation for Expulsion
[on the letterhead of the School]

[Date]

[Adult Pupil/Parent/Guardian]

[Address]

Dear [Adult Pupil's Name/Parent's/Guardian's Name]:

Re: [Pupil's Name], [DOB], [Name of School] Investigation

I am writing to you following my investigation to determine whether to recommend an expulsion. As a result of my investigation, **I have decided to recommend to the Student Discipline Committee of the Board of Trustees that [you/pupil's name] be expelled.**

A copy of my Report to the Student Discipline Committee Recommending Expulsion is enclosed. You may respond to this Report in writing to the Student Discipline Committee or to me. A copy of your written submissions should be provided to the Superintendent of Education [insert name], and mailed to or dropped off at the Catholic Education Centre, PO Box 217, 322 Fairview Drive, Brantford, ON N3T 5M8].

The hearing by the Student Discipline Committee to decide whether [you/pupil's name] should be expelled will be held on [date] at [location] [to be determined by the Director of Education or designate]. The Board's Student Behaviour, Discipline and Safety Policy is posted on the Board's website – www.bhncdsb.ca. A copy of the Student Expulsion Guidelines is attached.

You will be provided with an opportunity to make a presentation to the Student Discipline Committee about whether [you/pupil's name] should be expelled, and whether, if [you/pupil's name] [are/is] expelled, [you/s/he] should be expelled from [School Name] or from all schools of the Board and, if no expulsion is imposed, your position with respect to the suspension.

The Student Discipline Committee will determine whether [you/pupil's name] should be expelled, and whether [your/pupil's name] expulsion should be from [School Name] or from all of the schools of the Board.

If [you/pupil's name] [are/is] expelled from [School Name], the Student Discipline Committee will assign [you/pupil's name] to a program provided at another school of the Board. If [you/pupil's name] [are/is] expelled from all schools of the Board, the Student Discipline Committee will assign [you/pupil's name] to a program for expelled pupils.

Information about both the program that will be provided at another school and the program for expelled pupils is enclosed. Both the program that will be provided at another school and the program for expelled pupils will provide [you/pupil's name] with an opportunity to pursue academic work and receive additional supports.

Should the Student Discipline Committee decide not to expel [you/pupil's name], the Student Discipline Committee will review the suspension. The Student Discipline Committee may confirm the suspension, confirm but shorten the suspension and amend the record accordingly, or withdraw the suspension and expunge the record. The decision of the Student Discipline Committee with respect to the suspension is final and is not subject to appeal.

You may bring legal counsel to represent you before the Student Discipline Committee, which might be funded by Legal Aid, depending upon your circumstances. If you intend to bring legal counsel, please provide notice at your earliest convenience to [Name], Superintendent of Education, Catholic Education Centre, PO Box 217, 322 Fairview Drive, Brantford, ON N3T 5M8.

Please note that the Student Discipline Committee will wait for thirty (30) minutes for your arrival on [Month], [Day], [Year] and, should you fail to attend in a timely manner, the Student Discipline Committee may proceed in your absence.

If [pupil's name] is expelled, you have the right of appeal to the Child & Family Review Board at 416-327-4673 or 1-888-728-8823 within 30 days of receipt of this notice.

The Superintendent of Education will contact you to review the hearing process and answer any questions that you might have.

Sincerely,

[Name]
Principal

Enclosures

c: Director of Education
Superintendent of Education
Ontario Student Record

Student Expulsion Guidelines

The Student Expulsion Guidelines shall be held in accordance with the Education Act and the Board's Student Behaviour, Discipline and Safety Procedures.

1. A principal may consider issuing a suspension pending expulsion, if the pupil engages in the following behaviours:
 - Possessing a weapon including possessing a firearm;
 - Using a weapon to cause or to threaten bodily harm to another person;
 - Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
 - Committing sexual assault;
 - Trafficking in weapons or in illegal drugs;
 - Committing robbery;
 - Giving alcohol to a minor;
 - Bullying (if the student has been previously suspended for engaging in bullying and the student's continuing presence in the school creates an unacceptable risk to the safety of another person)
 - Any act leading to a suspension (listed in section 4.1 of the Student Behaviour, Discipline and Safety Policy 200.09) that is motivated by bias, prejudice, or hate; based on race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor.
 - An act considered by the Principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
 - A pattern of behaviour that is so inappropriate that the pupil's continued presence is injurious to the effective learning and/or working environment of others;
 - Activities engaged in by the pupil on or off school property that cause the pupil's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or Board;
 - Activities engaged in by the pupil on or off school property that have caused extensive damage to the property of the Board or to goods that are/were on Board property; and/or
 - The pupil has demonstrated through a pattern of behaviour that s/he has not prospered by the instruction available to him or her and that s/he is persistently resistant to making changes in behaviour which would enable him or her to prosper.

2. A principal must take the following mitigating circumstances into account:
 - The pupil does not have the ability to control his or her behaviour.
 - The pupil does not have the ability to understand the foreseeable consequences of his or her behaviour.
 - The pupil's continuing presence in the school does not create an unacceptable risk to the safety of any person.

3. A principal shall consider the following other factors if they will mitigate the seriousness of the activity for which the pupil may be or is being suspended or expelled:
 - The pupil's history.
 - Whether a progressive discipline approach has been used with the pupil.
 - Whether the activity for which the pupil may be or is being suspended or expelled was related to any harassment of the pupil because of his or her race, ethnic origin, religion, disability, gender or sexual orientation or to any other harassment.

- How the suspension or expulsion would affect the pupil's ongoing education.
 - The age of the pupil.
 - In the case of a pupil for whom an Individual Education Plan has been developed,
 - i. whether the behaviour was a manifestation of a disability identified in the pupil's Individual Education Plan,
 - ii. whether appropriate individualized accommodation has been provided, and
 - iii. whether the suspension or expulsion is likely to result in an aggravation or worsening of the pupil's behaviour or conduct.
4. The expulsion hearing may be attended by:
 - The principal who suspended the student
 - The adult pupil or the pupil and his/her parent(s) or guardian(s)
 - Legal counsel may represent the pupil/parent(s)/guardian(s)*
 - Members of the Board's Student Discipline Committee
 5. Prior notice and name of legal counsel in attendance at the hearing must be provided to the Director of Education one week before the hearing. If prior notice is not provided, the Expulsion Hearing may be rescheduled.
 6. The Board's Student Discipline Committee will hear the expulsion hearing. This committee is composed of two (2) trustees appointed by the board;
 - One trustee will be elected Chair of the Student Discipline Committee;
 - Hearings will be scheduled by a Superintendent of Education;
 - The Board will hear the expulsion hearing within 20 school days from the initial suspension, unless the parties the parties agree on a later date.
 7. Parent(s)/Guardian(s) will receive from the Superintendent of Education a copy of the Principal's report. The report will include:
 - A summary of the findings the Principal made in the investigation;
 - An analysis of which, if any, mitigating or other factors or human Rights Code related grounds might be applicable;
 - A recommendation of whether the expulsion should be from the school or from the Board; or
 - Recommendation regarding the type of school that would benefit the pupil if the pupil is subject to a school expulsion, or the type of program that might benefit the pupil of the pupil is subject to a Board expulsion.
 8. At the expulsion hearing, the Superintendent of Education will introduce everyone and outline the process to be followed during the hearing:
 - Copies of the Principal's report and any other documentation will be distributed
 - The Principal and/or Superintendent will make a presentation;
 - The parent(s)/guardian(s) will be invited to make an oral presentation;
 - The pupil. If present, will be invited to make a statement;
 - Both parties will be provided an opportunity to make summary statements before the Board's Student Discipline Committee deliberates and makes decision.
 9. In most cases, the Student Discipline Committee's decision will be communicated at the hearing followed by a written notice to the adult pupil or the pupil's parent(s)/guardian(s); otherwise the parties involved will be contacted by phone the following day.

10. The Board's Student Discipline Committee will decide whether to expel the pupil or not to expel the pupil but maintain the suspension, shorten the suspension or excuse the suspension.
11. If the student is to be expelled, the Committee will decide if the expulsion is from the student's school or from all schools within the Board.
12. Expelled pupils are assigned to a program for expelled students.
13. To appeal the Student Discipline Committee's decision, written notice must be given to the Child and Family Services Review Board within thirty (30) days after the expulsion hearing. The Appeal Notice must include a written statement setting out all of the reasons for the appeal, and a copy of the expulsion decision by the Committee. The Child and Family Services Review Board will hear the expulsion appeal within thirty (30) days of receiving the notice to appeal the expulsion. The decision of the Child and Family Services Review Board is final.

Expulsion Decision
[on the letterhead of the Board]

[Date]

[Adult Pupil/Parent/Guardian]

[Address]

Dear [Adult Pupil's Name/ Parent's/Guardian's Name]:

Re: Decision of Student Discipline Committee
Expulsion Hearing – [Pupil's Name], [DOB]
[Name of School]

Please find attached the Decision of the Student Discipline Committee, dated [insert date].

Should you wish to appeal this decision, you may contact the Child and Family Services Review Board at 416-327-4673 or 1-888-728-8823 within 30 days of receipt of this notice.

[If the pupil has been expelled] Please also find attached information regarding the educational program offered by the Board at [insert name of alternative school / program for students expelled from all schools of the Board].

Should you have any questions, please contact the undersigned at [insert contact information].

Sincerely,

[Name]

Superintendent of Education

Enclosure

c: Director of Education
Principal
Ontario Student Record

Recommendation for Expulsion Decision of the Student Discipline Committee
[on the letterhead of the Board]

RECOMMENDATION for EXPULSION DECISION

[School Board Name]

IN THE MATTER OF Section 311.3
of the *Education Act*, as amended

-and-

IN THE MATTER OF a recommendation by
[Name of Principal], **[School Name]** for the expulsion of
[Pupil's Name], a pupil of **[School Name]**

Decision

UPON being satisfied that the Student Discipline Committee has jurisdiction to conduct the hearing pursuant to section **311.3** of the *Education Act*;

AND UPON being satisfied that the proper parties to the hearing are **[Name of parent/guardian and relationship to pupil]** and **[Principal Name]**, Principal of **[School Name]**;

AND UPON being satisfied that the parties received reasonable notice of the hearing;

AND UPON having provided an opportunity to the parent/guardian to make submissions, having heard the submissions of the Principal, having read any materials submitted by the parties, having considered the facts and any mitigating and/or other factors referred to by the parties, and having retired to consider the matter;

THE STUDENT DISCIPLINE COMMITTEE does hereby impose an expulsion from **[School Name]** and assign the pupil to an educational program at **[School Name]** for the following reason: **[INSERT REASON FOR EXPULSION]** *

***OR**

THE STUDENT DISCIPLINE COMMITTEE does hereby impose an expulsion from all schools of the Board; assign the pupil to the program for expelled pupils; and require that the pupil successfully complete and meet the objectives of the program for expelled pupils before being re-admitted to a regular day school program in Ontario for the following reason: **[INSERT REASON FOR EXPULSION]**.

***OR**

THE STUDENT DISCIPLINE COMMITTEE does not hereby impose an expulsion and does hereby **[confirm the suspension imposed by [Principal Name] / confirm the suspension imposed by [Principal Name] but shorten its duration to [number] school days and amend the record accordingly / quash the suspension and expunge the record]**.

Should you wish to appeal this decision, you may contact the Child and Family Services Review Board within 30 days of receipt of this notice.

DATED this **[day]** of **[Month]**, **[Year]** and signed on behalf of the Student Discipline Committee and Board of Trustees by the Chair of the Student Discipline Committee.

Brant Haldimand Norfolk Catholic District School Board
by _____
Chair



BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD

STUDENT ACTION PLAN (SAP)

STUDENT'S NAME:	SCHOOL:
OEN:	PARENT(S)/GUARDIAN(S):
GRADE:	ADDRESS:
D.O.B.:	TELEPHONE:
	IEP: <input type="checkbox"/> No <input type="checkbox"/> Yes (attach copy)
DATE OF SUSPENSION: _____	LENGTH OF SUSPENSION () days
Suspension Letter attached <input type="checkbox"/> Yes <input type="checkbox"/> No	DATES (inclusive) _____

Suspension Meeting Date: _____

In attendance: _____

Review of SAP Meeting Date: _____

In attendance: _____

Re-Entry Meeting Date: _____

In attendance: _____

- List the progressive discipline steps taken prior to suspension;

- Identify any learning needs that the student has that may have contributed to the infraction.

ACADEMIC COMPONENT

Number of hours of instruction ()

Dates: _____ Time: _____

Location of program: _____

Please provide all materials required to support student success.

Provide the specific program modifications required where necessary.

List courses and expectations:

COURSE/SUBJECT	EXPECTATIONS
1.	
2.	
3.	
4.	

NON-ACADEMIC SUPPORT
(Mandatory for 11-20 day suspensions /
Optional for 1-10 day suspensions)

Goals of the non-academic supports:

CYW Support: Yes No

Social Worker Support: Yes No

Community Supports:

Agency _____ Contact Person _____

Agency _____ Contact Person _____

Non-academic support update:

Suspension Program
Declaration of Commitment

I have a responsibility to demonstrate a commitment to the learning process, to honour the School Code of Conduct, and to demonstrate age-appropriate behaviour. My attendance in the suspension program is dependent on my commitment, as demonstrated by my co-operation with the conditions stated below.

1. I will be in full attendance and punctual. If for any reason I cannot attend, I will advise the Suspension Program staff as soon as possible.

Name: _____

Phone Number: _____

2. I will give the required attention to my school work by:
- having the appropriate books and materials with me at all times;
 - completing assignments given during the time spent at the suspension program; and
 - being attentive, cooperative, and productive.
3. I will follow published rules in class and on school property.
4. I will dress appropriately.
5. I will be respectful of fellow students and staff, their rights, and their property.

If I fail to meet the expectations at outlined above, my suspension will be served at home without academic/non-academic support.

I understand that if a review determines that I am failing to comply, then I will be/could be suspended for my lack of co-operation in this program.

Student Signature: _____

Parent(s)/Guardian(s) Signature(s): _____

Principal/Vice Principal Signature: _____

Date: _____

RE-ENTRY MEETING

ACADEMIC REPORT AND RE-ENTRY SUPPORTS

- Classroom Teacher Name: _____ Contact: _____
- SERT Name: _____ Contact: _____
- Peer Name: _____ Contact: _____
- Community Agency Name: _____ Contact: _____
- Safe School's Team Name: _____ Contact: _____
- Chaplain (if applicable) Name: _____ Contact: _____

NON-ACADEMIC SUPPORT REPORT & PLAN

This section is for Secondary Schools ONLY:

This student will be added to the Student Success Team (SST) meeting agenda. Yes No

This student is already on the agenda of the School's SST Meeting. Yes No

Name of Staff member monitoring the student's progress post SAP: _____

_____ Date

_____ Principal (or Designate) Signature

_____ Date

_____ Student's Signature

_____ Date

_____ Parent(s)/Guardian(s)' Signature

Information Collection Authorization

Notice of Collection: The personal information you have provided on this form and any other correspondence relating to your involvement in our programs is collected by the District School Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss. 58.5, 265 and 266 as amended and in accordance with Section 29(2) of the Municipal Freedom and Protection of Privacy Act, 1989. The information will be used to register and place the student in a school, or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and is required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records. If you have any questions, please contact the school principal and/or the Freedom of Information Officer, Brant Haldimand Norfolk Catholic District School Board, 322 Fairview Drive, Brantford, ON, N3T 5M8 (Telephone 519-756-6505, ext. 234).

**Declaration of Performance
[on the Letterhead of the School]**

[Date]

[Pupil Name]

I agree to comply with the following expectations on my return as a student to [insert the name of School]:

1. I agree to comply with the expectations of the Brant Haldimand Norfolk Catholic District School Board's Code of Conduct.
2. I agree to work diligently in a positive manner and to be attentive to my teachers and classmates in an effort to accomplish the goals of my educational program.
3. I agree to be punctual and prepared for class.
4. I agree to be active and participate in the extra-curricular life of the School.
5. [insert if applicable] I agree to seek guidance and ask for help from School staff when I feel overwhelmed or anxious.
6. [insert if applicable] I agree to seek assistance from School staff when needed in order to assist me to solve problems in a constructive manner.
7. [insert if applicable] I agree to refrain from [insert one or more: using violence/illegal substances to solve my problems].

[Student's Name] Signature

Date

Safety Plan

Student Name: _____ **Grade:** _____

School Name: _____ **Administrator:** _____

NOTE: Administrative staff develops this safety plan with individuals in an effort to empower them and to keep them safe. A safety plan needs to be individualized as every individual has unique needs and challenges. Not all parts of the plan apply to all situations.

1. **Schedule Changes** *(For instance, what if there's only one AP English course or Grade 8 class in the school and both individuals in conflict take the course or are in the same class. Are schedule changes necessary? If yes, who will notify teachers? Attach revised schedules.)*

2. **School Arrival** *(Change in time, entrance, transportation, with whom, etc.)*

3. **School Bus Transportation** *(Bus stop, seating arrangement on bus, etc.)*

4. **Locker** *(Is there a gym locker as well? How will the student access their locker, i.e., five minutes early?)*

5. **Lunch** *(Is the cafeteria safe? Will the victim experience retaliation from friends of the perpetrator? Can the eating schedule be changed?)*

6. **Route Change** *(Include places to avoid/watch for, after-school activities and team schedules, travel to and from school, class, etc.)*

7. **School Departure** *(Time, entrance, designated friend, etc.)*

**REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC
DISTRICT SCHOOL BOARD POLICY COMMITTEE**

Prepared by: Chris N. Roehrig, Director of Education & Secretary
Presented to: Policy Committee
Submitted on: January 13, 2016
Submitted by: Chris N. Roehrig, Director of Education & Secretary

BOARD BY-LAWS

Public Session

BACKGROUND INFORMATION:

At or about the time of this past year's Annual Meeting of the Board, it became apparent that in an attempt to appoint trustees to positions on 'Board' committees or to fill vacancies, a further analysis of the Board By-Laws was necessary. Over time, the number of committees that trustees have been members of has increased substantially. Furthermore, the previous Board By-Laws did not address the types of committees that trustees of this Board have been interested in serving.

Furthermore, a few minor changes related to Notices of Motion, the Board meeting agendas, the Board seal and additional business pertaining to inaugural/annual meetings were due for revision in order to improve clarity and to update according to current practice.

DEVELOPMENTS:

In order to ensure that there is a consistent and transparent process to fill trustee positions on committees where trustees are either required or invited, the Board By-Laws have to be revised. In particular, Article 4, which defines the structure of the Board, has reference to committees that interfere with Article 8, which outlines the specifics of Board committees. Article 4 has been revised to describe the aspects of the Board's structure that contribute to its decision making.

Revisions are being suggested to the following aspects of Article 8 include:

- categorization of committees;
- reporting of committees to the Board; and
- membership of committees.

The revised By-Laws have encompassed some customs of the Board that were in place, but not articulated in past By-Laws. For example, the number of committees that Trustees participate in is now eighteen. To accommodate these changes, the By-Laws now delineate between committees that have a policy or governance function (they make decisions), are advisory in nature, or are staff committees/interjurisdictional committees with trustee representation.

The Notices of Motion section (Article 7.5.1) has been changed to reflect better alignment to Roberts' Rules of Order and to clarify that Notices of Motion are dealt with at Board Meetings (as motions to the Board are not dealt with at committee meetings). Furthermore, in an attempt to clarify how this works procedurally, the order of business (agenda framework – Article 7.1) has been modified to clarify separate agenda items for Notices of Motion and motions under consideration for adoption (notices of motion from the previous meeting).

Lastly, Article 6.1.3.2 dealing with additional business at Inaugural/Annual meetings has been deleted and a minor revision has been made to Article 11 pertaining to the Board Seal.

RECOMMENDATION:

THAT the Policy Committee recommends that the Committee of the Whole refers the revised Board By-Laws to the Brant Haldimand Norfolk Catholic District School Board for approval.

Brant Haldimand Norfolk Catholic District School Board

BOARD BY-LAWS

Relating generally to the conduct of the
operational and procedural affairs
of the Board

Enacted:	June 8, 1998
Amended:	June 10, 2003
	January 25, 2005
	October 23, 2007
	February 26, 2008
	April 29, 2009
	May 25, 2010
	October 22, 2013
	June 24, 2014
	January 27, 2015
	April 28, 2015

Chair of the Board: Rick Petrella

Secretary of the Board: Chris N. Roehrig

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1.0 PREAMBLE

- 1.1 Pursuant to the provisions of the Education Act and regulations thereunder, the By-laws of the Brant Haldimand Norfolk Catholic District School Board shall regulate the powers and responsibilities of the Board, its officers and committees, and shall be observed for the procedure and dispatch of business at the meetings of the Board and its committees.
- 1.2 Procedural By-Laws of the Brant Haldimand Norfolk Catholic District School Board shall be approved by the Board and reviewed from time to time as directed by the Board or recommended by the Director of Education and Secretary.

2.0 INTERPRETATION

2.1 Definitions and Meaning of Terms

For this By-Law and all other By-Laws of the Board, unless the context otherwise requires:

- 2.1.1 the singular includes the plural;
- 2.1.2 “ACT” means the Education Act as amended from time to time;
- 2.1.3 “ANNUAL MEETING” means the first meeting held in December of each year, which is not a municipal election year;
- 2.1.4 “BOARD” means the Brant Haldimand Norfolk Catholic District School Board which, in accordance with the Education Act, is a Roman Catholic School Board in union with the See of Rome;
- 2.1.5 “CHAIR” means the Chair of the Board, any Committee or Subcommittee established by the Board;
- 2.1.6 “COMMITTEE” means Committee of the Whole, any special or ad hoc Committee established by the Board;
- 2.1.7 “DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD” means the Chief Executive Officer of the school Board;
- 2.1.8 “EX-OFFICIO” means by “virtue of office”. The Chair of the Board, when acting as “Ex-Officio” to a committee, is counted in the quorum of any committees and has the right to make motions, discuss motions and vote on all questions;
- 2.1.9 “INAUGURAL MEETING” means the first meeting of a newly elected board to be held following a municipal election and the commencement of the term of office;
- 2.1.10 “IN-CAMERA MEETING” means a private meeting of the whole board or a committee from which the public is excluded, as per the Education Act, Section 207 (2);
- 2.1.11 “MEETING” includes a meeting of the Board and of Committees;

- 2.1.12 “OFFICERS” means the Chair of the Board, the Vice Chair of the Board, the Secretary of the Board, and the Treasurer of the Board.
- 2.1.13 “STATUTORY COMMITTEE” means any committee that, by statute, the Board is required to appoint;
- 2.1.14 “STUDENT TRUSTEE” means the person designated as a non-voting trustee of the Board, representing the interests of pupils within the Board on any matters before the Board of Trustees, including but not limited to government legislation and policies or operational practices.
- 2.1.15 “TREASURER” means the person appointed within the Act to fulfill the responsibility of the Treasurer to the Board;
- 2.1.16 “TRUSTEE” means a person elected, acclaimed or appointed to the office of Trustee of the Board pursuant to the provisions of the Municipal Elections Act;
- 2.1.17 “VICE CHAIR” means the Vice Chair of the Board; any Committee or Sub-committee established by the Board;
- 2.1.18 “YEAR” means, unless qualified by word “calendar” or “school year”, the period commencing on the first day of December, and ending on the last day of November next following.

2.2 Calculation of Majorities

Whenever in the By-laws of the Board there is provision for a majority of Trustees present or a majority of all Trustees, such majorities shall be calculated as the simple majority, unless otherwise specified.

3.0 NAME AND JURISDICTION OF THE BOARD

The name of the Board shall be the “Brant Haldimand Norfolk Catholic District School Board” and it shall have jurisdiction as is provided by the Education Act and Regulations.

4.0 STRUCTURE OF THE BOARD

The structure of the Board and its committees will be structured according to the descriptions that follow:

4.1 Board of Trustees

- 4.1.1 Composed of six (6) **voting** Trustees **and one non-voting Student Trustee. Performs duties according to the Education Act and Regulations.**
- ~~4.1.2 Performs duties according to the Education Act and Regulations.~~
- ~~4.1.3 All Trustees shall be entitled to notice of, to attend and to speak at all Meetings of all Committees composed only of Trustees, except:~~
- ~~• meetings of salary negotiating committees;~~
 - ~~• meetings of any committee required by any collective agreement; and~~
 - ~~• meetings of the Executive Council.~~

4.2 Executive Council

4.2.1 Composed of the Chair of the Board, the Vice Chair of the Board, the Director of Education and Secretary of the Board, and the Superintendent of Business and Treasurer. Functions include reviewing and assisting with the preparation of agendas for Board and Committee of the Whole meetings and system planning, coordination and communication.

- the Chair of the Board;
- the Vice Chair of the Board;
- the Director of Education and Secretary of the Board; and
- the Superintendent of Business and Treasurer.

4.2.2 Functions include reviewing and assisting with the preparation of agendas for Board and Committee of the Whole meetings and system planning, coordination and communication.

4.3 Committee of the Whole (Note: wording from 4.4. below)

4.3.1 Composed of all Trustees of the Board, the Director of Education and Superintendents, as required. The Chair of this Committee will be the Chair of the Board. Functions include reviewing educational, operational, policy and financial issues and making recommendations, as necessary, to the Board for approval, unless there are strict timelines that will inherently cost the Board money by delaying passage, or said motion needs to meet Provincial timelines.

4.3 Statutory Committees

4.3.1 Special Education Advisory Committee (S.E.A.C.)

4.3.1.1 Composed of

- one Trustee of the Board;
- Superintendent of Education (responsible for Special Education); and
- Community Representatives (The composition of Special Education Advisory Committee is outlined in Reg. 464/97, Section 2)

4.3.1.2 Functions include examining, reviewing and making recommendations, as appropriate, relative to the provision of special education programs and services.

4.3.2 Supervised Alternative Learning (S.A.L.) Committee

4.3.2.1 Composed of at least

- one (1) Trustee of the Board;
- one (1) Supervisory Officer or designate; and
- one (1) Community Representative (non-employee) appointed by the Supervisory Officer

4.3.2.2 In accordance with Ontario Regulation 374/10, the function of the S.A.L. Committee is to make decisions at meetings regarding Supervised Alternative Learning by pupils of the Board.

~~4.3.3 Discipline Committee~~

~~4.3.3.1 Composed of three (3) trustees.~~

~~4.3.3.2 Established annually and meets monthly or as necessary.~~

~~4.3.3.3 Functions include hearing suspension appeals and expulsion requests.~~

~~4.3.4 Audit Committee~~

~~4.3.4.1 Composed of~~

~~4.3.4.1.1 two (2) trustees~~

~~4.3.4.1.2 Superintendent of Business & Treasurer~~

~~4.3.4.1.3 two external members (3-year term)~~

~~4.3.4.2 Established as per Section 253.1(1) of the Education Act and Regulation 361/10~~

~~4.3.4.3 Meets three times annually, at a minimum.~~

~~4.3.4.4 Functions include assisting the Board of Trustees in fulfilling its duties related to governance and oversight. Duties fall under the following key areas: financial reporting process, internal control framework, risk management practices, performance and function of the Board's internal and external auditors, and the Board's compliance with its obligations under legislation.~~

~~4.4 Standing Committees:~~

~~4.4.1 Committee of the Whole~~

~~4.4.1.1 Composed of~~

- ~~• Trustees of the Board~~
- ~~• Director of Education; and~~
- ~~• Superintendents, as required~~

~~4.4.1.2 Chair of this Committee will be the Chair of the Board~~

~~4.4.2 Functions include reviewing educational, operational, policy and financial issues and making recommendations, as necessary, to the Board for approval, unless there are strict timelines that will inherently cost the Board money by delaying passage, or said motion needs to meet Provincial timelines.~~

~~4.5 Ad-Hoc Committees~~

~~4.5.1 The Board may establish ad-hoc committees as deemed appropriate.~~

~~4.5.2 The establishing motion shall indicate the mandate of the committee, the membership of the committee, and the due date of the final report.~~

5.0 OFFICERS OF THE BOARD

5.1 The Officers of the Board shall consist of:

- the Chair;
- the Vice Chair;
- the Director of Education and Secretary of the Board; and
- the Superintendent of Business and Treasurer.

5.2 Election of Chair

5.2.1 Appointment of Scrutineers

The presiding officer shall name two (2) scrutineers for the election of officers.

5.2.2 Nomination and Election of Chair

The Presiding Officer shall conduct the election for the office of the Chair of the Board, which shall be as follows:

5.2.3 Nomination shall be by secret ballot.

5.2.4 The Presiding Officer shall announce the result of the nominations by declaring the names of those nominated. The nominees will declare their intention. The count shall not be declared.

5.2.5 Voting shall be conducted by secret ballot.

5.2.6 The Trustee receiving a clear majority of the votes cast by all Trustees present shall be declared elected.

5.2.7 Should no candidate receive a clear majority of the votes cast, the name of the candidate receiving the smallest number of votes shall be dropped and the Board shall proceed to vote anew and so continue until the Chair is elected.

5.2.8 In case of equality of votes (with only two candidates remaining), one more vote shall be taken. If after this vote there is still a tie, the candidates shall draw lots to fill the position as per Section 208(8) of the Education Act.

5.2.9 The Presiding Officer shall announce the result of the ballot by declaring the name of the Trustee who has received a clear majority of the votes cast and shall not declare the count.

5.3 Election of Vice Chair

5.3.1 The Chair shall then take the Chair and shall conduct the election for the office of Vice Chair using the same procedures as set out for the election of the office of the Chair.

5.3.2 At the first meeting after a vacancy occurs in the office of Vice Chair, the vacancy shall be filled by the same method used for the election at the inaugural meeting.

5.4 Officers' Duties and Rights

5.4.1 Duties of the Chair (as per Education Act 218.4, 2009, c. 25, s. 25)

- (a) preside over meetings of the board;
- (b) conduct the meetings in accordance with the board's procedures and practices for the conduct of board meetings;
- (c) establish agendas for board meetings, in consultation with the board's director of education or the supervisory officer acting as the board's director of education;
- (d) ensure that members of the board have the information needed for informed discussion of the agenda items;
- (e) act as spokesperson to the public on behalf of the board, unless otherwise determined by the board;
- (f) convey the decisions of the board to the board's director of education or the supervisory officer acting as the board's director of education;
- (g) provide leadership to the board in maintaining the board's focus on the multi-year plan;
- (h) provide leadership to the board in maintaining the board's focus on the board's mission and vision; and
- (i) assume such other responsibilities as may be specified by the board.

In addition to the duties assigned under provincial legislation, and these By-Laws, the Chair shall:

- (j) be a signing officer of the Board as prescribed in the By-Laws; and
- (k) call special meetings of the Board.

5.4.2 Rights of the Chair

If eligible by law to vote on a matter, the Chair of the Board, when present, shall:

- be an ex-officio member of all Committees;
- be counted in determining the quorum; and
- have the right to vote at all Committee Meetings; however, the intention to vote must be declared when the item is first on the floor.

5.4.3 Duties of the Vice Chair

The Vice Chair, in addition to those duties assigned under provincial legislation and the By-laws, shall:

- in the absence of the Chair, or in the event of the inability of the Chair to act, assume any or all of the duties of the Chair, except those that are precluded by law, By-law, or regulation;
- be a signing officer of the Board as prescribed by the By-laws; and
- perform duties as outlined from time to time by the Chairperson.

5.4.4 Rights of the Vice Chair

The Vice Chair, when delegated by or in the absence of the Chair, shall have all powers of the Chair, including the right to vote, if eligible by law to vote on a matter, provided that whenever the Vice Chair exercises any of the powers of the Chair, the absence of, or the delegation by, the Chair shall be presumed.

5.4.5 Duties of the Secretary of the Board

The Secretary of the Board, in person or by designate, in addition to those duties assigned under the provincial legislation and the By-laws, shall:

- attend all meetings of the Board and meetings of Committees;
- prepare minutes of all meetings;
- keep records as required by law and subject to the directions of the Board;
- conduct the official correspondence of the Board;
- receive and pass on to the Board, Committee of the Whole, or the relevant Committee, all correspondence, petition and reports of other officials;
- prepare, in consultation with Executive Council, the draft agenda of all Board, Committee of the Whole, and Committee meetings;
- maintain an up-to-date policy register;
- maintain charge of all correspondence, reports, and other documents;
- promulgate all orders, policies and other directions of the Board and other matters in accordance with requirements of the law;
- bring to the attention of the Board any matter in respect of which, in the opinion of the Secretary, it may be necessary or useful for the Board to be aware; and
- issue verbal or written statements on administrative matters coming under his/her duties and responsibilities; press releases may be issued.

5.4.6 Duties of the Treasurer of the Board

The Treasurer of the Board, in addition to those duties assigned under provincial legislation and the By-laws, shall:

- submit to the Board annually a statement of estimated revenue and expenditures;
- have prepared for submission to the Board the annual financial statements and the auditor's report;
- report annually to the Board particulars of existing insurance bonds expiring during such year with recommendations for renewal; and
- report to the Board from time to time and as required by the Board on all financial matters.

6.0 MEETINGS OF THE BOARD

6.1 Inaugural and Annual Meetings

6.1.1 Presiding Officer

The Presiding Officer at the Inaugural Meeting and Annual Meeting shall be the Director of Education and Secretary of the Board or designate until the Chair is elected.

6.1.2 Meeting Proceedings

6.1.2.1 Inaugural Meeting

- The Inaugural Meeting to be held in the calendar year in which all Trustees are elected or acclaimed at the regular Municipal Election under the Municipal Elections Act shall be held in accordance with the Act.
- The Inaugural Meeting shall include an Inaugural Liturgy.

- At the Inaugural Meeting of the Board, the Chief Executive Officer shall read the returns of the election as certified by the Municipal Clerks.
- At the Inaugural Meeting of the Board, every Trustee elected to the Board shall make and sign the Declaration of Office and Oath of Allegiance before the Secretary of the Board or before such person authorized to administer an oath.

6.1.2.3 Annual Meeting

- The Annual Meeting of the Board, to be convened in the years between Municipal Elections, shall be held in accordance with the Act.
- The Annual Meeting shall include a Liturgy.

6.1.3 Additional Business

The Inaugural and Annual meetings shall include further business as follows:

6.1.3.1 the appointment of the Auditors for the Board;

~~6.1.3.2 the passing of a resolution authorizing the Director of Education and Secretary or Superintendent of Business and Treasurer and the Chair or Vice Chair to borrow from time to time by way of promissory note, such sums as the Board considers necessary to meet current expenditures of the Board until the current revenue has been received; and~~

6.1.3.2 any urgent business of the Board.

6.2 **Regular Meetings of the Board**

6.2.1 Board Meeting

6.2.1.1 Schedule and Location of Meetings

Unless otherwise ordered by special motion, the Brant Haldimand Norfolk Catholic District School Board will conduct regular meetings of the Board at 7:00 p.m. on the fourth Tuesday of each month at 322 Fairview Drive, in the City of Brantford.

6.2.1.2 School Holidays

During the months of March and December, school holidays impact on the regularly scheduled meeting dates. In December, there will be two meetings: the Inaugural or Annual Meeting as legislated, and a Board Meeting on the second Tuesday of the month. In March, both the Committee of the Whole Meeting and the Board Meeting will be scheduled after the planned March Break.

6.2.1.3 Summer Meetings

The Board will recess from its regular meeting schedule from July 1st to August 31st of each year. The Chair of the Board is authorized to schedule any meetings during July and August as required.

6.2.2 Committee of the Whole Meeting

6.2.2.1 The Committee of the Whole shall be composed of all six trustees and will meet at 7:00 p.m. on the third Tuesday of each month at 322 Fairview Drive, in the City of Brantford, other than the exceptions noted in section 6.2.1.2.

6.2.2.2 The Committee of the Whole will report directly to the Board on a monthly basis during the school year, except for the month of December.

6.2.3 Board meetings between a municipal election resulting in the acclamation/ election of new Trustees constituting one-third or more of the total number of Trustees, and the Inaugural Meeting of the Board.

6.2.3.1 In the instance that one-third or more of the total number of trustees is new to the Board as a result of the acclamation/election from a municipal election, the Board shall cancel all regular meetings of the Board of Trustees between the election and the Inaugural Meeting of the Board. This does not preclude the Board from calling a Special Meeting of the Board as per Section 6.3.

6.3 **Special Meetings of the Board**

6.3.1 Special meetings of the Board shall be held by order of the Board, on the written request of three (3) Trustees to the Chair or the Director; on the call of the Chair; or at the request of the Director of Education.

6.3.2 The Trustees shall be given a 24-hour notice for special meetings, except in emergency situations.

6.3.3 Such meetings shall be called for specific reasons. Such subjects shall be stated in the notice calling the meeting. Notwithstanding any other provisions to the Board's By-laws, no other business shall be considered.

6.4 **Electronic Meetings**

(as per Education Act s.208.1, O. Reg. 463/97, O. Reg. 268/06, O. Reg. 234/04)

6.4.1 The Board may hold a meeting of the board or committee meetings (including Committee of the Whole) using electronic means.

6.4.2 The public will be notified about electronic meetings at Board designated sites through postings on the Board's website.

6.4.3 The electronic means by which the meeting will be held may be one of teleconference, videoconference or webconference. The electronic means must provide for a manner to verify that a trustee has left the meeting in the case that the trustee declares a conflict of interest.

6.4.4 At the request of any board member or student trustee, the board shall provide the member or student trustee with electronic means for participating in meetings of the board or of a committee of the board. The electronic means shall permit the member or student trustee to hear and be heard by all other participants in the meeting.

- 6.4.5 Subject to any conditions or limitations provided for under the Education Act or under Regulations, a member of a board who participates in a meeting through electronic means shall be deemed to be present at the meeting.
- 6.4.6 Roll call for all electronic meetings will be taken verbally and duly recorded to ensure Board members and the student trustee are recognized as in attendance.
- 6.4.7 Board members or the student trustee participating in an electronic meeting will notify the Chair of their departure (either temporary or permanent) from the meeting before absenting themselves in order to ensure a quorum is maintained.
- 6.4.8 Whatever the electronic means, where a trustee declares a conflict of interest, the trustee shall excuse himself from the meeting and follow the procedures noted in the Trustees' Code of Conduct policy 100.04 by leaving the electronic conference.
- 6.4.9 At every meeting of the board or of a committee of the whole board (including electronic meetings), the following persons be physically present in the meeting room of the board:
- a) The chair of the board or his or her designate.
 - b) At least one additional member of the board.
 - c) The director of education of the board or his or her designate.
- 6.4.10 At every meeting of a committee of the board, except a committee of the whole board, the following persons are to be physically present in the meeting room of the committee:
- a) The chair of the committee or his or her designate.
 - b) The director of education of the board or his or her designate.
- 6.4.11 The meeting room of the board or of a committee of the board, as the case may be, shall be open to permit physical attendance by members of the public at every meeting of the board or of the committee of the board.
- 6.4.12 The chair of the board, in consultation with the director of education, shall determine whether electronic means should be provided at one or more locations within the area of jurisdiction of the board, to permit participation by members of the public in meetings.
- 6.4.13 Where the board determines that electronic means should be provided under this section, the board shall:
- a) provide for the extent and manner of participation by members of the public through electronic means; and
 - b) ensure that members of the public who are participating through electronic means do not participate in any proceedings that are closed to the public in accordance with the Act.
- 6.4.14 Should the board refuse to provide a member with electronic means of participation in a meeting of the board, a meeting of a committee of the whole board or a meeting of any other committee of the board, where to do so is necessary to ensure compliance with this section, the member will be notified in writing by the chair of the board at least 24 hours prior to the start of the meeting along with a rationale for not being able to provide the member with the electronic means to participate.

- 6.4.15 Should there be technical difficulties and the electronic portion of the meeting is interrupted, the meeting shall be recessed for a period not exceeding thirty (30) minutes as determined by the chair of the meeting.
- 6.4.16 Should there be technical difficulties and the electronic portion of the meeting cannot be reconvened before the end of the recess provided in subsection 6.4.15:
- 6.4.16.1 Subsection 6.5.3 shall apply if there is no quorum;
 - 6.4.16.2 The minutes of the meeting shall indicate the time of any electronic disruption and the recess determined by the chair of the meeting, and the name of any trustee who thereby ceases to be present.

6.5 Quorum for Meetings

- 6.5.1 Subject to the Municipal Conflict of Interest Act, a majority of the Trustees of the Board shall constitute a quorum for meetings of the Board and of the Committee of the Whole Board.
- 6.5.2 A majority of Trustees eligible to vote who are members of the Committee shall constitute a quorum for Meetings of the Committee when a committee is composed of only Trustees.
- 6.5.3 If a quorum is not present within fifteen (15) minutes after the time appointed for any Meeting (or such longer time as may be agreed upon by the Trustees eligible to vote then present), the person assigned as Recording Secretary shall record the names of the persons present and the meeting shall stand adjourned, to be reconvened within seven (7) days at the call of the Chair.

6.6 Notice of Meetings

- 6.6.1 Written notices of all meetings of the Board shall be transmitted, along with the Agenda of the Meeting, at least forty-eight hours before the time of meeting. The agenda may be amended at the opening of a meeting with the consent of the majority of Trustees present at the meeting.
- 6.6.2 Agendas for the regular meetings shall be made available on the board website and also provided to the following:
- Supervisory Officers of the Board;
 - Principals;
 - President or Chairs of the local employee groups who have requested the public agenda;
 - members of the local news media; and
 - public in attendance (if requested).
- 6.6.3 Portions of the agenda dealing with in-camera shall be distributed only to Trustees and, if applicable, to senior staff and to the student trustee.
- 6.6.4 A Trustee who cannot attend a Board meeting shall inform the Director of Education before the meeting.

6.6.5 The Education Act states – “If a member of a Board absents himself/herself without being authorized by resolution entered in the minutes from three consecutive regular meetings of the Board, he/she thereby vacates his/her seat and the provisions of the Act with respect to the filling of vacancies apply.”

6.7 Maximum Length of Meetings

No meeting shall continue in session for more than three and one-half (3½) hours. A meeting may be extended beyond the limits established with consent of two-thirds of Trustees present.

6.8 Seating Arrangements

As far as practical, at all Board and Committee of the Whole Meetings, the following seating arrangement will be assigned. Trustees will sit in a semi-circle configuration with the Chair at the centre and the Vice Chair to the immediate right of the Chair. The Student Trustee will sit at the last seat to the left of the Chair. Trustees will draw annually for their seat positions and their placement in the remaining four seats. Administration will be in a curved row across from the Trustees, with the Director at the centre, directly across from the Chair. The three academic Superintendents will be to the right of the Director, and to the left of the Director will be the Superintendent of Business, followed by the Recording Secretary, and then the Manager of Communications.

6.9 Access to Meetings

6.9.1 In accordance with the Education Act, Section 207(2), a meeting of the Board may be closed to the public (in camera) when the subject matter under consideration involves:

- the security of the property of the Board;
- the disclosure of intimate, personal or financial information in respect of:
 - a member of the Board,
 - an employee or prospective employee of the Board,
 - a pupil or his or her parent or guardian;
- the acquisition or disposal of a school site;
- decisions in respect of negotiations with employees of the Board; or
- litigation affecting the Board.

6.9.2 The Presiding Officer may expel or exclude from any meeting any person who, at the determination of the Presiding Officer, has exhibited improper conduct at the meeting; for example, use of profanity, threatening language and/or action(s), etc.

6.10 Delegations

6.10.1 Any Catholic School elector or group may request to address the Board as a delegation.

6.10.2 The delegation must provide the request in writing to the Director of Education or the Chair of the Board, at least five (5) days prior to the next regular meeting of the Board or Committee at which the Delegation wishes to be heard.

- 6.10.2.1 The request shall contain the topic to be discussed and the identity of the Spokesperson(s).
- 6.10.2.2 The person(s) wishing to address the Board or Committee shall be notified of the date, time and location of the meeting at which the presentation will be made.
- 6.10.2.3 Delegations will, upon notification, have these regulations shared with them prior to their presentation.
- 6.10.2.4 Copies of the presentation shall be shared with the Board or Committee at the same time that the agenda is distributed or at such time as the presentation is made.
- 6.10.2.5 In any case, the subject matter of the Delegation will not be discussed nor will a decision be made at the meeting at which the presentation is made unless the matter is on the agenda as pre-determined.
- 6.10.2.6 Delegations will be advised that the Chair will not allow content or language which is not consistent with the values of the Board.
- 6.10.2.7 Following the presentation by the Delegation, questions of clarification only will be allowed through the Chair.
- 6.10.3 A delegation's presentation will be limited to 15 minutes. Amendments as to the length of time are at the discretion of the Chair.
- 6.10.4 In-Camera rules shall apply to Delegations of an In-Camera nature.
- 6.10.5 Notwithstanding the above, the Board retains discretion to decide all matters concerning delegations.

7.0 CONDUCT OF BUSINESS FOR REGULAR BOARD AND COMMITTEE OF THE WHOLE MEETINGS

7.1 Order of Business

The order of business for meetings of the Board that are open to the public shall appear as follows:

1. Opening Business
 - 1.1 Opening Prayer
 - 1.2 Attendance *
 - 1.3 Approval of the Agenda
 - 1.4 Declaration of Conflict of Interest
 - 1.5 Approval of Minutes from Previous Meetings(s)
 - 1.6 Business Arising
2. Presentations
3. Delegations
4. Consent Agenda
 - 4.1 Any Reports/Minutes that are information only.
5. Committee and Staff Reports
6. Information and Correspondence

7. Notices of Motion **for Consideration at Next Board Meeting**
8. **Notices of Motion Being Considered for Adoption**
9. Trustee Inquiries
10. Business In-Camera
11. Report on the In-Camera Session
12. Future Meetings and Events
13. Closing Prayer
14. Adjournment
 - * Late arrivals or early departure times of Trustees will be noted by the recording secretary

7.2 Rules of Order

- 7.2.1 The rules of order to be observed at meetings shall be in accordance with the provisions of these By-laws.
- 7.2.2 In all cases for which no specific provision is made in these By-laws, the rules and practice of Robert's Rules of Order, Newly Revised 11th Edition, (Henry M. Robert III, William J. Evans, Daniel H. Honeymann, Thomas J. Blach, Perseus Publishing 2000) shall govern so far as applicable.
- 7.2.3 The Chair or other Presiding Officer shall preserve order and decorum and decide upon all questions of order.
- 7.2.4 In the absence of the Chair and Vice Chair for any cause, the Board may, from the members present thereof, appoint a Presiding Officer who, during such absence, shall have the powers of the Chair of the Board.
- 7.2.5 The Chair or person presiding may vote on all questions and shall declare this intention after the motion is put to the floor.
- 7.2.6 A tie vote is a lost motion.
- 7.2.7 Should the Chair elect to vacate the chair to take part in any debate or discussion or for any other reason, he/she shall call upon the Vice Chair or in his/her absence, one of the members to fill his/her place until he/she resumes it.
- 7.2.8 Where a question is before the Board, the mover may speak first and the seconder may speak next, and the Chair will make every attempt to allow each person wishing to speak, the opportunity to speak once before any member may speak for a second time. The mover also has the prerogative to be the last speaker before the question is decided and the seconder shall be the second to last speaker.
- 7.2.9 No member shall speak for more than five minutes or more than three times on the same question without the permission of the Chair.
- 7.2.10 Whenever an adjournment takes place in consequence of there not being a quorum present, the time of adjournment and the names of the members present shall be entered in the records of the Board.

7.3 Motions and Debate

- 7.3.1 All motions shall be recorded in the minutes of the meeting and shall be seconded before being stated by the Chair, whereupon the Chair shall ask if there is any further discussion on the motion before the vote.
- 7.3.2 When a motion has been stated by the Chair, it shall be open to debate and shall be disposed of only by a vote, unless the mover, by permission of the seconder, withdraws it, in which case such motion shall not appear in the minutes of the meeting.
- 7.3.3 Any Trustee of the Board may require the question under discussion to be read at any part of the debate, but not so as to interrupt a speaker.
- 7.3.4 A Trustee, prior to speaking to any question or motion, shall address the Chair. The Trustee shall confine remarks to the question at hand.
- 7.3.5 When two or more Trustees wish to speak at the same time, the Chair shall name the Trustee who is to speak.
- 7.3.6 No Trustee shall be interrupted while speaking, except in a case where the Trustee is called to order by another Trustee for a transgression of rules of the Board, in which case the Trustee shall remain silent until the point of order has been decided by the Chair.
- 7.3.7 Where a Trustee wishes to make a point of order or to seek clarification, he or she should so indicate in addressing the Chair and the Chair will rule on such matters before the next speaker is allowed to speak.
- 7.3.8 When the question under consideration contains two or more distinct propositions, any particular proposition, upon the request of any member, shall be considered and voted upon separately.
- 7.3.9 No question, once decided by the Board at a regular meeting, shall be reconsidered during that meeting unless someone on the affirmative side requests by motion that Trustees reconsider the pass motion, which is seconded and will take a two-thirds majority to reconsider.
- 7.3.10 If it is desired to defer action on a question until a particular time, the proper motion to make is "to postpone it to that time". This motion allows limited debate, which must be confined to the propriety of the postponement to that time; it can be amended by altering the time, and this amendment allows the same debate.
- 7.3.11 Whenever a motion has been made and seconded, it is the duty of the Chair, if the motion is in order, to state the question, so that the members may know what question is before them.
- 7.3.12 In stating the question on an amendment, the Chair should read the passage to be amended; the words to be struck out, if any, the words to be inserted, if any; and the whole passage as it will stand if the amendment is adopted.
- 7.3.13 The motion to adjourn is not debatable, it cannot be amended, or have any other subsidiary motion applied to it, nor can a vote on it be reconsidered.

7.3.14 If a Trustee does not put new motions or amendments in writing for the Chair, the motion as stated by the Chair and recorded by the secretary shall be the motion.

7.3.15 When a motion is under debate, the only motion in order shall be:

- to adjourn,
- to lay on the table,
- to put the previous question,
- to postpone,
- to refer,
- to amend, and
- to vote on the present motion.

Such motion shall have precedence in the order above named; and the first, second and third shall be decided without debate.

A question having been postponed indefinitely shall not be taken up again at the same meeting without a two-thirds (2/3) vote in favour.

7.4 Amendment(s) to Motion:

7.4.1 An amendment may be in any of the following forms:

- a) to “add” or “insert” certain words or paragraphs;
- b) to “strike out” certain words or paragraphs, and if this fails it does not preclude any other amendment than the identical one that has been rejected;
- c) to “strike out certain words and insert others”, which motion is indivisible, and if lost does not preclude another motion to strike out the same words and insert different ones;
- d) to “substitute” another resolution or paragraph on the same subject for the one pending; or
- e) to “divide the question” into two or more questions as the mover specifies, so as to get a separate vote on any particular point or points;

If an amendment is defeated, vote on the motion. If an amendment is carried, vote on the amended motion.

7.4.2 No more than three (3) amendments can be made to a motion.

7.5 Notices of Motion

7.5.1 Notices of motion on new matters are required from trustees to give trustees the benefit of advance consideration by themselves and administration before any decision is to be made. No new decisions will be entertained unless a written notice of motion has been provided on new matters at a previous meeting or by way of inclusion in the agenda, **at least seven days in advance of the Board meeting**. Notices of Motion will be given to the Secretary and Chairperson of the Board to include as an item in the agenda of a **the next regular Board meeting**. ~~no less than seven calendar days prior to the meeting, or communicated in~~

~~writing at a previous regular meeting.~~

- 7.5.2 A member of the Board must give notice of motion if he/she wishes to:
- a) repeal or make permanent amendment to any of the Board's By-laws;
 - b) recommend an action, which has not been considered and recommended to the Board by a Committee of the Board;
 - c) consider a matter by the Board without reference to a Committee.
- 7.5.3 Regulations regarding Notice of Motion
- 7.5.3.1 A Notice of Motion shall not be seconded at the meeting at which it is initially presented.
- 7.5.3.2 A Notice of Motion is not debatable.
- 7.5.3.3 Before any discussion shall take place at the meeting at which a Notice of Motion is presented as a Proposed Resolution, a Trustee must second it. The number of Notices of Motion, which are presented as Proposed Resolutions at any single meeting, shall be limited in number at the discretion of the Chair.
- 7.5.3.4 Notices of Motion, which are not presented for discussion as Proposed Resolutions at the meeting, shall be presented at the next regular meeting.
- 7.5.3.5 Notices of Motion, which require reports or information, shall be presented to the Board without any written reports by any of the senior officials. However, such persons may be permitted to make oral statements relating to these Notices of Motion at the time of presentation.
- 7.5.3.6 The officials may make written reports and/or recommendations supporting or opposing Notices of Motion, when they are presented as Motions, and which if carried will require direct action by the Board or its officials.

7.6 Protocol for Debate

- 7.6.1 When, at a meeting, any member wishes to speak in debate, the member shall raise a hand and await recognition by the Chair.
- 7.6.2 Trustees may speak when recognized by the Chair and may not speak to the issue again:
- unless the Chair of the meeting allows further debate; and
 - only after all other Trustees who wish to speak have been recognized by the Chair.
- 7.6.3 After recognition by the Chair, a member shall at all times during debate:
- maintain a courteous tone;
 - avoid personalities;
 - avoid allusion to motives of other members;
 - address all debate, remarks, questions and the like to the Chair;

- confine all remarks, questions and the like to the motion, which is the subject of debate.

7.6.4 No Trustee who does not have the floor shall interrupt a Trustee who does have the floor except:

- on a point of order;
- on a question of privilege;
- to request permission to withdraw a motion;
- to appeal a ruling of the Chair;
- on a motion to extend the time limit; and
- in the event that a Trustee interrupts a speaker pursuant to the authority given in this section, the Trustee shall confine all remarks to the particular point.

7.6.5 A Trustee may rise on a point of information, that is, a request for information relevant to the matter on the floor but not related to preliminary procedure, only if the member then speaking consents to the interruption, in which case the time consumed in responding to the point of information will be included as part of the speaker's allotted time.

7.6.6. Any member of the Board may require the question/motion under discussion to be read at any time in the debate, but not so as to interrupt any member while speaking.

7.7 Voting Procedures

7.7.1 Every matter considered by the Board shall be disposed of by a vote of all those present and eligible to vote on the matter in one of the following ways, with preference being given in the following sequence:

- a) By general or unanimous consent, in which the Chair, exercising discretion, states that the motion will be adopted in the absence of objection.
- b) By show of hands, in which each Trustee present and eligible to vote raises a hand in response to the request of the Chair for the votes, in the affirmative and in the negative, as the case may be, until the votes are counted.
- c) By rising, in which each Trustee present and eligible to vote stands in response to the requests of the Chair for the votes, in the affirmative and in the negative, as the case may be, until the votes are counted.
- d) By individual recorded vote, in which each Trustee present and eligible to vote raises a hand or stands in place in response to the request of the Chair for the votes in the affirmative and in the negative, as the case may be, until the Chair has called the name of each Trustee as voting, respectively.
- e) By ballot, in which each Trustee eligible to vote shall mark on a ballot provided by the Secretary of the Board, the Trustee's choice from among the available alternatives, the ballots being collected and counted immediately thereafter.

- 7.7.2 Although the method requested by any Trustee eligible to vote should be used to the extent practicable, the particular method of voting to be used to dispose of any matter shall be governed by the following rules:
- a) Determination by general or unanimous consent will be used only when no trustee eligible to vote objects or requests another method.
 - b) Notwithstanding that a show of hands vote has been called for and has been taken, on the request of any Trustee eligible to vote, including the Chair, a rising vote will be taken whenever there is any doubt as to the accuracy of the count on the show of hands; and
 - c) Voting by ballot shall be used only when ordered by majority vote or general consent.

7.7.3 Votes Lost on Equality

Any motion on which there is an equality of votes, is lost.

7.7.4 Declaration of Votes

The Chair shall declare the result of all votes.

7.7.5 Recording of Votes

The vote on any question shall be recorded in the minutes as “carried” or “defeated”.

8.0 ~~COMMITTEES AND COMMITTEE MEETINGS~~ GOVERNANCE, AD-HOC AND ADVISORY COMMITTEES OF THE BOARD

- a) All **Governance, Ad-Hoc and Advisory** Committees shall be established by the Board ~~or by statute or regulation.~~

~~Trustee representation for each Governance, Ad-Hoc and Advisory Committee shall be determined by the Chair of the Board. The Chair of the Board, after the annual or inaugural meeting of the Board, will request and receive within a reasonable amount of time requests from each Trustee on which committees they wish to be members of and/or Chair. The Chair of the Board will assign the trustees membership and/or the position of Chair of the committee, as decided by the Chair each year after the annual or inaugural meeting of the Board. Each Governance, Ad-Hoc and Advisory Committee of the Board shall have a staff resource assigned by the Director of Education.~~

- b) ~~Each of the additional Committees Governance, Ad-Hoc and Advisory Committees of the Board which require Trustee representation shall be composed of not less than one (1) nor more than three (3) Trustees, unless otherwise provided by resolution of the Board. with the exception of the Policy Committee. The Policy Committees may be that are composed of more than (3) Trustees are the Policy Committee, Accommodations Committee, and Communications & Information Technology Committee. In the instance where there is an option for more than three (3) Trustees on a committee, it will be the sole discretion of the Chair to determine the number of trustees to serve on that committee. These Committees will report, as required, to the Committee of the Whole.~~

- c) Sub-Committees may be established by any Committee to consider any matter within the Terms of Reference of the Committee.
- d) Only members of a **Governance, Ad-Hoc and Advisory** committee are required to attend that committee's meeting. However, all members of the Board shall receive notice, ~~agenda, and minutes~~ of all **Governance, Ad-Hoc and Advisory** committee meetings, if requested. All Board members shall be permitted to attend **Governance, Ad-Hoc and Advisory** committee meetings and ~~may take part in discussion, but only members of the committee and the Chair of the Board, if present, shall have voting power~~ **except for:**

- **Teacher-Trustee Committee**
- **Audit Committee**
- **Student Discipline Committee**
- **Supervised Alternative Learning Committee**
- **Legal Expenses Review Committee**

For all other Governance, Ad-Hoc, and Advisory Committees of the Board, all trustees may attend and may take part in discussion, but only members of the Committee and the Chair of the Board or ex-officio designate, if present, shall have voting power.

- e) **Governance, Ad-Hoc and Advisory** Committee reports shall be considered public documents, except reports presented to the In-Camera session.
- f) In dealing with **Governance, Ad-Hoc and Advisory** Committee reports at the Board meeting, it shall be the prerogative of the Chair to rule on a request by a Trustee to have the recommendations dealt with item by item or as a whole.
- g) **Governance, Ad-Hoc and Advisory** Committee minutes shall be considered public documents except when the subject matter under consideration involves:
- the security of the property of the Board;
 - the disclosure of intimate, personal or financial information in respect of a member of the Board, an employee or prospective employee of the Board, a pupil or his/her parent or guardian;
 - the acquisition or disposal of a school site;
 - decisions in respect of negotiations with employees of the Board; and
 - litigation affecting the Board.
- h) **With the exception of meetings of the Student Discipline Committee and Supervised Alternative Learning Committee, which are called by the Director of Education or designate, meetings of a Governance, Ad-Hoc and Advisory Committee shall be called by the Chair of the Committee. If the Chair of a Committee neglects to call meetings, it is the duty of the Committee to meet on the call of any two of its members. All meetings shall be called or cancelled through the Office of the Secretary of the Board. In the absence of the Chair, providing there is a quorum, the members present will elect an interim Chair for that meeting.**
- i) The Chair of the Board shall be an ex-officio member of all **Governance, Ad-Hoc and Advisory** Committees of the Board. The Chair may delegate some of the ex-officio duties to the Vice Chair of the Board.

8.1 Governance Committees of the Board

All Governance Committees of the Board report to the Committee of the Whole with a report of their minutes and motions for approval for the Board of Trustees except:

- Student Discipline Committee, and
- Supervised Alternative Learning Committee

8.1.1 Accommodations Committee

Composed of three (3) or more Trustees, the Superintendent of Business and the Director of Education or designate. Functions include providing recommendations to the Board regarding the use of pupil places for schools in the Board.

8.1.2 Audit Committee (wording from 4.3.4. above)

Composed of two (2) trustees, the Superintendent of Business & Treasurer, and two external members (3-year term). Established as per Section 253.1(1) of the Education Act and Regulation 361/10. Meets three times annually, at a minimum. Functions include assisting the Board of Trustees in fulfilling its duties related to governance and oversight. Duties fall under the following key areas: financial reporting process, internal control framework, risk management practices, performance and function of the Board's internal and external auditors, and the Board's compliance with its obligations under legislation.

8.1.3 Budget Committee

Composed of three (3) or more Trustees, the Superintendent of Business, and the Manager of Finance. Functions include to review the budget and refer the budget to the Board for approval.

8.1.4 Policy Committee

Composed of three (3) or more Trustees and the Director of Education or designate. Functions include reviewing and referring Board policies to the Board for approval.

8.1.5 School Year Calendar Committee

One (1) Trustee, the Director of Education or designate, union representation, the Chair of the RCPIIC, and other staff representation as determined by the Director of Education. Function includes making recommendations to the Board for approval of the school year calendar as per the Education Act.

8.1.6 Student Discipline Committee (wording from 4.3.3 above)

Composed of three (3) trustees and the Director of Education or designate that acts as a resource for the committee. Established annually and meets as necessary. Functions include hearing suspension appeals and expulsion requests as per the Board Policy.

8.1.7 Student Transportation Services Brant Haldimand Norfolk Board of Directors

Terms of reference and membership are determined by the Student Transportation Services Brant Haldimand Norfolk (Consortium) By-Laws and Board policy. One (1) Trustee and the Superintendent of Business represent the interests of the Board at the Transportation Consortium. The Consortium makes recommendations to the Board regarding Policy and Procedures related to student transportation.

- 8.1.8 Supervised Alternative Learning (S.A.L.) Committee (wording from 4.3.2 above)
Composed of at least one (1) Trustee of the Board, one (1) Supervisory Officer or designate, and one (1) Community Representative (non-employee) appointed by the Supervisory Officer. In accordance with Ontario Regulation 374/10, the function of the S.A.L. Committee is to make decisions at meetings regarding Supervised Alternative Learning by pupils of the Board.

8.2 **Advisory Committees of the Board**

All Advisory Committees of the Board report to the Committee of the Whole with a report of their minutes for the Board of Trustees except the Teacher-Trustee Committee, which reports to Executive Council.

- 8.2.1 Catholic Education Advisory Committee
Composed of at least one (1) or more Trustees, the Director of Education or designate and community members as determined by the Director of Education or designate as per the terms of reference for the committee. Functions include advising the Board on matters of Catholic faith formation and catechesis.
- 8.2.2 Communications and Information Technology Advisory Committee
Composed of three (3) or more Trustees, the Superintendent of Business, the Manager of Information Technology, the Manager of Communications and Community Relations, and the Director of Education or designate. Functions include advising the Board on the implementation of information, communication and computer technology initiatives.
- 8.2.3 Legal Expenses Review Committee
Composed of three (3) Trustees, the Superintendent of Business and the Director of Education or designate. Function is to review legal expenses of the Board and to provide advice to the Director of Education on the designation of finances to cover legal costs.
- 8.2.4 Special Education Advisory Committee (wording from 4.3.1 above)
Composed of one Trustee of the Board, Superintendent of Education (responsible for Special Education), and community representatives. (The composition of Special Education Advisory Committee is outlined in Reg. 464/97, Section 2). Functions include examining, reviewing and making recommendations, as appropriate, relative to the provision of special education programs and services.
- 8.2.5 Teacher-Trustee Committee
Composed of the Chair and one (1) Trustee. Functions include listening to the concerns of the Ontario English Catholic Teachers' Association (OECTA). This committee has no staff assigned to it. The committee reports to Executive Council.

8.3 **Ad-Hoc Committees of the Board** (8.12.1 wording from 4.5 above)

The Board may establish ad-hoc committees as deemed appropriate. The establishing motion shall indicate the mandate of the committee, the membership of the committee, and the due date of the final report.

- 8.3.1 All Trustees shall be entitled to notice of, to attend and to speak at all meetings of all Committees composed only of Trustees, except those Ad-Hoc committees that deal specifically with salary negotiations and collective bargaining.

9.0 District and Interjurisdictional Committees with Trustee Representation

- a) District and Interjurisdictional Committees with Trustee Representation are staff or community committees that require trustee representation at the request of the Chair of the committee according to statute, regulation, policy or committee bylaws. These committees are advisory in nature and report to the Committee of the Whole, Board, or to Executive Council (as indicated), for information.
- b) Trustee representation for each District and Interjurisdictional Committee shall be determined by the Chair of the Board. The Chair of the Board, after the annual or inaugural meeting of the Board, will request and receive within a reasonable amount of time requests from each Trustee on which committees they wish to be representatives of and/or Chair. The Chair of the Board will assign the trustees as decided by the Chair each year after the annual or inaugural meeting of the Board.
- c) Only Trustee representatives of a District and Interjurisdictional Committees are required to attend that committee's meeting.

9.1 Accessibility Steering Committee

One (1) Trustee representative and staff as determined by the Director of Education or designate. This committee is chaired by the Director of Education or designate. Its functions include overseeing compliance with the Accessibility for Ontarians with Disabilities Act in accordance with the AODA and Board Policy. This committee reports to the Committee of the Whole with minutes and reports for information.

9.2 Educational Archives Committee

One (1) Trustee representative and the Director of Education or designate who represent the interests of the Board in the Friends of the Educational Archive Committee (FEAC). The terms of reference for the FEAC are articulated in the agreement between the partners. This committee reports to the Committee of the Whole with minutes of each meeting, for information.

9.3 Joint Use Committee

The Superintendent of Business, the Director of Education or designate, and the two City of Brantford Trustees are asked, from time to time, to meet with City officials and the Grand Erie District School Board related to the joint use protocols for which the Boards and the City are parties. This committee reports to Executive Council, for information.

9.4 Mental Health Steering Committee

One (1) Trustee representative and the Director of Education or designate, staff and community members as determined by the Director of Education or designate. Functions as an advisory group related to initiatives of the Board's mental health strategy. This committee reports to the Committee of the Whole with minutes and reports for information.

- 9.5 Regional Catholic Parent Involvement Committee
One (1) or more Trustees and the Director of Education or designate, parent council representatives and other members as determined by the Director of Education or designate. Functions include disseminating information, program information for parents, and seeking advice for education initiatives (see Board Policy). This committee reports to the Committee of the Whole with minutes and reports for information.

10.0 ACCESS TO RECORDS

- 10.1 Any person may, at all reasonable hours, at the Catholic Education Centre, inspect the minute book, the audited annual financial report and the current accounts of the Board and, upon written request by any individual or group, a copy of a requested section of minute books, audited financial reports, and the current accounts of the Board will be furnished at a cost as determined under the Freedom of Information and Protection of Privacy Act, 1990.
- 10.2 All other materials made available to the public under the Freedom of Information and Protection of Privacy Act will be made available at a similar fee.

11.0 EXECUTION OF DOCUMENTS

11.1 Signing Authorities

11.1.1 All deeds, conveyances, mortgages, bonds, debentures, agreements, documents, and contracts approved by the Board shall be sealed with the seal of the Board and signed by:

- the Director of Education/Secretary of the Board
together with one of:
 - the Chair of the Board; or
 - the Vice Chair of the Board; or
 - the Superintendent of Business and Treasurer of the Board.

11.1.2 In the event of a prolonged absence by the Director of Education / Secretary of the Board, a delegate can be appointed by the Director in charge.

11.2 Bank Signing Officers

11.2.1 The signatures of the Superintendent of Business and Treasurer, together with one of:

- the Chair of the Board;
- the Vice Chair of the Board; or
- the Director of Education and Secretary

are required when:

- making, drawing, accepting, endorsing, negotiating, lodging, depositing or transferring all or any cheques, promissory notes, drafts, acceptances, bills of exchange, order for payment of money, contracts for letters of credit and foreign exchange;
- issuing cheques, drafts or orders for payment drawn on the bank accounts of the Board.

11.2.2 The Treasurer of the Board, by signature or by rubber stamp endorsement, may negotiate or deposit with or transfer to the bankers for the Board, but for the credit only of the account of the Board, all or any cheques, promissory notes, drafts, acceptances, bills of exchange and orders for the payment of money.

11.2.3 Signatures of persons authorized to sign may be printed, lithographed or otherwise mechanically reproduced as provided by the regulations.

11.3 Board Seal

11.3.1 The Seal of the Board shall be in custody of the Secretary who shall be responsible for affixing it to such documents as may be required.

11.4 ~~Seal Register~~

11.3.2 The Secretary shall keep a record in a special book of the date and the particulars of each use of the seal.

11.4 Board Minutes

The Chair or other presiding member and the Secretary shall sign the minutes of all Board meetings.

12.0 OTHER PROFESSIONAL SERVICES

The Board will periodically issue calls for proposals for various professional services. The call for proposals will specify the term and specifications of the proposal, which will be presented for approval to the Board.

13.0 CONFLICT OF INTEREST GUIDELINES

According to current Provincial Legislation regarding the Municipal Conflict of Interest Act.

14.0 BY-LAW AMENDMENTS

14.1 By-laws of the Board may be amended from time to time at a meeting of the Board (such meeting, hereinafter referred to as the "later meeting") upon the affirmative vote of a two-thirds (2/3) majority of all members of the Board, provided:

- a) written notice of motion proposing the amendment shall have been given at a meeting held prior to the later meeting; and
- b) the text and a brief statement of intended purpose of the amendment shall have been included in the notice of motion.

14.2 At any time the By-laws may be amended without notice upon the unanimous vote of all the members of the Board entitled to vote thereon.

14.3 In the absence of a By-Law Committee, the Policy Committee may serve as a mechanism for by-law amendments to be proposed prior to being recommended to the Committee of the Whole and subsequently to the Board for consideration.

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE

Prepared by: Michelle Shypula, Superintendent of Education
Presented to: Committee of the Whole
Submitted on: January 19, 2016
Submitted by: Chris N. Roehrig, Director of Education & Secretary

2015-16 ADDITIONAL PROFESSIONAL ACTIVITY DAY AND SCHOOL YEAR CALENDAR

Public Session

BACKGROUND INFORMATION:

Ontario Regulation 304, "School Year Calendar, Professional Activity Days", sets out the requirements for school boards when planning school year calendars. At the commencement of the 2015-16 school year, the regulation required that school boards designate two PA days per school year and permitted boards to designate up to four additional PA days per school year.

A key term of the settlement that was negotiated recently with the province and OECTA is the provision of an additional PA day each school year. Regulation 304 was amended on November 30, 2015 to reflect this and now requires boards to designate three PA days, effective immediately, including the 2015-16 school year. The authority for boards to designate an additional four PA days remains unchanged, therefore increasing the maximum number of possible PA days per school year from six to seven. The requirement for every school year to include 194 days remains unchanged. As a result, the minimum number of instructional days per school year is reduced by one.

DEVELOPMENTS:

In order to support professional learning opportunities during the 2015-16 school year, boards have been advised by the Ministry to schedule this year's additional PA day on or before April 15, 2016. The additional PA day is proposed for Friday, February 26, 2016. This date was selected following consultation with representatives from the Curriculum and Special Education departments, OECTA, OSSTF - Educational Support Staff/Early Childhood Educators/Plant Support Staff, BHNCDSB Catholic Principals' Council, Senior Administration, Board of Trustees, Regional School Council and the Grand Erie District School Board. Professional learning on this day will include Occupational Health and Safety training and student achievement in literacy and numeracy.

Following approval of this additional PA day, school communities will be made aware of the Board's updated 2015-16 school year calendars.

RECOMMENDATION:

THAT the Committee of the Whole recommends that the Brant Haldimand Norfolk Catholic District School Board approves the addition of a Professional Activity Day on Friday, February 26, 2016 on the 2015-16 Elementary and Secondary School Year Calendars.

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE

Prepared by: Pat Daly, Superintendent of Education
Presented to: Committee of the Whole
Submitted on: January 19, 2016
Submitted by: Chris N. Roehrig, Director of Education & Secretary

GRADUATION RATES

Public Session

BACKGROUND INFORMATION:

The Ministry of Education will publish school board graduation rates for the 2014-15 school year in Spring 2016. These rates will be based on the 2010-11 Grade 9 cohort. For students to earn an Ontario Secondary School Diploma (OSSD), they must:

- earn a minimum of 30 credits, including 18 compulsory credits and 12 optional credits;
- meet the provincial secondary school literacy requirement; and
- complete 40 hours of community involvement activities.

DEVELOPMENTS:

The graduation rate is calculated by the Education Statistics and Analysis Branch (ESAB) of the Ministry as the percentage of students who receive an OSSD within four or five years of **starting** Grade 9 in our system. If a student leaves our system after registering in Grade 9, they are still calculated into our graduation rate. Students who have died or transferred out of province are not included in calculating the graduation rate.

Our Board also completes an internal calculation to measure the success of the cohort of students who begin secondary school with us and stay until graduation. Students who leave our Board or join after Grade 9 are not included in this calculation. The attached flowchart indicates the calculation of the Board's preliminary 4-year and 5-year graduation rates for the 2010-11 Grade 9 cohort. In short:

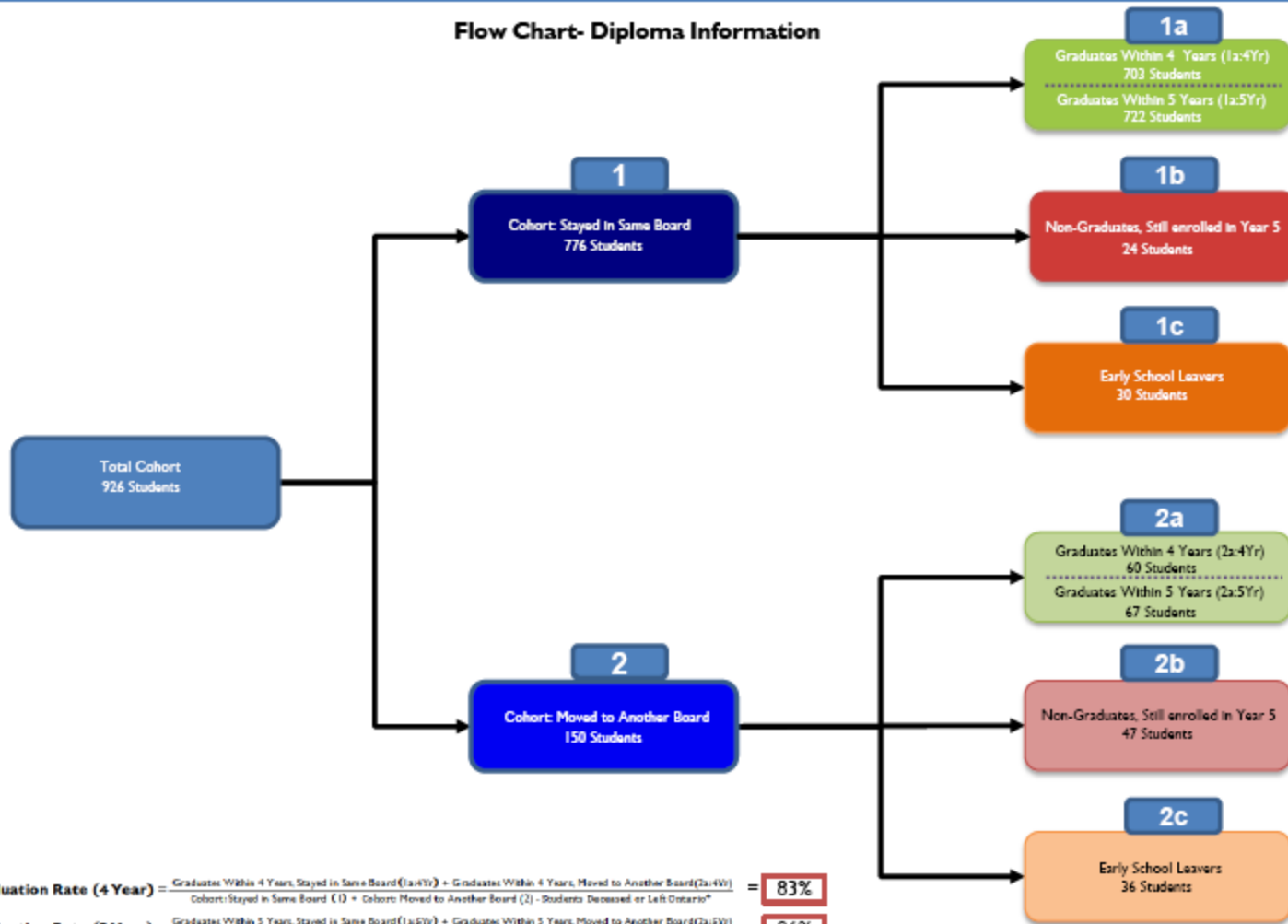
2014-15 Provincial Calculation for BHNCD SB (4 year)	2014-15 Provincial Calculation for BHNCD SB (5 year)	2014-15 BHNCD SB Calculation (4 year)	2014-15 BHNCD SB Calculation (5 year)
83%	86%	91%	93%

As a Board, we continue to track graduation rates as a measure of system success of student achievement by monitoring student success initiatives, credit accumulation, pass rates and report card achievement levels in support of promoting the successful completion of the Ontario Secondary Schools Diploma requirements.

RECOMMENDATION:

THAT the Committee of the Whole refers the Graduation Rates report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Flow Chart- Diploma Information



Board Graduation Rate (4 Year) = $\frac{\text{Graduates Within 4 Years Stayed in Same Board (1a:4Yr)} + \text{Graduates Within 4 Years Moved to Another Board (2a:4Yr)}}{\text{Cohort Stayed in Same Board (1)} + \text{Cohort Moved to Another Board (2)} - \text{Students Deceased or Left Ontario}^*}$ = 83%

Board Graduation Rate (5 Year) = $\frac{\text{Graduates Within 5 Years Stayed in Same Board (1a:5Yr)} + \text{Graduates Within 5 Years Moved to Another Board (2a:5Yr)}}{\text{Cohort Stayed in Same Board (1)} + \text{Cohort Moved to Another Board (2)} - \text{Students Deceased or Left Ontario}^*}$ = 86%

**REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC
DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE**

Prepared by: Tom Grice, Superintendent of Business & Treasurer
Presented to: Committee of the Whole
Submitted on: January 19, 2016
Submitted by: Chris Roehrig, Director of Education & Secretary

FINANCIAL REPORT – NOVEMBER 2015

Public Session

BACKGROUND INFORMATION:

Attached is the Board Expenditure Report for the period ending November 30, 2015.

DEVELOPMENTS:

There are few variances to report at this time. With 24.0% of the total Budget spent, we are basically on track given that three months into the year, we would expect to have spent approximately one quarter of the total budget. Last year at this time, expenditures were 24.2% of budget.

Salaries are monitored closely each month and the current projection to year end is slightly below budget. Salaries and the Qualification and Education (Q & E) grant are reviewed and adjusted as part of Revised Budgets prepared in December.

The expected percentage of salary budget spent at any time of year varies by employee group. At November, teaching staff have received six pays to date, approximately 23% of annual pay. Support staff have received seven pays to date, between 26% and 32% of annual pay for 12-month and 10-month staff during the same timeframe, explaining the slight variation of percentage spent between the various salary lines. The Lunch Monitors budget line is 29.8% spent compared to 30.8% spent at this time last year.

For Ministry purposes, furniture and equipment purchases of less than \$5,000 for a single item are reported as *Replacement Equipment* as these items are funded from Operations and will not be capitalized. Personalized equipment is also included in this category as, individually, these are low-dollar items and funding is received in the year to cover most of the cost.

Most membership fees and software contracts require payment of annual fees in the first part of the year, leaving these budget lines with a higher percentage spent at the first quarter-end. The property and insurance premiums normally paid in the first quarter were billed in the second quarter this year; however, a credit refund for Liability Insurance in the amount of \$22,000 was received leaving the General Administration Fees & Contractual budget line in a negative at quarter end.

School Renewal spending to date amounts to \$28,420, which is significantly below budget as most school renewal projects are completed during school closures at March Break and the summer months. The expenditures identified as *New Pupil Places* is the interest portion of debenture payments. One of two annual payments is made in the first quarter. It should be noted that Principal payments are no longer included in the Operations Expenditure budget.

The Governance/Trustees department is 35.7% spent as annual Trustee fees are paid in the first quarter. Last year's budget was 38.7% spent at this time.

The Continuing Education program expenses totalled \$30,752 in the first quarter. This program, re-established in the 2013-14 school year, includes the Heritage Language programs. A donation of \$1,000 was received early in the school year for the Italian Heritage language program, which has placed the Supplies & Services budget in a credit balance at this time.

RECOMMENDATION:

THAT the Committee of the Whole recommends that the Brant Haldimand Norfolk Catholic District School Board receives the Financial Report – November 2015.

BRANT HALDIMAND NORFOLK CDS BD

Monthly Board Report

FOR THE MONTH ENDING November 30, 2015

	Budget	Expenditures	% Spent
OPERATING			
INSTRUCTION			
SALARIES & WAGES	52,325,474	11,780,528	22.5
EMPLOYEE BENEFITS	6,325,446	1,031,145	16.3
STAFF DEVELOPMENT	154,284	27,452	17.8
SUPPLIES & SERVICES	1,895,131	395,338	20.9
REPLACEMENT F & E	677,555	149,021	22.0
RENTAL EXPENDITURE	-	-	0.0
FEES & CONTRACTUAL SERVICES	362,038	112,347	31.0
OTHER	1,800	-	0.0
AMORTIZATION	329,518	82,380	25.0
FEES	-	-	0.0
TANGIBLE CAPITAL ASSETS	-	-	0.0
Total INSTRUCTION	62,071,246	13,578,210	21.9
SPECIAL EDUCATION			
SALARIES & WAGES	11,115,062	2,940,019	26.5
EMPLOYEE BENEFITS	2,153,550	508,537	23.6
STAFF DEVELOPMENT	41,300	2,118	5.1
SUPPLIES & SERVICES	204,057	5,505	2.7
REPLACEMENT F & E	597,008	6,859	1.2
RENTAL EXPENDITURE	-	-	0.0
FEES & CONTRACTUAL SERVICES	44,800	7,008	15.6
Total SPECIAL EDUCATION	14,155,777	3,470,045	24.5
SCHOOL MANAGEMENT/SCHOOL SERVICES			
SALARIES & WAGES	6,846,724	1,730,859	25.3
EMPLOYEE BENEFITS	980,992	221,375	22.6
STAFF DEVELOPMENT	38,735	5,273	13.6
SUPPLIES & SERVICES	423,562	96,116	22.7
REPLACEMENT F & E	12,350	3,162	25.6
RENTAL EXPENDITURE	-	-	0.0
FEES & CONTRACTUAL SERVICES	170,400	107,979	63.4
Total SCHOOL MANAGEMENT/SCHOOL SERVICES	8,472,763	2,164,765	25.6
STUDENT SUPPORT SERVICES-GENERAL			
SALARIES & WAGES	469,960	118,758	25.3
EMPLOYEE BENEFITS	89,726	21,825	24.3
STAFF DEVELOPMENT	900	-	0.0
SUPPLIES & SERVICES	10,000	1,503	15.0
FEES & CONTRACTUAL SERVICES	-	-	0.0
Total STUDENT SUPPORT SERVICES-GENERAL	570,586	142,085	24.9
COMP & OTH TECH STUDENT SUPP SERVICES			
SALARIES & WAGES	784,742	208,881	26.6
EMPLOYEE BENEFITS	199,373	50,439	25.3
STAFF DEVELOPMENT	31,000	305	1.0
SUPPLIES & SERVICES	93,860	20,315	21.6
REPLACEMENT F & E	6,850	-	0.0
FEES & CONTRACTUAL SERVICES	68,963	4,870	7.1
Total COMP & OTH TECH STUDENT SUPP SERVICES	1,184,788	284,810	24.0
LIBRARY SERVICES			
SALARIES & WAGES	708,329	199,766	28.2
EMPLOYEE BENEFITS	151,773	40,041	26.4
STAFF DEVELOPMENT	2,000	-	0.0
SUPPLIES & SERVICES	72,623	14,235	19.6
REPLACEMENT F & E	-	-	0.0
FEES & CONTRACTUAL SERVICES	17,223	-	0.0
Total LIBRARY SERVICES	951,948	254,042	26.7
GUIDANCE SERVICES			
SALARIES & WAGES	852,746	200,385	23.5
EMPLOYEE BENEFITS	91,891	13,095	14.3
SUPPLIES & SERVICES	6,611	879	13.3
REPLACEMENT F & E	-	-	0.0
Total GUIDANCE SERVICES	951,248	214,359	22.5

BRANT HALDIMAND NORFOLK CDS BD

Monthly Board Report

FOR THE MONTH ENDING November 30, 2015

	Budget	Expenditures	% Spent
TEACHER SUPPORT SERVICES			
SALARIES & WAGES	979,941	226,894	23.2
EMPLOYEE BENEFITS	113,201	19,029	16.8
STAFF DEVELOPMENT	13,300	3,655	27.5
SUPPLIES & SERVICES	64,229	5,525	8.6
REPLACEMENT F & E	-	-	0.0
FEES & CONTRACTUAL SERVICES	12,277	9,440	76.9
Total TEACHER SUPPORT SERVICES	1,182,948	264,543	22.4
GOVERNANCE/TRUSTEES			
SALARIES & WAGES	64,700	15,714	24.3
EMPLOYEE BENEFITS	2,588	505	19.5
STAFF DEVELOPMENT	23,000	1,217	5.3
SUPPLIES & SERVICES	30,800	3,135	10.2
REPLACEMENT F & E	2,000	-	0.0
FEES & CONTRACTUAL SERVICES	-	-	0.0
OTHER	250	-	0.0
Total GOVERNANCE/TRUSTEES	123,338	20,571	16.7
SENIOR ADMINISTRATION			
SALARIES & WAGES	787,858	181,813	23.1
EMPLOYEE BENEFITS	77,047	16,042	20.8
STAFF DEVELOPMENT	28,000	4,832	17.3
SUPPLIES & SERVICES	36,325	3,238	8.9
REPLACEMENT F & E	-	-	0.0
FEES & CONTRACTUAL SERVICES	200	-	0.0
OTHER	11,400	9,609	84.3
AMORTIZATION	-	-	0.0
Total SENIOR ADMINISTRATION	940,830	215,534	22.9
ADMINISTRATION & OTHER SUPPORT			
SALARIES & WAGES	125,139	36,805	29.4
EMPLOYEE BENEFITS	28,233	6,188	21.9
STAFF DEVELOPMENT	6,100	389	6.4
SUPPLIES & SERVICES	43,300	7,023	16.2
REPLACEMENT F & E	-	-	0.0
RENTAL EXPENDITURE	-	-	0.0
FEES & CONTRACTUAL SERVICES	160,590	75,891	47.3
OTHER	30,650	17,371	56.7
AMORTIZATION	46,434	11,609	25.0
Total ADMINISTRATION & OTHER SUPPORT	440,446	155,276	35.3
HUMAN RESOURCES ADMINISTRATION			
SALARIES & WAGES	424,869	112,651	26.5
EMPLOYEE BENEFITS	96,463	22,881	23.7
STAFF DEVELOPMENT	5,950	677	11.4
SUPPLIES & SERVICES	26,000	3,744	14.4
REPLACEMENT F & E	-	4,031	0.0
FEES & CONTRACTUAL SERVICES	175,120	75,933	43.4
Total HUMAN RESOURCES ADMINISTRATION	728,402	219,916	30.2
INFORMATION TECHNOLOGY ADMINIS.			
SALARIES & WAGES	58,113	15,646	26.9
EMPLOYEE BENEFITS	15,321	3,997	26.1
SUPPLIES & SERVICES	-	-	0.0
REPLACEMENT F & E	3,350	490	14.6
RENTAL EXPENDITURE	-	-	0.0
FEES & CONTRACTUAL SERVICES	11,000	-	0.0
Total INFORMATION TECHNOLOGY ADMINISTRATION	87,784	20,133	22.9
DIRECTOR'S OFFICE			
SALARIES & WAGES	178,102	44,951	25.2
EMPLOYEE BENEFITS	44,114	11,015	25.0
STAFF DEVELOPMENT	1,800	204	11.4
SUPPLIES & SERVICES	15,355	1,177	7.7
REPLACEMENT F & E	3,150	2,277	72.3
FEES & CONTRACTUAL SERVICES	15,000	-	0.0
Total DIRECTOR'S OFFICE	257,521	59,625	23.2

BRANT HALDIMAND NORFOLK CDS BD

Monthly Board Report

FOR THE MONTH ENDING November 30, 2015

	Budget	Expenditures	% Spent
PAYROLL ADMINISTRATION			
SALARIES & WAGES	149,769	40,322	26.9
EMPLOYEE BENEFITS	40,965	10,287	25.1
STAFF DEVELOPMENT	1,500	-	0.0
SUPPLIES & SERVICES	2,000	184	9.2
REPLACEMENT F & E	-	-	0.0
FEES & CONTRACTUAL SERVICES	82,600	20,133	24.4
Total PAYROLL ADMINISTRATION	276,834	70,927	25.6
FINANCE			
SALARIES & WAGES	349,155	86,224	24.7
EMPLOYEE BENEFITS	80,340	18,646	23.2
STAFF DEVELOPMENT	5,900	(941)	-16.0
SUPPLIES & SERVICES	7,900	490	6.2
REPLACEMENT F & E	5,000	-	0.0
RENTAL EXPENDITURE	-	-	0.0
FEES & CONTRACTUAL SERVICES	149,355	29,934	20.0
OTHER	-	-	0.0
Total FINANCE	597,650	134,354	22.5
PURCHASING & PROCUREMENT			
SALARIES & WAGES	66,085	17,792	26.9
EMPLOYEE BENEFITS	16,314	3,863	23.7
STAFF DEVELOPMENT	1,500	367	24.4
SUPPLIES & SERVICES	1,200	237	19.7
REPLACEMENT F & E	-	-	0.0
FEES & CONTRACTUAL SERVICES	500	439	87.9
Total PURCHASING & PROCUREMENT	85,599	22,697	26.5
SCHOOL OPERATIONS			
SALARIES & WAGES	3,983,648	1,079,923	27.1
EMPLOYEE BENEFITS	1,045,766	257,691	24.6
STAFF DEVELOPMENT	3,000	368	12.3
SUPPLIES & SERVICES	2,557,472	514,667	20.1
REPLACEMENT F & E	36,800	1,281	3.5
RENTAL EXPENDITURE	-	-	0.0
FEES & CONTRACTUAL SERVICES	732,000	178,011	24.3
AMORTIZATION	3,944,938	986,235	25.0
TANGIBLE CAPITAL ASSETS	-	-	0.0
Total SCHOOL OPERATIONS	12,303,624	3,018,175	24.5
SCHOOL MAINTENANCE			
SALARIES & WAGES	718,595	187,952	26.2
EMPLOYEE BENEFITS	186,538	44,927	24.1
STAFF DEVELOPMENT	2,500	-	0.0
SUPPLIES & SERVICES	643,664	368,777	57.3
REPLACEMENT F & E	4,500	105	2.3
INTEREST ON LONG TERM DEBT	74,866	37,913	50.6
RENTAL EXPENDITURE	-	-	0.0
FEES & CONTRACTUAL SERVICES	257,793	(12,878)	-5.0
Total SCHOOL MAINTENANCE	1,888,456	626,797	33.2
SCHOOL RENEWAL			
SALARIES & WAGES	-	-	0.0
SUPPLIES & SERVICES	821,625	158,506	19.3
INTEREST ON LONG TERM DEBT	-	-	0.0
FEES & CONTRACTUAL SERVICES	-	4,519	0.0
Total SCHOOL RENEWAL	821,625	163,025	19.8
NEW PUPIL PLACES			
INTEREST ON LONG TERM DEBT	2,301,295	1,160,616	50.4
FEES & CONTRACTUAL SERVICES	-	-	0.0
Total NEW PUPIL PLACES	2,301,295	1,160,616	50.4

BRANT HALDIMAND NORFOLK CDS BD
 Monthly Board Report
 FOR THE MONTH ENDING November 30, 2015

	Budget	Expenditures	% Spent
OP & MAINT/CAPITAL-NON INSTRUC			
SALARIES & WAGES	41,314	11,123	26.9
EMPLOYEE BENEFITS	11,832	3,037	25.7
STAFF DEVELOPMENT	-	-	0.0
SUPPLIES & SERVICES	143,656	39,175	27.3
REPLACEMENT F & E	2,000	25	1.2
INTEREST ON LONG TERM DEBT	40,343	20,430	50.6
RENTAL EXPENDITURE	18,484	4,621	25.0
FEES & CONTRACTUAL SERVICES	36,284	3,101	8.6
Total OP & MAINT/CAPITAL-NON INSTRUC	293,913	81,511	27.7
DIRECT CAPITAL & DEBT			
INTEREST ON LONG TERM DEBT	330,044	166,644	50.5
OTHER	146,395	-	0.0
Total DIRECT CAPITAL & DEBT	476,439	166,644	35.0
TRANSPORTATION - GENERAL			
SALARIES & WAGES	-	-	0.0
EMPLOYEE BENEFITS	-	-	0.0
STAFF DEVELOPMENT	-	-	0.0
SUPPLIES & SERVICES	-	-	0.0
REPLACEMENT F & E	-	-	0.0
FEES & CONTRACTUAL SERVICES	211,190	60,082	28.5
Total TRANSPORTATION - GENERAL	211,190	60,082	28.5
TRANSPORTATION - HOME TO SCHOOL			
FEES & CONTRACTUAL SERVICES	4,509,130	1,302,328	28.9
Total TRANSPORTATION - HOME TO SCHOOL	4,509,130	1,302,328	28.9
TRANSPORTATION-SCHOOL TO SCHOOL			
FEES & CONTRACTUAL SERVICES	-	-	0.0
Total TRANSPORTATION-SCHOOL TO SCHOOL	-	-	0.0
TRANSPORTATION - BOARD, LODGING...			
FEES & CONTRACTUAL SERVICES	-	-	0.0
Total TRANSPORTATION - BOARD, LODGING...	-	-	0.0
TRANSPORTATION - BLIND & DEAF			
FEES & CONTRACTUAL SERVICES	-	-	0.0
Total TRANSPORTATION - BLIND & DEAF	-	-	0.0
CON ED			
SALARIES & WAGES	219,588	30,718	14.0
EMPLOYEE BENEFITS	23,226	1,995	8.6
STAFF DEVELOPMENT	2,000	-	0.0
SUPPLIES & SERVICES	15,000	807	5.4
REPLACEMENT F & E	-	-	0.0
FEES & CONTRACTUAL SERVICES	-	-	0.0
Total CON ED	259,814	33,520	12.9
OTHER NON-OPERATING			
SUPPLIES & SERVICES	3,500,000	875,000	25.0
FEES & CONTRACTUAL SERVICES	-	-	0.0
OTHER	-	-	0.0
TRANSFERS FROM RESERVES	-	-	0.0
Total OTHER NON-OPERATING	3,500,000	875,000	25.0
Total	119,645,195	28,779,734.55	24.1

**REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC
DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE**

Prepared by: Patrick Daly, Superintendent of Education
Presented to: Committee of the Whole
Submitted on: January 19, 2016
Submitted by: Chris N. Roehrig, Director of Education & Secretary

EXCURSION – GAHANNA, OHIO
Public Session

BACKGROUND INFORMATION:

St. John's College is requesting approval for an excursion to Gahanna, Ohio from Thursday, September 8 (after school) to Saturday, September 10, 2016 (one school day missed). Staff supervisors will be Kevin O'Sullivan and Peter Pomponio, as well as two parent volunteers/coaches. The cost of the trip is approximately \$70/player, with the balance of the costs being covered by the host school.

DEVELOPMENTS:

Approximately 40 Senior Football Eagles from St. John's College will travel by coach bus to Gahanna, Ohio to play an exhibition football game against the Gahanna Lincoln High School Lions. The team will also tour the Ohio State University campus, the Ohio State Buckeyes locker room, and have to opportunity to attend a College football game. This will provide team members with an opportunity for personal growth and team building, as well as gain insight into a culture where a whole town celebrates the efforts of their players and contributes to a team's success both on and off the field.

All information has been provided in accordance with Board policy and procedures.

RECOMMENDATION:

THAT the Committee of the Whole recommends that the Brant Haldimand Norfolk Catholic District School Board approves the request from St. John's College for an excursion to Gahanna, Ohio from Thursday, September 8 to Saturday, September 10, 2016.

2015-16
Trustee Meetings and Events

Date	Time	Meeting/Event	New / Revised
January 19, 2016	7:00 pm	Committee of the Whole	
January 26, 2016	10:00 am	SEAC Meeting	
January 26, 2016	7:00 pm	Board Meeting	
February 4, 2016	3:00 pm	Executive Council Mtg. <i>(to be confirmed)</i>	
February 10, 2016	9:00 am	SAL Committee Mtg. (@ Holy Trinity)	
February 11, 2016	9:00 am	SAL Committee Mtg. (SJC) @ St. Mary CLC	
February 11, 2016	1:00 pm	SAL Committee Mtg. (ACS) @ St. Mary CLC	
February 16, 2015	2:30 pm	Legal Expenses Review Committee Mtg.	
February 16, 2016	7:00 pm	Committee of the Whole	
February 22, 2016	7:00 pm	Regional Catholic Parent Involvement Committee Mtg.	
February 23, 2016	10:00 am	SEAC Meeting	
February 23, 2016	1:00 pm	STSBHN Governance Mtg.	
February 23, 2016	7:00 pm	Board Meeting	
February 24, 2016	1:00 pm	Catholic Education Advisory Committee Mtg.	
March 2, 2016	9:00 am	SAL Committee Mtg. (@ Holy Trinity)	
March 2, 2016	TBD	Friends of the Education Archives Committee Mtg.	NEW
March 3, 2016	9:00 am	SAL Committee Mtg. (SJC) @ St. Mary CLC	
March 4, 2016	1:00 pm	SAL Committee Mtg. (ACS) @ St. Mary CLC	
March 9, 2016	3:00 pm	Executive Council Mtg. <i>(to be confirmed)</i>	
<i>March 14–18, 2016</i>		<i>MARCH BREAK</i>	
March 22, 2016	7:00 pm	Committee of the Whole	
March 29, 2016	10:00 am	SEAC Meeting	
March 29, 2016	7:00 pm	Board Meeting	
April 7, 2016	9:00 am	SAL Committee Mtg. (SJC) @ St. Mary CLC	
April 7, 2016	1:00 pm	SAL Committee Mtg. (ACS) @ St. Mary CLC	
April 7, 2016	7:00 pm	System-Wide Parent Council Adobe Connect Session	
April 12, 2016	3:00 pm	Executive Council Mtg. <i>(to be confirmed)</i>	
April 13, 2016	9:00 am	SAL Committee Mtg. (@ Holy Trinity)	
April 19, 2016	7:00 pm	Committee of the Whole	
April 26, 2016	10:00 am	SEAC Meeting	
April 26, 2016	7:00 pm	Board Meeting	
April 27-29, 2016		Board Art Show (three locations)	
April 28-30, 2016		OCSTA AGM (Toronto)	
<i>May 1–6, 2016</i>		<i>Catholic Education Week</i>	
May 3, 2016	6:00 pm	Celebration of the Arts – art viewing	
	6:30 pm	Celebration of the Arts - performances	
May 4, 2016	9:00 am	SAL Committee Mtg. (@ Holy Trinity)	
May 4, 2016	5:15 pm	Catholic Student Leadership Awards (HT – Bishop Crosby)	
May 5, 2016	9:00 am	SAL Committee Mtg. (SJC) @ St. Mary CLC	
May 5, 2016	1:00 pm	SAL Committee Mtg. (ACS) @ St. Mary CLC	
May 11, 2016	3:00 pm	Executive Council Mtg. <i>(to be confirmed)</i>	
May 16, 2016	7:00 pm	Regional Catholic Parent Involvement Committee Mtg.	
May 17, 2016	7:00 pm	Committee of the Whole	
May 24, 2016	10:00 am	SEAC Meeting	
May 24, 2016	7:00 pm	Board Meeting	
May 25, 2016	TBD	Friends of the Educational Archives Committee Mtg.	NEW
May 27, 2016	10:00 am	<i>Have a Go track meet at Holy Trinity (secondary)</i> <i>(rain date May 30)</i>	
May 31, 2016	1:00 pm	STSBHN Governance Mtg.	
June 1, 2016	9:00 am	SAL Committee Mtg. (@ Holy Trinity)	
June 1, 2016	1:00 pm	Catholic Education Advisory Committee Mtg.	

Date	Time	Meeting/Event	New / Revised
June 2, 2016	9:00 am	SAL Committee Mtg. (SJC) @ St. Mary CLC	
June 2, 2016	1:00 pm	SAL Committee Mtg. (ACS) @ St. Mary CLC	
June 9-11, 2016		CCSTA AGM	
June 13, 2016	10:00 am	<i>Have a Go track meet at Assumption College (elementary) (rain date June 14)</i>	
June 15, 2016	3:00 pm	Executive Council Mtg. <i>(to be confirmed)</i>	
June 21, 2016	7:00 pm	Committee of the Whole	
June 28, 2016	10:00 am	SEAC Meeting	
June 28, 2016	7:00 pm	Board Meeting	
June 29, 2016	4:45 pm	Assumption College Graduation	
June 29, 2016	6:30 pm	Holy Trinity Graduation	
June 29, 2016	7:00 pm	St. John's College Graduation	

Meetings scheduled at the Call of the Chair: Accommodations Committee, Audit Committee, Budget Committee, Communications and Information Technology Advisory Committee, Legal Expenses Review Committee, Policy Committee